

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

BIBL 165

ACTS

COURSE DESCRIPTION

A study of the growth and development of the first century Church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.

RATIONALE

By taking this course, students will increase their knowledge and understanding of the time of the Apostles, including chronology, geography, social customs, historical backgrounds, and events within the first century New Testament Church. Also, students will be aware of both specific and general issues, problems, and areas of concern that have faced Christian scholars surrounding the book of Acts, as well as the early Church as a whole.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)
- D. Access to the following various versions of the Bible:
 - 1. New American Standard Update (NAU) Bible
 - 2. New English Translation
(The NET Bible is available through www.bible.org for free)
 - 3. A third translation of your own choice

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Recognize the cultural, geographical, political and religious background of the first century Church.

- B. Develop the overall theme of the book of Acts through an analysis/synthesis process.
- C. Analyze the flow of each chapter in the book of Acts.
- D. Gain a grasp of the genesis of the New Covenant Church.
- E. Develop a major theme from the book of Acts, and see how it contributes to the overall theme of the book.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, web articles, and lecture presentations

- B. Class Introductions

In Module/Week 1, the student is required to participate in a Class Introductions forum by posting a brief introduction thread and two replies to other students' introduction threads.

- C. Discussion Board Forums (4)

The student is required to participate in each Discussion Board forum by 1) posting a 200-word original thread in response to the prompt, and 2) posting two 100-word replies to classmates' original threads. Forums will be graded on both the frequency and depth of participation. In addition to the four required forums, the student will have the opportunity to participate in a fifth forum, which will serve as an extra credit assignment in this course.

- D. Acts Readings (3)

The student is required to read through the book of Acts in three different versions during this course: 1) the New American Standard Update, 2) the New English Translation, and 3) a third translation that the student chooses. After each reading, the student will take a quiz to verify that the reading has been completed.

- E. Thematic Analysis

Using the template provided in the course, the student should complete a Thematic Analysis of the book of Acts. This assignment will help the student to grasp the central theme of the book of Acts and to understand the narrative flow of the book. The completed analysis is due by the end of Module/Week 4.

- F. Research Paper

The student is required to write a 5–8-page research paper, addressing a topic from the list of approved topics provided in the course. The paper should incorporate at least 6 scholarly sources, should be formatted in correct Turabian style, and should be accompanied by a properly formatted title page, table of contents, and bibliography. This paper has two stages of submission: 1) the outline and bibliography, which are due by the end of Module/Week 5, and 2) the final research paper (including the revised bibliography and outline), which is due by the end of Module/Week 8.

G. Quizzes (4)

The student will complete four open-book/open-notes quizzes. Each quiz will consist of multiple-choice, true/false, and/or matching questions. Additionally each quiz will be timed with a penalty for each minute of overtime.

VI. COURSE GRADING AND POLICIES

A. Points

Class Introductions	50
Discussion Board forums (4 at 50 ea)	200
Acts Readings (3 at 50 ea)	150
Thematic Analysis	200
Research Paper	
Outline and Bibliography	50
Research Paper	150
Quizzes (4 at 50 ea)	200
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Course Assignment Policy

The student must complete all assignments independently in order to pass this course.

D. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

BIBL 165

Textbook: Bock, *Acts, From the Baker Exegetical Commentary on the New Testament* (2007).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Bock: pp. 1–71 Acts (NAU) 1 presentation	Course Requirements Checklist Class Introductions Discussion Board Forum 1 Quiz 1	0 50 50 50
2	Bock: pp. 72–211 Acts (NAU) 2 presentations	Acts Reading 1: NAU	50
3	Bock: pp. 212–316 Acts (NET) 1 presentation	Discussion Board Forum 2 Quiz 2	50 50
4	Bock: pp. 317–435 Acts (NET) 1 presentation	Acts Reading 2: NET Thematic Analysis	50 200
5	Bock: pp. 436–515 Acts (third translation) 1 presentation	Research Paper: Outline & Bibliography Quiz 3	50 50
6	Bock: pp. 516–640 Acts (third translation) 1 presentation	Discussion Board Forum 3	50
7	Bock: pp. 641–760 Acts (third translation) 1 presentation	Discussion Board Forum 4 Acts Reading 3: Third Translation Quiz 4	50 50 50
8	1 presentation	*Discussion Board Extra Credit Forum Research Paper	50 150
TOTAL			1000

NAU = New American Standard Update

NET = New English Translation

*The final Discussion Board forum in this course is an optional assignment. Full completion of the assignment may result in up to 5% extra credit. The extra credit earned will be displayed in the Grade Center.

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.