NURS502
Nursing Theory and Advanced Practice

*Note: All content provided in the professor’s notes, course chart and course syllabus are based on the professor’s opinion and may vary from professor to professor & student to student. All content may be changed without notice. This information is for the purpose to provide analysis but is not binding in any form.

Course Syllabi
Course Charts
Professor’s Notes
**Professor’s notes**

As of January 2009

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From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the overall level of difficulty of this course?
Level of demand = 9
This course is intense but a student may be able to manage a concurrent elective course.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the reading requirements in this course?
Level of demand = 9
There are weekly written assignments, at least 3 discussion boards, and a formal paper.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the lecture requirements in this course?
Level of demand = 9
There are several articles, textbook chapters from two textbooks, research of the literature/theory to support formal paper [written for possible publication].

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the online exam requirements in this course?
Level of demand = 0
No on-line exams.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the discussion board requirements in this course?
Level of demand = 7
There are discussion board entries and responses to two other students about every other week.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the written paper requirements in this course?
Level of demand = 9
This course requires written responses to questions, discussion board participation, critique of theory, peer review, and formal paper for possible publication.

**Additional comments:**
COURSE CHART

NURS 502

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<table>
<thead>
<tr>
<th>WEEK/MODULE</th>
<th>READING &amp; STUDY</th>
<th>LEARNING ACTIVITIES</th>
<th>POINTS</th>
<th>DATE DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>McEwen: Chs 1–2</td>
<td>Getting to Know You DB</td>
<td>25</td>
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<tr>
<td></td>
<td>Journal Article</td>
<td>Written Responses to Questions</td>
<td>50</td>
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<td>2</td>
<td>McEwen: Ch. 4</td>
<td>Personal Philosophy Paper</td>
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<td>150</td>
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<td></td>
<td></td>
<td>Module 2 DB Forum</td>
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<tr>
<td>3</td>
<td>McEwen: Ch. 5</td>
<td>Theory Summary &amp; Critique</td>
<td></td>
<td>125</td>
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<tr>
<td></td>
<td></td>
<td>Select journal for Exemplar Paper</td>
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</tr>
<tr>
<td>4</td>
<td>McEwen: Chs. 7–8</td>
<td>Written Responses to Question</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td>5</td>
<td>McEwen: Ch. 11</td>
<td>Module 5 DB Forum</td>
<td>25</td>
<td>50</td>
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<tr>
<td></td>
<td>Shelly: Chs. 5–6</td>
<td>Draft of Exemplar Paper</td>
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<tr>
<td>6</td>
<td>McEwen: Ch. 18</td>
<td>Peer Review of Exemplar Paper</td>
<td>125</td>
<td>50</td>
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<tr>
<td></td>
<td>Journal Article</td>
<td>Written Responses to Question</td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>Refer to Textbooks &amp; Selected resources</td>
<td>Theory-based Exemplar Paper</td>
<td>300</td>
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</tr>
<tr>
<td>8</td>
<td>McEwen: Ch. 21</td>
<td>Written Responses to Questions</td>
<td></td>
<td>50</td>
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<tr>
<td></td>
<td>Shelly: Ch. 15</td>
<td>Module 8 DB Forum</td>
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</tbody>
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**TOTAL POINTS** 1000

DB = Discussion Board
COURSE SYLLABUS

COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF NURSING

NURS 502
NURSING THEORY AND ADVANCED PRACTICE

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“Commit thy ways to the Lord, trust also in Him, and He shall bring it to pass.”

Psalm 37:5 (NKJV)

COURSE DESCRIPTION

Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practices are studied.

RATIONALE

To prepare graduates to critique, evaluate, and utilize appropriate theories within their specific fields of practice. Practice that incorporates nursing and related theories enables advanced practice nurses to develop and implement a comprehensive and holistic approach to care in all phases of a dynamic health care system.

I. PREREQUISITES

[Matches the catalog – identifies which courses must have been successfully completed.]

II. REQUIRED RESOURCE PURCHASES


III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with Internet access (broadband recommended)

B. Microsoft Word
   (Microsoft Office is available at a special discount to LU students.)
IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Understand the primary uses of theory in the formulation and development of knowledge.

