

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **SCHOOL OF RELIGION**

### **BIBL 105 OLD TESTAMENT SURVEY**

#### **COURSE DESCRIPTION**

An introduction to the authorship and contents of the Old Testament books. Special attention will be given to important persons, places and events, as well as to key chapters in the Old Testament revelation.

#### **RATIONALE**

A student of God's Word must consider the value of the Old Testament for their lives. Not only is the Old Testament the history of the Jewish people, but it holds God's earliest teachings of sin, repentance, and justification. This course identifies the points of importance for a more complete, historical and contextual understanding of God's revelation to man.

#### **I. PREREQUISITES**

None.

#### **II. REQUIRED RESOURCE PURCHASES**

Geisler, Norman L. *A Popular Survey of the Old Testament*. Grand Rapids; MI: Baker Book House, 1980.

Hindson, Edward E. *Courageous Faith: Life Lessons from Old Testament Heroes*. Chattanooga; TN: AMG Publishers, 2003.

Hindson, Edward E. *Old Testament Survey Notes*. Springfield, MO: 21st Century Press, 2004.

18 DVD/VHS Video Lesson Set available only from [MBS Direct](#).

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)

- D. Study Bible; any faithful version
- E. TV and VCR/DVD player

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. State the purpose of the Old Testament.
- B. Summarize the dates, theme, and content of each of the Old Testament books.
- C. Place each book in overall historical-chronological sequence.
- D. Summarize the history of Israel from the time of its founding fathers to the captivity and restoration.
- E. State the role of Christ in Old Testament typology and prophecy.

#### V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook and Bible readings
- B. Chapter Questions (Parts 1, 2, & 3)

The textbook, *A Popular Survey of the Old Testament*, has a series of discussion questions at the end of each chapter. A list of questions that must be answered is included in the Course Content section under the module/week that each part is due (weeks 3, 6, and 8). Each question must be written out and then answered.

Students will use the textbook to answer the questions (cite the page numbers where the answers are found) as well as interact with what the textbook states. Again, this assignment will be submitted in three parts: Part 1 in Week 3, Part 2 in Week 6, and Part 3 in Week 8.

- C. Reading Report

Students are required to read all of the historical books of the Old Testament (Genesis through Esther) and both textbooks. During Week 8, a reading report form will be submitted showing what was read. (See About Your Course>Course Overview and Guide for the Reading Report form.)

- D. Tests (2)

Students will complete two tests: a mid-term and a final. These tests are objective in nature (comprising of true/false, matching and multiple-choice questions). The mid-term will cover the lessons on the Historical books (Lessons 1–21) and the final will cover the Poetic and Prophetic books (Lessons 22–35).

**VI. COURSE GRADING AND POLICIES****A. Weight**

Chapter Questions (3 parts at 10% each)	30%
Reading Report	10%
Test 1 (Lessons 1–21)	30%
Test 2 (Lessons 22–35)	30%
<b>Total</b>	<b>100%</b>

**B. Scale**

A = 92–100    B = 84–91    C = 74–83    D = 65–73    F = 0–64

**C. Grading Policies**

No extra credit will be given to students—so do not ask! Failure to follow the directions properly (for any of the assignments) will result in a lower grade and the student will not be allowed to resubmit any work that was done improperly. If you do not understand the directions, ask for clarification beforehand and not after you submit the assignment.

Please allow the professor one week to grade assignments. (If you need it graded sooner than that, email the professor with your legitimate reasons and it will be considered.)

**D. Assignment Policies**

Assignments must be typed in Microsoft Word; assignments using other computer programs will not be accepted for grading. The student's name, course #, assignment identifier, and the date should appear on each document. The document must be named before attempting to submit it.

The tests are administered by Blackboard, and you will see them as you move through the modules in the COURSE CONTENT section. A reliable Internet connection is essential. If the connection is lost during the test, only the saved portion of the test will be recorded. Once a test is opened, you are committed to taking it. The test must be completed within the allotted time limit; failure to do so may result in a reduction of your grade.

**E. Disability Assistance**

Students with a documented disability may contact the DLP Office of Disability Academic Support (ODAS) at [dlpodas@liberty.edu](mailto:dlpodas@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE CHART***

### **BIBL 105**

Textbooks: Geisler, *A Popular Survey of the Old Testament* (1980).  
Hindson, *Old Testament Survey Notes* (2004).  
Bible

<b>WEEK/ MODULE</b>	<b>READING</b>	<b>VIEWING</b>	<b>LEARNING ACTIVITIES</b>	<b>PERCENT</b>
<b>1</b>	Geisler, chs. 1–5 Bible (Reading Report*) Genesis 1–22	Video Lessons 1–5 Hindson, pp.2–21	Contact Information	0
<b>2</b>	Geisler, chs. 5–6 Bible (Reading Report*) Genesis 23–50 Exodus 1–40	Video Lessons 6–10 Hindson, pp.22–33	—	
<b>3</b>	Geisler, chs. 7–12 Bible (Reading Report*) Leviticus – Judges 1–7	Video Lessons 11–15 Hindson, pp.34–54	Chapter Questions: Part 1	10
<b>4</b>	Geisler, chs. 13–18 Bible (Reading Report*) Judges 8 – 2 Chronicles	Video Lessons 16–21 Hindson, pp.54–82	TEST 1	30
<b>5</b>	Geisler, chs. 19–23 Bible (Reading Report*) 2 Chronicles – Esther	Video Lessons 22–24 Hindson, pp.82–92	—	
<b>6</b>	Geisler, chs. 24–29 Bible (Reading Report*) Job – Ecclesiastes	Video Lessons 25–28 Hindson, pp.94–110	Chapter Questions: Part 2	10
<b>7</b>	Geisler, chs. 30–37 Bible (Reading Report*) Song of Sol. – Ezekiel	Video Lessons 29–32 Hindson, pp.110–131	—	
<b>8</b>	Geisler, chs. 32, 34, 35, 38, & 39 Bible (Reading Report*) Daniel & all Minor Prophets	Video Lessons 33–35 Hindson, pp.132–160	Chapter Questions: Part 3 Reading Report* TEST 2	10 10 30
<b>TOTAL</b>				<b>100</b>

**\*Use the Reading Report Form (About Your Course)**