



**NGRK 505**  
**GREEK LANGUAGE TOOLS**

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*Please note that this syllabus may change at the instructor's discretion.*

**I. COURSE DESCRIPTION**

An introduction to the biblical Greek alphabet, word formation, the verbal system and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations.

**II. RATIONALE**

Many ministers struggle with study and sermon preparation. They need help in properly understanding biblical texts. Resources to help with exegesis and with the original language are expensive and sometimes intimidating to use. This course will help students make the most of the resources available, so they can study God's word on a deeper level. The word study and exegesis skills gained will help students to become more effective preachers and teachers of God's word. It will help them to develop the skills and habits that make an effective preaching/teaching ministry possible.

**III. PREREQUISITES**

None.

**IV. REQUIRED RESOURCE PURCHASE(S)**

Blomberg, Craig L. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker Academic, 2010. ISBN: 978-0-8010-3177-9.

Mounce, William. *Greek for the Rest of Us*. Grand Rapids: Zondervan, 2007. ISBN: 978-0-310-28289-1.

Friberg, Timothy, Barbara Friberg, and Neva F. Miller. *Analytical Lexicon of the Greek New Testament*. Bloomington, IN: Trafford Publishing, 2006. ISBN: 978-1-4120-5654-0

Interlinear Greek-English New Testament.

Recommended: Douglas, J. D. ed. *New Greek-English Interlinear New Testament*. 4th ed. Carol Stream, IL: Tyndale House Publisher, 1993. ISBN: 0-8423-4564-7.

Also acceptable are the *Interlinear NASB-NIV Parallel New Testament in Greek and English* (ISBN: 0-310-40170-4) by Alfred Marshall, the *The Zondervan Greek and English Interlinear New Testament (NASB/NIV)* (ISBN 978-0-310-24139-3) by Mounce and Mounce, and *The New Greek-English Interlinear New Testament* (ISBN: 978-0-8423-4564-4) by Brown and Comfort.

## V. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer
- B. Internet access (broadband recommended)
- C. Microsoft Word (Microsoft Office is available at a special discount to LU students.)
- D. Access to several Bible translations (e.g., ESV, NIV, NASB, NET, NLT, MSG, GNT, etc.)

## VI. MEASURABLE LEARNING OUTCOMES

Upon successfully completing this course, the student should be able to:

- A. Identify the Greek alphabet, the definite article and some prepositions.
- B. Recognize basic grammar principles and basic vocabulary.
- C. Apply Greek language tools in interpreting a passage of Scripture.
- D. Apply basic exegetical procedure to a specific passage from the Bible.

## VII. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. **Quizzes** (175 points): Seven closed-book/closed-note quizzes will be completed in this course of study. These quizzes will take the form of multiple choice, true/false, and matching questions. Each quiz contains 25 questions, which must be completed in 30 minutes, and can be taken up to three times. Quizzes will include questions on basic grammar, text, and vocabulary issues. Each quiz must be completed by 11:59 p.m. (ET) on the assigned date (MLO's, A and B).
- B. **Block Diagram** (125 points): Each student will construct a block diagram of their exegesis passage. The goal of this exercise is to divide the passage into sections,

identify the main point(s), and determine how the remaining phrases relate to the main point(s) according to the method presented in Mounce. Since the student is looking at grammatical structure, the student should use a formal equivalent translation such as the ASV, ESV, NASB, NRSV, or RSV (MLO's, C and D).

- C. **Thesis, Outline, and Bibliography** (50 points): Students will be required to turn in a copy of the following materials for their final exegetical papers: thesis statement, outline, and bibliography. This assignment will be turned in before the paper, so students will need to pick a passage in advance (MLO's, C and D). Recommended passages are:

Matt. 6:5–15  
 Mark 8:34–9:1  
 John 15:1–11  
 Rom. 3:21–26  
 Rom. 8:1–8  
 Phil. 2:1–11  
 Col. 1:13–20  
 James 2:18–26  
 1 John 1:5–10  
 1 John 4:15–20

- D. **Exegesis Paper** (300 total points): Each student will write a 12–15 page exegetical paper on a passage from the New Testament. The passage chosen must correspond to the passage analyzed in the Block Diagram assignment (which should be revised and included as an appendix in this assignment) and Thesis, Outline, and Bibliography assignment. The paper should focus on incorporating Greek tools in the analysis of the passage and should include a minimum of seven scholarly sources consisting primarily of exegetical commentaries and peer-reviewed journal articles. The paper should be formatted according to Turabian style (MLO's, C and D).
- E. **Exams** (350 total points): Two exams will be given during the course of the semester (a mid-term and a final). Each exam will be worth at least 200 points and will test you over the materials previously covered in class lecture materials and reading assignments. Details will be given in class regarding the exam contents and form. Exam dates will be given in advance. **NO make-ups** will be allowed (MLO's A and B).

## VIII. COURSE GRADING AND POLICIES

### A. Points

Quizzes (7 at 25 points each)	175 pts.
Mid-Term Exam	175 pts.
Block Diagram	125 pts.

