

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **BIBL 163**

#### **HEBREWS**

#### **COURSE DESCRIPTION**

An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.

#### **RATIONALE**

Hebrews is one of the more important books in the New Testament. This is due to a number of reasons: (1) it presents more “unsettled problems,” (2) it makes a more extensive use of the Jewish Scriptures than any other New Testament document, (3) it is the major work on Jesus’ High Priestly ministry, (4) there are widespread interest and historical debates over its severe warnings texts, (5) it has a skillful construction and scholarly appeal, and (6) it has as its message a “word of encouragement” (13:22). Hebrews is, therefore, one of the most crucial New Testament books, which will be to the benefit of the student to master.

#### **I. PREREQUISITES**

No prerequisites

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the relevant issues surrounding the authorship of Hebrews.
- B. Trace the various arguments throughout the book of Hebrews.
- C. Explain the major theological themes presented in the book of Hebrews.
- D. Identify how the author of Hebrews uses of the Old Testament.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings

B. Article Responses (3)

Students are required to write three article responses through the duration of the eight-week course. These three articles are due on weeks 2, 4, and 7. The student is to thoroughly read the article, and then write a response.

C. Group Discussion Board Forums (4)

Throughout the duration of the course, you will be required to interact with your fellow classmates through online discussion boards. One of these will concern the paper for the course, and three will concern the article responses. These discussion boards have been established for you, and you will be assigned a group when the course begins.

D. Weekly Reading Reports (8)

Each student will be required to read through the book of Hebrews once each week during the course (8 total readings of the book of Hebrews). Each week a reading report will be submitted to the professor through the Assignments folder.

E. Quizzes/Writing Assignments

Students will be required to complete writing assignments and objective assessments for quiz grades. The writing assignments are to be submitted through the Assignments folder; the objective assessments are open book and must be taken in one sitting (these will be timed assessments).

**VI. COURSE GRADING AND POLICIES**

A. Points

Article Responses	150
Group Discussion Board Forums	150
Weekly Reading Reports	100
Quizzes/Writing Assignments	200
Research Paper	200
Chapter Questions	200

**Total 1000**

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **BIBL 163**

Textbook: Lea & Anders, *Holman New Testament Commentary: Hebrews and James* (1999).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Lea & Anders: pp. 1-3 Book of Hebrews 1 article 1 weblink	Course Requirements Checklist Questions on Hebrews Authorship of Hebrews Reading Report 1	0 25 50 12.5
<b>2</b>	Lea & Anders: chs. 1-2 Hebrews: chs. 1-2 1 article	Article Response 1 Article Response GDB Chapter Questions 1-2 Reading Report 2	50 37.5 25 12.5
<b>3</b>	Lea & Anders: chs. 3-4 Hebrews: chs. 3-4	Research Paper Topic & Outline Chapter Questions 3-4 Reading Report 3 Quiz 1	25 25 12.5 50
<b>4</b>	Lea & Anders: chs. 5-6 Hebrews: chs. 5-6 1 article	Research Paper Proposed Bibliography Article Response 2 Article Response GDB Chapter Questions 5-6 Reading Report 4	25 50 37.5 25 12.5
<b>5</b>	Lea & Anders: chs. 7-8 Hebrews: chs. 7-8	Research Paper Summary Research Paper Summary GDB Chapter Questions 7-8 Reading Report 5	25 37.5 25 12.5
<b>6</b>	Lea et al.: chs. 9-10 Hebrews: chs. 9-10	Research Paper Draft Chapter Questions 9-10 Reading Report 6 Quiz 2	25 25 12.5 50
<b>7</b>	Lea & Anders: chs. 11-12 Hebrews: chs. 11-12 1 document	Article Response 3 Article Response GDB Chapter Questions 11-12 Reading Report 7	50 37.5 25 12.5
<b>8</b>	Lea & Anders: ch. 13 Hebrews: ch. 13	Research Paper Chapter Questions 13 Reading Report 8 Quiz 3	100 25 12.5 50
<b>TOTAL</b>			<b>1000</b>

GDB=Group Discussion Board

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.