Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

BIBL 150
GENESIS

COURSE DESCRIPTION
An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.

RATIONALE
As air is to breathing and water is to swimming, so is a thorough grasp of the book of Genesis primary to one's understanding of the remaining Scriptures and the total scope of systematic theology. Genesis is foundational in that it is God's revelation concerning crucial beginnings: the universe, our earth, man, sin, and salvation. Thus, one's theology will only be as sound as his understanding of Genesis. Therefore, it is of utmost importance that every Christian be knowledgeable of Genesis.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. The Holy Bible (any version)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Discuss the detrimental effects of liberal, critical scholarship with regard to Mosaic authorship and the historicity of Genesis 1–11.
B. Identify how foundational the book of Genesis is both historically and theologically to the rest of the Word of God.
C. Locate and list the biblical evidence and arguments for a conservative position of Mosaic authorship, creationism, universal catastrophism in the flood, and the historicity of the Genesis narratives.

D. Examine and compare alternative interpretive viewpoints of difficult and controversial words, phrases, and verses in Genesis.

E. Define the multiple occurrences of the Abrahamic covenant and its development through the narrative of Genesis 12–50.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Each Discussion Board Forum presents a specific topic to be addressed in 2 parts. During the first part, the student will compose a researched answer citing outside sources and then post it as a new thread in the discussion forum. In addition to citing the Bible, the student is required to cite 2–3 additional sources, one of which must be the textbook. During the second part, the student will reply to the posted threads of at least 2 classmates. (MLO: D)

D. Weekly Study Questions (8)

Each week presents study questions which the student is expected to answer after completing the reading requirements. Answers must demonstrate some reflection of required reading material. (MLO: A, B, C, D, E)

E. Interpretive Questions (3)

The student will select and answer 3 interpretive questions as provided in the course. Responses must refer to at least 3 different commentaries or journals. (MLO: D)

F. Abrahamic Covenant Chart

The student will read Genesis 12–50, focus on 6 factors (provided) about the Abrahamic Covenant, and then organize his or her findings into a chart that can serve as a teaching tool. Submission of the assignment must include a cover page that explains the chart. (MLO: E)

G. Cumulative Reading Report

In addition to the textbook, the student must read a minimum of 100 pages of scholarly journal articles or commentaries that are relevant to the course. The purpose of this requirement is to encourage the reading of detailed scholarly studies on pertinent subjects relating to the book of Genesis. These sources must be utilized as essential resource material for course assignments. The number of
items read and also the total number of pages read in each item are to be recorded in the reading report form provided in the course. (MLO: A, B, C, D, E)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 70 pts ea)</td>
<td>280</td>
</tr>
<tr>
<td>Weekly Study Questions (8 at 40 pts ea)</td>
<td>320</td>
</tr>
<tr>
<td>Interpretive Questions (3 at 60 pts ea)</td>
<td>180</td>
</tr>
<tr>
<td>Abrahamic Covenant Chart</td>
<td>150</td>
</tr>
<tr>
<td>Cumulative Reading Report</td>
<td>70</td>
</tr>
</tbody>
</table>

**Total** 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact the LUO Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### BIBL 150

Textbooks:  

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Davis: chs. 1–4  
Walton: pp. 77, 80, 82, 97  
Genesis 1  
Instructor Notes  
1 presentation | Course Requirements Checklist  
Weekly Study Questions 1 | 10  
40 |
| 2           | Davis: chs. 5–6  
Genesis: 1:26–3:24  
Instructor Notes | DB Forum 1  
Weekly Study Questions 2 | 70  
40 |
| 3           | Davis: chs. 7–9  
Walton: pp. 14, 81, 98, 100, 101  
Genesis 4–9  
Instructor Notes  
1 presentation | Weekly Study Questions 3  
Interpretive Question 1 | 40  
60 |
| 4           | Davis: ch. 10  
Walton: pp. 15, 16, 61  
Genesis 10–11  
Instructor Notes | DB Forum 2  
Weekly Study Questions 4 | 70  
40 |
| 5           | Davis: chs. 11–12  
Walton: pp. 17, 112  
Genesis 12–17  
Instructor Notes  
1 presentation | Weekly Study Questions 5  
Interpretive Question 2 | 40  
60 |
| 6           | Davis: chs. 13–14  
Genesis 18–23  
Instructor Notes | DB Forum 3  
Weekly Study Questions 6 | 70  
40 |
| 7           | Davis: chs. 15–16  
Walton: p. 18  
Genesis 24–36  
Instructor Notes | Weekly Study Questions 7  
Interpretive Question 3  
Abrahamic Covenant Chart | 40  
60  
150 |
| 8           | Davis: chs. 17–18  
Genesis 37–50  
Instructor Notes | DB Forum 4  
Weekly Study Questions 8  
Cumulative Reading Report | 70  
40  
70 |

**TOTAL 1010**

*DB = Discussion Board*

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.