Thesis, Outline, and Bibliography	50 pts.
Exegesis Paper	300 pts.
Final Exam	175 pts.
<b>Total Points</b>	<b>1000 pts.</b>

B. Scale

940-1000	A
920-939	A-
900-929	B+
860-899	B
840-859	B-
820-839	C+
780-819	C
760-779	C-
740-759	D+
700-739	D
680-699	D-
BELOW 679	F

C. Assignment Policies

Each assignment should be completed by the time of the class period on the day which it is assigned. All late work will be assessed a deduction of 5% of the assignment's point value per day. Late work may not be penalized, at the instructor's discretion, in the event of a military deployment, medical emergency, death in the family, or other extenuating circumstances.

D. Attendance Policies

The student is obliged to follow the attendance policies identified in the graduate catalog.

E. Academic Misconduct Policies

Academic misconduct is strictly prohibited. See the graduate catalog for specific definitions, penalties, and processes for reporting.

F. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.

G. Dress Code

The student is expected to maintain a neat, professional appearance while in class. The code is described in the graduate catalog and may be amended with guidelines by the school of study.

H. Classroom Policies

The use of cell phones will not be permitted. The use of computers is provisional. The student will only be allowed to use a computer if he/she is taking notes during class. Surfing of the web, social networking, or any other activity on a computer that distracts the student from the lecture (in the opinion of the professor) will result in the forfeiture of the privilege of the use of the computer in class. Should one student's behavior result in the forfeiture of the use of a computer for that student, the entire class may lose the privilege of the use of computers.

I. Disability Assistance

Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in DH 2016 to arrange for academic accommodations. For all disability test accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center is the officially designated place for all tests administered outside of the regular classroom.

J. Student Conduct Policy

The student is expected to conduct himself/herself in a Godly and civil manner when addressing the professor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

## IX. CALENDAR

Semester: The following calendar is a general representation of the course material and is subject to date adjustment if necessary.

Date	Lesson	Assignment (LO)	Notes
Tues, 1/14	Class Introduction		
Thurs, 1/16	Greek Alphabet and Pronunciation (Mounce chs. 1-3)		
Tues, 1/21	Where Did We Get the Bible? (Mounce ch. 30)	<b>Quiz 1</b>	
Thurs, 1/23	Textual Criticism (Mounce ch. 30; Blomberg ch. 1)		
Tues, 1/28	Issues in Language Reception and Translations (Mounce ch. 4; Blomberg ch. 2)		
Thurs, 1/30	Bible Translations (Mounce ch. 4;		

	Blomberg ch. 2)		
Tues, 2/4	Basics of Grammar (Mounce chs. 5-7; Blomberg ch. 6)	<b>Quiz 2</b>	
Thurs, 2/6	Phrases and Clauses pt. 1 (Mounce chs. 9-12)		
Tues, 2/11	Phrases and Clauses pt. 2 (Mounce chs. 9-12)		
Thurs, 2/13	Block Diagramming (Mounce chs. 8, 13; Blomberg ch. 8)	<b>Quiz 3</b>	
Tues, 2/18	Context and Exegesis (Blomberg chs. 3-4)		
Thurs, 2/20	Word Studies and Fallacies (Mounce ch. 24; Blomberg ch. 5)	<b>Thesis, Outline, and Bibliography</b>	
Tues, 2/25	Refining Thesis, Outline, and Bibliography (Working Session)		
Thurs, 2/27	Important Greek Language Tools (Mounce ch. 19, 29)	<b>Quiz 4</b>	
Tues, 3/4	Unit Review		
Thurs, 3/6	-	<b>Mid-Term Exam</b>	
<b>3/10-3/14</b>	<b>Spring Break</b>		
Tues, 3/18	Greek Verbs Overview (Mounce ch. 14)		
Thurs, 3/20	Greek Indicative Verbs pt. 1 (Mounce chs. 15-18)	<b>Block Diagram</b>	
Tues, 3/25	Greek Indicative Verbs pt. 2 (Mounce chs. 15-18)		
Thurs, 3/27	Greek Non-Indicative Verbs pt. 1 (Mounce chs. 20-23)	<b>Quiz 5</b>	
Tues, 4/1	Greek Non-Indicative Verbs pt. 2 (Mounce chs. 20-23)		
Thurs, 4/3	Basic Issues in Verbal Syntax		
Tues, 4/8	Greek Nouns/Pronouns pt. 1 (Mounce chs. 25-28)	<b>Quiz 6</b>	
Thurs, 4/11	Greek Nouns/Pronouns pt. 2 (Mounce chs. 25-28)		
Tues, 4/15	Basic Issues in Noun Syntax		
Thurs, 4/17	Moving from Text to Theology (Blomberg chs. 7, 9)	<b>Quiz 7</b>	
Tues, 4/22	Application and Exegesis (Blomberg, ch. 10)		
Thurs, 4/24		<b>Exegesis Paper Due</b>	
Tues, 4/29	Unit Review		
<b>TBD</b>		<b>Final Exam</b>	

**X. BIBLIOGRAPHY (TAKEN IN PART FROM [WWW.DENVERSEMINARY.EDU](http://WWW.DENVERSEMINARY.EDU))****Grammar (Beginning and Advanced)**

\*Black, David A. *It's Still Greek to Me*. Grand Rapids: Baker, 1998.

