Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
BIBL 110
NEW TESTAMENT SURVEY

COURSE DESCRIPTION
An introduction to the authorship and contents of the New Testament books. Special attention will be given to important persons, places, events, as well as to key chapters in the New Testament revelation.

RATIONALE
The aim of this course is structured to help the student interpret New Testament biblical passages in their proper context. Within the New Testament, there are insights about human beings, teachings for virtuous living, truths about the Savior, and principles for living an abundant life for Christ. The student will also be challenged to evaluate traditional and critical options of interpretation.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
D. The Holy Bible

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain the role and significance of the New Testament and how it pertains to the Christian today.
B. Describe the content of the New Testament, including authorship, literary style, theological development, and the major themes and key verses of each book.
D. Explain the historical, political, cultural, and religious background of the New Testament.

E. Articulate significant aspects of the biblical worldview on the basis of the teaching of salient New Testament texts.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations (MLO: B)

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)
   The student will complete 2 Discussion Board Forums. Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student will reply to at least 2 other classmates’ threads. Each reply must be 75–100 words. (MLO: A, B, E)

D. Interactive Activities (2)
   The student will complete 2 Interactive Activities that allow him or her to explore the content and historical background of the New Testament. (MLO: D, E)

E. Interpretation Projects (2)
   The student will complete 2 Interpretation Projects. The projects are based on specified portions of Everyday Bible Study. The student will study the specified New Testament text and apply the various steps of inductive Bible study in order to gain a better understanding of the biblical texts. The student will consult, interact with, and document at least 3 scholarly commentaries using current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: A, B)

F. Biblical Worldview Essay
   The student will describe what Romans teaches about 6 essential aspects of the biblical worldview, including God, creation, sin, salvation, ethics, and eschatology. The student will also explain how this teaching enables him or her to articulate and defend (apologetically) the biblical worldview. The paper must be 1,200–1,300 words, double-spaced, and formatted in a single Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: A, E)

G. Reading Reports (8)
   The student will read through the New Testament over the course of the term. A New Testament Reading Guide and Checklist is provided. Each module/week, the
student will complete the assigned Bible readings and submit a Reading Report stating which of the Bible readings he or she has completed. (MLO: B, C)

H. Tests (4)

The student will take 4 tests. Each test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 48 multiple-choice and true/false questions, and have a 1-hour time limit. In the corresponding Reading & Study folder, the student will find a document of study questions that will help prepare him or her for each test. (MLO: B, C, D)

VI. COURSE GRADING AND POLICIES

A. Points

| Course Requirements Checklist       | 10 |
| Discussion Board Forums (2 at 37.5 pts ea) | 75 |
| Interactive Activities (2 at 10 pts ea) | 20 |
| Interpretation Projects (2 at 75 pts ea) | 150 |
| Biblical Worldview Essay            | 75 |
| Reading Reports (8 at 25 pts ea)    | 200 |
| Tests (4 at 120 pts ea)             | 480 |

**Total** 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

E. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**BIBL 110**

Textbooks:  

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<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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| 1           | Cartwright: chs. 1–3  
Towns chs. 1–4  
Bible Readings  
1 presentation  
1 study guide  
1 interactive study guide | Course Requirements Checklist  
Class Introductions  
DB Forum 1  
IA: Historical Background of the New Testament  
Reading Report 1 | 10  
0  
37.5  
10  
25 |
| 2           | Cartwright: chs. 11–16  
Towns chs. 5–7  
Bible Readings  
1 presentation  
1 study guide  
1 interactive study guide | IA: New Testament Timeline  
Reading Report 2  
Test 1 | 10  
25  
120 |
| 3           | Cartwright: ch. 30  
Towns chs. 8–9  
Bible Readings  
2 presentations  
1 study guide  
1 interactive study guide | Interpretation Project 1  
Reading Report 3 | 75  
25 |
| 4           | Cartwright: chs. 17–20  
Towns chs. 10–13  
Bible Readings  
1 presentation  
1 study guide  
1 interactive study guide | Biblical Worldview in Romans Essay  
Reading Report 4  
Test 2 | 75  
25  
120 |
| 5           | Cartwright: chs. 21–24  
Towns chs. 14–18  
Bible Readings  
1 presentation  
1 study guide | DB Forum 2  
Reading Report 5  
Course Survey | 37.5  
25  
0 |
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<td>Towns: chs. 19–22</td>
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LUC = Liberty University Custom  
DB = Discussion Board  
IA = Interactive Activity

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.