

COURSE SYLLABUS
PLED 997- Developing Leaders
Liberty Baptist Theological Seminary
Dr. Charles N. Davidson

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COURSE DESCRIPTION: CLED 6997- The Art of Developing Leaders

Dr. Falwell made famous the phrase, “Everything rises and falls on leadership.” This statement is true across the spectrums. It is true in business, in the home, and in the church. However, this course will examine the idea that it is not enough to be a good even a great leader. This course will focus on how to produce leaders. The specialized focus will be on how to produce leaders in the local church.

COURSE RATIONALE:

The church is in a desperate situation. For years Seminaries have produced Pastors skilled in studying and sharing the Word of God. This is a good thing. The problem is being revealed, however, that churches need leaders to lead important ministries within the church. Additionally the Pastor must also understand how to train and develop key staff persons on his team. This course is important because it will train Pastors how to develop leaders at both a macro and a micro level.

Pre-COURSE WORK: I need you to read the two texts before class (read only). You will be given 30 days after the last day of the class to complete assignments 1-3 below.

1. Read “Everyone Communicates, Few Connect: What the Most Effective People Do Differently_” and complete a 5 page summary/ critique of the book.

2. Read “ Spiritual Leadership by Henry & Richard Blackaby and complete a 5 page summary/critique of the book.

3. Interview 5 Leaders (2 from church and 3 from business) and ask the following questions:

- a. Survey life/data
- b. What is their opinion of success?
- c. What is their definition of leadership?
- d. What are their principles by which they lead?
- e. What was the best leadership decision they have even made and why?
- f. Who do they meet with on a regular basis?
- g. How do they develop leaders?
- h. What keeps them motivated?
- i. What is your favorite leadership/ motivation quotes?

TEXTBOOKS AND MATERIALS LIST:

1. Everyone communicates, Few Connect: What the Most Effective People Do Differently- John Maxwell.
2. Spiritual Leadership- Henry & Richard Blackaby.

3. For Independent Students- FOLLOW COURSE OF STUDY

SUPPLEMENTAL RESOURCES:

- Bible (modern translation)

- Internet Provider

- Microsoft Word (software)

COURSE OBJECTIVES:

1. General:

A. Knowledge:

- The student will be able to list several characteristics of leadership
- The student will identify their particular spiritual gift and relate how that relates to their leadership style.
- The student will quote several of their favorite definitions of leadership
- The student will be able to pronounce the Five Connecting Principles and the Five Connecting Practices of top-notch achievers.
- The student will understand the importance the concept of “front-loading” and how it relates to leadership development

B. Comprehension:

- The student will discover the difference between becoming a leader and developing/communicating leaders
- The student will be able to reproduce the “three streams of effective leadership” and to locate where they are strong and where they are weak
- The student will be able to convert leadership theory into leadership practice
- The student will give examples of their leadership victories
- The student will paraphrase in their own words what it means to be a leader and how to reproduce leaders
- The student summarize the difference between macro level leadership system and a micro level leadership system

C. Application:

- The student will outline their personal growth plan
- The student will develop a personal ministry plan
- The student will demonstrate an understanding of how to produce leaders through a ministry system
- The student will solve several case studies (scenarios) where leaders are not being developed and what they would do to correct the situation.

D. Synthesis:

- The student will synthesize the leaders key leadership principles
- The student will devise a matrix of questions to ascertain quickly whether or not a leader or an organization is producing leaders
- The student will find an ideal leadership environment in which leaders can be developed

E. Evaluation:

- The student will compare the pros and cons of developing teams and will then appraise which environment that he or she would like to be involved in.
- The student will be assessed by the professor in regard to their leadership potential

UNIT GOALS AND OBJECTIVES:

- Unit 1: : Personal Assessments
 - Spiritual Life Assessment
 - Spiritual Gift Assessment
 - Leadership Assessment
 - Personality Assessment
 - Personal Growth Plan Developed
 - Understand the relationship between discipleship and leadership
- Unit 2: Leadership Philosophy
 - Leadership Definitions
 - Leadership Maxims
 - Three Dimensional Leadership
 - Personal leadership defined
- Unit 3: Understand the Why of Spiritual Leadership
- Unit 4: Understand the Who of Leadership Communication
- Unit 5: The Art and Science of Recruiting Developing Leaders
 - Conference Notes
 - Maxwell/Blackaby texts

GRADING SCALE:

- A = 94-100
- B = 86-93
- C = 75-85
- D = 65-774
- F = Below 65

GRADING CRITERIA:

1. In Class Participation..... 25%
2. Personal Assessments (In Class)..... 25%
3. Research Paper/Project.....25%
4. Final Exam.....25%

PROJECTS/ PAPERS:

One term paper (minimum 12 pages- double spaced and 12 times new roman- and 10 sources) regarding the nature and purpose of recruiting, enlisting, training and developing leaders in the local church. Special attention is to be given to the art and science of mentoring and developing leaders to their full potential for long term ministry. **As a part of the project you will give a detailed plan on how you will develop leaders in your current or future ministry. This plan will cover whom you will meet with, when you will meet, what you will do when you meet and how the church as a whole produces leaders.** (Turabian Format)

CLASSROOM PARTICIPATION AND SMALL GROUP DISCUSSIONS:

Students will be directed during the course to interact with various aspects of the course material in small groups. The students will be given an issue to discuss, a position to debate, a hypothesis to prove disprove, a proposal to present etc... Participation is expected and required.

ATTENDANCE POLICIES:

Absences and late assignments: Students are expected to attend and participate in classroom activities as directed. The student alone is responsible to make arrangements for missed course work and the instructor is under no obligation to assist the student in making up assignments unless the student provides a legitimate reason for the absence (e.g., illness or family emergency). When an absence is anticipated, a student is directed to consult the instructor in advance. Note well: class absences** can result in a drop in the student's overall grade (see below). Assignments submitted after the due date and time constitutes a drop in the student's letter grade for that assignment.

0-2 hours of absences-no reductions

3-4 hours of absences-10% reduction

5 or more hours of absences-fails the class

Students should refer to the current catalog (p.16) of Liberty Baptist Theological Seminary for further general information with regard to absences.

DRESS CODE

Students are expected to come to class dressed in a manner consistent with The Liberty Way. Students not meeting the dress code will not be allowed to sit in the class. If work hardships are present, the instructor must approve them before class.

Course Overview

Monday-Attend Innovate Church Conference at Thomas Road Baptist Church (TRBC is on the same Campus grounds as Liberty University). Conference fee is free to all students who register for PLED 997. Students will hear speakers: **Jonathan Falwell, John Maxwell, Tom Mullins, Lee Strobel, Steven Furtick, Johnny Hunt, Billy Hornsby, Ed Stetzer, Jud Wilhite.**

-Daily assignments will be given during the two-day conference

Students will have the opportunity to have a PRIVATE GROUP setting with John Maxwell and others during the PLED 997 Course. You can get your Maxwell text autographed by John Maxwell.

Tuesday-Attend Innovate Church Conference at TRBC. Same Speakers. Students will sit together in a designated reserved area.

-Daily Assignments will be given during the two-day conference.

Wednesday-Dr. Charles N. Davidson will present lectures/other presentations from 9:00am to 4:30pm in your classroom. Classroom will be announced before class date.

Thursday-Dr. David W. Hirschman will present lectures/other presentations from 9:00am-4: 30pm in your classroom.

Friday-Final wrap up and Final Exam. Students should be finished by 1200 noon to leave.