B. Evaluate and critique nursing and related theories and discuss how they relate to nursing and advanced practice.

C. Explain the role of research regarding the validation of theory and conceptual models.

D. Identify issues that impact implementation of theory and their effect on patient outcomes and quality of care.

E. Differentiate between grand theory and middle theory and discuss relevance to nursing practice.

F. Discuss/evaluate selected philosophical positions, issues and problems critical to development of nursing knowledge.

G. Articulate how selected theoretical models related and apply to actual personal practice experiences and a holistic and comprehensive approach to advanced practice.

H. Compare/contrast/evaluate secular theories/models based on a Christian worldview and biblical perspective.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook and journal readings

B. Discussion Board forums (2)

Students will engage in a total of four online discussion board forums, of which only two (2) will be are graded. For graded forums, unless directed otherwise, at least 3 postings are required: an original post (new thread) that responds to promptings from the instructor and at least 2 replies to other students’ original posts. The initial thread must be posted by Thursday at 11:59 p.m. (ET) and the replies by Sunday at 11:59 p.m. (ET). Proper grammar and correct APA format, as applicable, are expected.

C. Written assignments (4)

Throughout the eight weeks of this course, students will be directed to respond to specific questions or provide a summary or update regarding a specific topic related to the course content and related objectives. All assignments must be double-spaced in Microsoft Word and cited according to APA format. (See About Your Course>Course Overview and Guide>Essential Elements for guidelines and grading criteria.)
D. Personal Philosophy paper

Students will write a personal narrative on their worldview and philosophy of nursing. The paper, to be submitted in Week 2, should be 4–7 pages in length, double-spaced, and follow APA format. Eventually, this paper will be included in the student’s Graduate Portfolio. (See About Your Course>Course Overview and Guide>Essential Elements for guidelines and grading criteria.)

E. Theory Summary/Critique exercise

Students will research, identify, summarize, and critique a nursing theory that can possibly be used for the exemplar paper. Sources for nursing theories include using the McEwen & Wills textbook and various theory websites. A listing of selected theories and theorists is provided in Module 3 Additional Materials. This summary and critique should be approximately 6–8 pages in length and in APA format. It is to be submitted in Week 3. (See About Your Course>Course Overview and Guide>Essential Elements for assignment details.)

F. Peer Review Exercise/Theory-based Exemplar paper

The purpose of this assignment is to provide experience in peer review. Each student will review a classmate’s theory-based exemplar paper and provide constructive critique and review based on prescribed questions. This assignment also provides opportunity to respond to peer review and feedback. Peer reviews are designed to help authors improve their work and to promote quality of nursing publication. (See About Your Course>Course Overview and Guide>Essential Elements for guidelines and grading criteria.)

G. Theory-based Exemplar paper

Each student will select a publication journal and, following author guidelines for that specific journal (typically APA format), write a well-developed paper applying a selected nursing theory to an actual practice situation. Through this assignment, students will learn some basic steps involved in the development and submission of a paper for possible publication. An initial draft of this paper is due in Week 5 and the final paper is due in Week 7. (See About Your Course>Course Overview and Guide>Essential Elements for detailed guidelines and grading criteria.)

VI. Course Grading and Policies

A. Points

- Discussion Board forums (2 at 25 pts each) 50
- Written Assignments (4 at 50 pts each) 200
- Personal Philosophy Paper 150
- Theory Summary/Critique 125
- Draft of Exemplar 50
- Peer Review Exercise 125
- Final Exemplar Paper 300
Total Points Possible 1000

Scale
A = 900–1000  B = 800–899  C = 700–799  D = 600–699  F = 0–599

B. Policies

All written assignments are to be submitted on Sunday by 11:59 p.m. (ET) of the week assigned, except for the last week of the course (Week 8). That week all assignments are to be submitted by Friday at 11:59 p.m. (ET). Initial Discussion Board postings (new threads) are due Thursday by 11:59 p.m. (ET) and replies to the initial postings of other students are due by Sunday, 11:59 p.m. (ET). Due to emergencies or extenuating circumstances, extensions may be granted if the student contacts the professor prior to the assignment due date.

C. Disability Assistance

Students with a documented disability may contact the DLP Office of Disability Academic Support (ODAS) at dlpodas@liberty.edu to make arrangements for academic accommodations.