

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **BIBL 160**

#### **GOSPEL OF JOHN**

#### **COURSE DESCRIPTION**

A thorough investigation of the fourth Gospel, highlighting the person and work of Jesus Christ, God's own Son. Differences between this gospel and the synoptics will be considered.

#### **RATIONALE**

This course explores the Gospel of John and its subject, Jesus Christ, as well as issues related to both topics in order to edify the student's faith and equip him/her for effective ministry.

#### **I. PREREQUISITES**

None.

#### **II. REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)
- D. *The Holy Bible*
- E. Concordance

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify the Old Testament feasts in John.
- B. Construct a chronological timeline of the life of Jesus Christ as shown in John.
- C. Analyze how the deity of Christ is developed in the Gospel of John.
- D. Compare the Gospel of John with the three synoptic Gospels.
- E. Articulate the case for John the Apostle as the author of the Fourth Gospel.
- F. Evaluate various views of the Gospel of John critically in light of what is taught in this course.

- G. Relate principles from the Gospel of John to his/her own life.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Bible readings, textbook readings, and presentations

- B. Group Discussion Board Forums (4)

Students will participate in four Group Discussion Board forums with a few of their classmates. First, they must directly and sufficiently answer the forum prompt in a new thread. The thread must contain at least 300 words and is due by Monday night of the first module in which the forum is assigned. Students must reference John, the Morris and Towns textbooks, and at least two outside sources in support of their argument. Then in the next module, they will substantially reply to two or more group mates' threads by Monday night. Each reply must contain at least 150 words, expand on the group mate's thread, and add valuable input to the discussion.

- C. Reading Report

Throughout the course, students must read the Gospel of John twice, the assigned Towns and Morris textbook readings, and at least 75 pages of additional reading that relates to the subject of the papers or Group Discussion Board forums. Students must fill out the Reading Report Form, answering questions about what they have read and also logging the additional reading they have completed. The Reading Report is due by the end of Module/Week 8.

- D. Sign Miracles Paper

Students will write a paper briefly describing each of the eight sign miracles Jesus performed and explaining how each reveals His deity. The paper must contain at least 4 full pages and must be double-spaced. Students must reference the Bible, the Morris and Towns textbooks, and at least two outside sources. In addition, they must follow Turabian style. The Sign Miracles Paper is due by the end of Module/Week 5.

- E. "I Am" Paper

Students will write a 4–5-page paper about any one of the "I Am" statements made by Jesus. The paper must include a description of the events that surround the statement, how the statement relates to God as revealed in the Old Testament, and how the statement reveals the deity of Christ. Students must reference the Bible, the Morris and Towns textbooks, and at least two outside sources. In addition, they must follow Turabian style. The "I Am" Paper is due by the end of Module/Week 7.

- F. Quizzes (8)

Students will take eight quizzes, one per module, covering the course reading and presentations. Each quiz contains anywhere from 8–25 multiple-choice, true/false, and matching questions. In addition, each quiz is open-book, open-notes, and open-Bible and must be completed in 30 minutes. The quiz in each module must be taken by the end of that module.

**VI. COURSE GRADING AND POLICIES****A. Points**

Group Discussion Board Forums (4 at 100 pts ea)	400
Reading Report	80
Sign Miracles Paper	100
“I Am” Paper	100
Quizzes (8 at 40 pts ea)	320
<b>Total</b>	<b>1000</b>

**B. Scale**

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

**C. Policies**

*Following Instructions:* Failure to properly follow the instructions for any assignment will result in a lower grade; the student will not be allowed to resubmit any work that was done improperly. Students must ask for clarification about instructions before submitting the assignment.

*Instructor Availability:* The instructor will answer most emails within 24–48 hours. He/she will give the student written feedback on the Sign Miracles Paper and the “I Am” Paper. Additionally, the instructor will comment on some, but not all, Discussion Board and Group Discussion Board posts.

*Grading:* Students should allow the instructor one week after an assignment is due to grade it. If a student needs an assignment graded sooner than one week, he/she must email the instructor with a legitimate reason for the request, and it will be considered.

*Extra Credit:* There is no extra credit in this course.

**D. Disability Assistance**

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **BIBL 160**

Textbooks: Morris, *Jesus is the Christ: Studies in the Theology of John* (1989).  
Towns, *The Gospel of John: Believe and Live* (2002).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	John 1–2* Towns: Intro–ch. 3; Morris: chs. 1–2 Additional reading for RR 6 presentations	Course Requirements Checklist Group Discussion Board Forum 1 thread Quiz 1	0 60 40
<b>2</b>	John 3–4 Towns: chs. 4–5; Morris: chs. 3–4 Additional reading for RR 4 presentations	Group Discussion Board Forum 1 replies Quiz 2	40 40
<b>3</b>	John 5–6 Towns: chs. 6–7; Morris: ch. 5 Additional reading for RR 6 presentations	Group Discussion Board Forum 2 thread Quiz 3	60 40
<b>4</b>	John 7–9 Towns: chs. 8–10; Morris: ch. 6 Additional reading for RR 5 presentations	Group Discussion Board Forum 2 replies Quiz 4	40 40
<b>5</b>	John 10–13 Towns: chs. 11–14; Morris: ch. 7 Additional reading for RR 6 presentations	Group Discussion Board Forum 3 thread Sign Miracles Paper Quiz 5	60 100 40
<b>6</b>	John 14–17 Towns: chs. 15–18; Morris: ch. 8 Additional reading for RR 6 presentations	Group Discussion Board Forum 3 replies Quiz 6	40 40
<b>7</b>	John 18–20 Towns: chs. 19–21; Morris: ch. 9 Additional reading for RR 6 presentations	Group Discussion Board Forum 4 thread “I Am” Paper Quiz 7	60 100 40
<b>8</b>	John 21 Towns: ch. 22; Morris: ch. 10 Additional reading for RR 2 presentations	Group Discussion Board Forum 4 replies Reading Report Quiz 8	40 80 40
<b>TOTAL</b>			<b>1000</b>

RR = Reading Report

\*In addition to the John readings each week, students must read John once again at their own pace.

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.