

Important: This degree plan is effective for those starting this degree program in fall 2018 through summer 2019. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

GENERAL EDUCATION/

CORE COMPETENCY REQUIREMENTS (44-47 hours)

Course		Hrs	Sem	Grade
Communication (6 hours)¹				
ENGL 101	Composition & Rhetoric	3	_____	_____
_____	Communications Elective	3	_____	_____
Math, Science & Technology (7-10 hours)¹				
MATH _____	Math Elective (MATH 114 or higher)	3	_____	_____
_____	Natural Science Elective	3	_____	_____
_____	Technology Competency ²	0-3	_____	_____
UNIV 101	University Core Competencies	1	_____	_____
Information Literacy (7 hours)¹				
INQR 101	Inquiry 101	1	_____	_____
_____	Composition Elective	3	_____	_____
_____	Information Literacy Elective	3	_____	_____
Critical Thinking (12 hours)¹				
RSCH 201	Research 201	3	_____	_____
_____	Literature OR Philosophy Elective	3	_____	_____
_____	Social Science Elective	3	_____	_____
_____	Cultural Studies Elective	3	_____	_____
Christian Life & Thought (12 hours)^{1,3}				
BIBL 105	Old Testament Survey	2	_____	_____
BIBL 110	New Testament Survey	2	_____	_____
EVAN 101	Evangelism & Christian Life	2	_____	_____
RLGN 105	Intr Bwvw/Contemp Moral Issues	2	_____	_____
THEO 201	Theology Survey I	2	_____	_____
THEO 202	Theology Survey II	2	_____	_____

MAJOR

		Hrs	Sem	Grade
Core (31 hours)				
FACS 103	Introduction to Family & Consumer Sci.	1	_____	_____
FACS 130	Principles of Food & Food Safety	3	_____	_____
FACS 205	Development of Contemporary Families	3	_____	_____
FACS 221	Design & Construction I for Interiors			
or FACS 222	Design & Construction I for Apparel	3	_____	_____
FACS 240	Concepts in Interior Design	3	_____	_____
FACS 330	Human Nutrition	3	_____	_____
FACS 350	Family Economic Decisions	3	_____	_____
FACS 365	Admin. of Family & Child Life Programs	3	_____	_____
FACS 370	Parenting	3	_____	_____
FACS 381	Career Planning	3	_____	_____
FACS 455	Family & Individual Res. Management	3	_____	_____

FREE ELECTIVES (17-20 hours)

_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____
_____	_____	-	_____	_____

Graduation Requirements
120 Total Hours
2.0 Overall grade point average
30 Hours must be upper-level courses (300-400 level)
Grade of 'C' Minimum required for all upper-level courses in the major
50% Of major taken through Liberty University
30 Hours must be completed through Liberty University
Grad App Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date
CSER All requirements must be satisfied before a degree will be awarded

This degree requires Teacher Licensure. See second page for specific course information

Notes
All applicable prerequisites must be met
¹ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
² All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 & EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 & THEO 202 waived
<i>Suggested Course Sequence on third page</i>

TEACHER LICENSURE (25 hours)¹

<u>Course</u>		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 125	Introduction to Education	1	_____	_____
EDUC 221	Content Area Read/Differentiated Teaching and Learning	2	_____	_____
EDUC 235	Content Instructional Design	1	_____	_____
EDUC 236	Content Instructional Design Practicum	2	_____	_____
EDUC 240	Introduction to Applied Educational Technology Practicum	2	_____	_____
EDUC 360	Foundations of Education	2	_____	_____
EDUC 419	Content Teaching Methods	2	_____	_____
EDUC 420	Content Teaching Methods Practicum	1	_____	_____
EDUC 475	Seminar in Classroom Management	2	_____	_____
EDUC 476	Student Teaching I	5	_____	_____
EDUC 477	Student Teaching II	5	_____	_____

¹ Refer to www.liberty.edu/uguide for licensure information. 3.0 GPA required for Teacher Licensure

SUGGESTED COURSE SEQUENCE

FRESHMAN YEAR

First Semester		Second Semester	
BIBL 105	2	BIBL 110	2
UNIV 101	1	ENGL 101	3
Communications Elective ¹	3	INQR 101	1
MATH Elective ¹	3	Cultural Studies Elective ¹	3
FACS 103	1	Information Literacy Elective ¹	3
FACS 130	3	EDUC 221	2
FACS 205	3	FACS 221 <u>or</u> 222	3
EDUC 125	<u>1</u>	CSER	<u>0</u>
CSER	<u>0</u>		
	Total 17		Total 17

SOPHOMORE YEAR

EVAN 101	2	RSCH 201	3
RLGN 105	2	THEO 202	2
THEO 201	2	Literature <u>or</u> Philosophy Elective ¹	3
Composition Elective ¹	3	Social Science Elective ¹	3
Natural Science Elective ¹	3	Technology Competency ²	0-3
EDUC 235	1	FACS 240	3
EDUC 236	2	CSER	<u>0</u>
CSER	<u>0</u>		
	Total 15		Total 14-17

JUNIOR YEAR

EDUC 240	2	EDUC 360	2
FACS 330	3	EDUC 425	3
FACS 350	3	FACS 365	3
FACS 370	3	FACS 381	3
Elective	3	FACS 455	3
CSER	<u>0</u>	Elective	3
	Total 14	CSER	<u>0</u>
			Total 17

SENIOR YEAR

EDUC 419	2	EDUC 475	2
EDUC 420	1	EDUC 476	5
EDUC 435	2	EDUC 477	5
EDUC 436	1	CSER	<u>0</u>
Elective	3		
Elective	3		Total 12
Elective	2		
CSER	<u>0</u>		
	Total 14		

Notes

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