Blass, Friedrich, Albert Debrunner, and Robert W. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Brooks and Winbery. *Syntax of New Testament Greek*. New York: University Press of America, 1978.

Dana and Mantey. *A Manual Grammar of the Greek New Testament*. Landham: Macmillan, 1957.

Levinsohn, Stephen. *Discourse Features of New Testament Greek*. Dallas: SIL, 2000.

Mathewson, David. *Verbal Aspect in the Greek of Revelation*. Leiden and Boston: Brill, 2010.

Moule, C. F. D. *An Idiom Book of New Testament Greek*. Cambridge: Cambridge University Press, 1971.

Moulton, Howard, Turner. *A Grammar of New Testament Greek*, 4 Vols. New York: T & T Clark, 1908-1976.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994.

Porter, Stanley E. *Idioms of the Greek New Testament*. Sheffield: Sheffield Academic Press, 1992.

Robertson and Davis. *A New Short Grammar of the Greek Testament*, Tenth Edition. Baker, 1977.

Wallace, Daniel B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

\*Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

Young, Richard A. *Intermediate New Testament Greek*. Nashville: Broadman & Holman, 1994.

**Grammatical Aids**

Hanna, Robert. *A Grammatical Aid to the Greek New Testament*. Grand Rapids: Baker, 1983.

Owings, Timothy. *A Cumulative Index to New Testament Greek Grammars*. Grand Rapids: Baker, 1983.

Rienecker & Rogers. *Linguistic Key to the Greek New Testament*. Grand Rapids: Zondervan, 1980.

Zerwick, Max. *An Analysis of the Greek New Testament*. Rome: Biblical Inst. Press, 1981.

### **Lexical Analysis**

Balz, Horst and Gerhard Schneider, eds. *Exegetical Dictionary of the New Testament*, 3 vols. Grand Rapids: Eerdmans, 1990-93.

\*Bauer, Walter, Frederick W. Danker, William F. Arndt and F. Wilbur Gingrich, eds., *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 2000. 3

\*Brown, Colin, ed. *The New International Dictionary of New Testament Theology*, 3 vols. Grand Rapids: Zondervan, 1975-78.

Burer, Michael H. and Jeffrey E. Miller, *A New Reader's Lexicon of the Greek New Testament*. Grand Rapids: Kregel, 2009.

Kittel, Gerhard and Gerhard Friedrich, ed. *Theological Dictionary of the New Testament*, 10 vols. Grand Rapids: Eerdmans, 1964-76.

Kittel, Gerhard and Gerhard Friedrich; ed. and abridged by Geoffrey Bromiley. *TDNT*, 1 vol. edition. Grand Rapids: Eerdmans, 1985.

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

Liddell, H. G. and Robert Scott. *A Greek-English Lexicon*, 9th ed. Oxford: Clarendon, 1925-40; repr. 1968.

\*Louw, Johannes P. and Eugene A. Nida. *A Greek-English Lexicon of the New Testament Based on Semantic Domains*, 2 vols. New York: UBS, 1988.

Marshall, I. Howard, ed. Moulton and Geden. *Concordance to the Greek New Testament*. New York: Continuum, 2002.

Metzger, Bruce. *Lexical Aids for Students of New Testament Greek*. Grand Rapids: Baker, 1969.

Mounce, William D., ed. *Mounce's Complete Expository Dictionary of Old and New Testament Words*. Grand Rapids: Zondervan, 2006.

Verbrugge, Verlyn D. *The NIV Theological Dictionary of New Testament Words*. Grand Rapids: Zondervan, 2000.



## **Textual Criticism**

\*Aland, Kurt and Barbara Aland. *The Text of the New Testament*. Grand Rapids: Eerdmans, 1989.2

Black, David A. *New Testament Textual Criticism: A Concise Guide*. Grand Rapids: Baker, 1994.

Greenlee, J. Harold. *Introduction to New Testament Textual Criticism*. Peabody: Hendrickson, 1995.2

Jones, Timothy P. *Misquoting Truth: A Guide to the Fallacies of Bart Ehrman's Misquoting Jesus*. Downers Grove: IVP, 2007.

\*Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. New York: UBS, 1994.2

Omanson, Roger L. *A Textual Guide to the Greek New Testament*. Stuttgart: German Bible Society, 2006.

Parker, D. C. *An Introduction to the New Testament Manuscripts and Their Texts*. Cambridge: Cambridge University Press, 2008.

\*Wegner, Paul D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. Downers Grove: IVP, 2006.