

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

APOL 120 **APOLOGETICS**

COURSE DESCRIPTION

A survey of the evidences for the central truths of Christianity: the existence of God, the deity and resurrection of Christ, and the authority and truth of the Bible.

RATIONALE

“But sanctify the Lord God in your hearts, and always be ready to give a defense to everyone who asks you a reason for the hope that is in you, with meekness and fear.” (I Peter 3:15, NKJV)

I. PREREQUISITES

None

II. REQUIRED TEXTBOOKS

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

Dembski, W.A. and Licona, M.R., eds. (2010). *Evidence for God: 50 arguments for faith from the Bible, history, philosophy, and science*. Grand Rapids: Baker.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
- D. Bible

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the biblical basis for and history of Christian Apologetics.
- B. Explain the evidence for and significance of the resurrection of Jesus.
- C. Defend the Christian worldview in a relativistic society.
- D. Explain the evidence for supernatural intervention in a naturalistic society.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings

B. Group Discussion Boards (3)

Throughout the duration of the course, you will be assigned a discussion group. In this group you will be required to interact with your fellow classmates through 3 online discussion board forums. In each group discussion, you will write one initial thread and reply to at least 2 other classmates' threads. These questions are designed to provide students with an opportunity to interact and analyze one another's work. As Proverbs 27:17 says, "As iron sharpens iron, so one person sharpens another." Students should be sensitive to others in the course, yet straightforward with their responses.

Final Scenario Discussion Board (1)

The final discussion board forum will assess the student's ability to give an *apologia* (defense) of their faith. This assignment will take place in module 7 where students will be given a scenario in which they must respond (See module 7 directions for details). Students must respond to THREE of their peers' posts. Please note that this is a general discussion board for all students.

C. Article Essays

Students are required to write five article responses through the duration of the eight-week course. These articles are due on Weeks 2, 3, 4, 6, and 7. The student is to thoroughly read the article, and then write a response. Further details are posted in the modules.

D. Habermas Reading Report

You will have to read *The Case for the Resurrection of Jesus* by Gary Habermas and Mike Licona. A reading report form will need to be submitted to the professor detailing the percentage of the book you read.

E. Final Paper

There will be a list of paper topics in the **Course Content** section on Blackboard. The paper is to be 5–7 pages in length (typed, double-spaced, Times New Roman, 12-point font, and Turabian formatting). You are to have a minimum of seven sources for your paper, only three of which can be internet sources (Wikipedia DOES NOT count!).

F. Reading Quizzes

You will have four quizzes over your reading in *No Doubt About It: The Case for Christianity*. You have 40 minutes to complete each open book quiz.

V. COURSE GRADING AND POLICIES**A. Points**

Article Essays (5 at 50 pts ea)	250
Group Discussion Boards (3 at 50 pts ea)	150
Final Scenario Discussion Board	100
Final Paper and Components	200
Reading Quizzes (4 at 50 pts ea)	200
Habermas Reading Report	100
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

APOL 120

Textbooks: Corduan, *No Doubt About It: The Case for Christianity* (1997).
Habermas & Licona, *The Case for the Resurrection of Jesus* (2004).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Bible Readings 5 websites	Course Requirements Checklist	0
		Class Introductions	0
		Group DB Forum 1	50
2	Paper Topics 1 presentation 6 websites	Paper Topic and Thesis Statement	20
		Article 1 Essay	50
3	Corduan: chs. 1-4 3 websites	Group DB Forum 2	50
		Article 2 Essay	50
		Reading Quiz 1	50
4	Corduan: chs. 5-8 1 website	Article 3 Essay	50
		Reading Quiz 2	50
		Final Paper Outline	30
5	Corduan: chs. 9-11 Habermas & Licona: ch. 1	Group DB Forum 3	50
		Reading Quiz 3	50
6	Corduan: chs. 12-13 Habermas & Licona: ch. 2-3 1 website	Article 4 Essay	50
		Reading Quiz 4	50
7	Habermas & Licona: chs. 4-9 1 website	Final Scenario DB	100
		Article 5 Essay	50
8	Habermas & Licona: chs. 10-13	Habermas Reading Report	100
		Final Paper	150
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.