I. COURSE DESCRIPTION

An introduction to the skills and knowledge needed to plant a New Testament church “in culture.” A survey is given of the various schools of church planting with an evaluation of their strengths and weaknesses.

II. RATIONALE

This study will expose the student to the Biblical need for new churches, a vision for planning them, the principle of founding them and practical skills and knowledge needed to carry out the task. This course will give the student the skills needed to determine where new churches are needed, how to select a field, the biblical foundation for church planting, and practical helps in beginning a new church. It is assumed the pupil will have acquired the general skills of organization and administration from other courses that teach those skills; only those areas dealing with the unique relationship of establishing new churches will be covered.

III. PREREQUISITES

None

IV. REQUIRED RESOURCE PURCHASE(S)

Required Texts


Recommended Texts

- Ralph Moore, *Starting a New Church*, Regal, 2002
- Roger McNamara and Ken Davis, *The YBH Handbook of Church Planting*, Xulon, 2005
V. **ADDITIONAL MATERIALS FOR LEARNING**
   A. Computer with basic audio and video equipment
   B. Internet access (broadband recommended)
   C. Microsoft Word

   (Microsoft Office is available at a special discount to LU students.)

VI. **MEASURABLE LEARNING OUTCOMES**
   Upon successful completion of this course, the student will be able to:
   A. Defend the need for church planting (Lectures 2-3; Stetzer ch 1-2).
   B. List and explain the biblical foundations of church planting (Lectures 3-9; Stetzer ch 1-3).
   C. Assess themselves as a church planter (Lectures 9-11; Stetzer ch 5).
   D. Prepare a practical ministry plan for an effective church plant (Lectures 11-16; Stetzer ch 6-27; assessed by final project).
   E. List and explain the steps for a mother-daughter church plant (Lecture 17; Stetzer ch 28-29).
   F. Design a prayer calendar for the church planter and the church. (the beginning of every class session, Lecture 7, Reading report on *Fresh Wind, Fresh Fire*).

VII. **COURSE REQUIREMENTS AND ASSIGNMENTS (NUMBER OF ASSIGNMENTS MAY VARY)**
   A. Textbook readings and lecture presentations/notes
   B. **Verse exams**

   Verse exams sometime during the class day, the student will be asked to write out a memory verse. The student will take a half sheet of paper and write out the verse from memory with all books closed. This exam will also gauge the student’s attendance for the day

   C. **Reading Reflection reports**

   The student will three books and 18 Blog Posts and submit a well-written paper (minimum of eight pages) on each reading assignment. In the first third of each paper, please summarize the reading. In the second third of the paper, please critique and evaluate the reading. In the final section apply the book to yourself and/or situation specifically. Label each section accordingly.
   - Earley Blog Posts Reading Report due May 14
   - Stetzer Reading Report due May 27
   - Cymbala Reading Report due June 10
   - Driscoll Reading Report due June 24
   - Elmore Reading Report due July 8
D. **Class Project** (due July 22)

The Student will design a ministry proposal which addresses the practical plans and strategies for launching a new church or multiplying an existing one. Information such as vision, values, ministry vehicles, target audience, ministry model, budgets, timelines, calendars, doctrine statement, etc. should be included. This project can be as long as necessary. **Twelve pages** is the minimum length. **The class project is due (July 22, 2012)**

**In General:**
- Written work will only be received in English in Microsoft Word format.
- Written work may be submitted online using Blackboard.
- Late work will be penalized one letter grade for each class day late. Work that is more than 3 class days late will not be accepted and will receive a failing grade.
- Any paper determined to contain plagiarism will automatically receive a failing grade. Please refer to the LTS / LU policy for plagiarism.

**In Specific:**
- On a cover sheet include your full name, last name first, student ID, course designation (EVAN 697), Date, Title. The cover sheet does not count in your page total 5%
- Papers should be of the proper length as given in the syllabus for each assignment. 10%
- Papers should be 12 point font, New Times Roman, double spaced, with margins of .7 top, 1 inch bottom, 1.25 left and 1.25 right. 10%
- Have a clear introduction, body and conclusion. 10%
- Paragraphs should flow in a logical order. 10%
- Carefully proof read your paper for grammar, spelling, and typographical errors before handing it in. 10%
- Edit and revise your work. Learn to become a clear and effective communicator now. 10%
- I am interested in seeing you use information from the lectures and readings. Quotes should be referenced. 10%
- Accurate response to the prompt(s) given in the syllabus. 20%
- When appropriate, I am pleased when you bring in insights from other books you have read, websites you have visited, etc. 5%

**VIII. COURSE GRADING AND POLICIES**

**A. Points**

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
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<tbody>
<tr>
<td>Verse Exams (4 @ 25 pts. each)</td>
<td>100 pts.</td>
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<tr>
<td>Reading Reflection Reports (5 @ 120 pts. each)</td>
<td>600 pts.</td>
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<tr>
<td>Class Project (Ministry Proposal)</td>
<td>300 pts.</td>
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<tr>
<td><strong>Total Points</strong></td>
<td>1000 pts.</td>
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B. Scale

<table>
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<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>940-1000</td>
<td>A</td>
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<tr>
<td>920-939</td>
<td>A-</td>
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<tr>
<td>900-929</td>
<td>B+</td>
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<tr>
<td>860–899</td>
<td>B</td>
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<td>840–859</td>
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<td>820–839</td>
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<tr>
<td>680–699</td>
<td>D-</td>
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<td>BELOW 679</td>
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C. Assignment Policies

**Late work will be penalized one letter grade for each week late. Work that is more than 3 weeks late will not be accepted and will receive a failing grade.**

D. Attendance Policies

The student is obliged to follow the attendance policies identified in the graduate catalog. Regular and successive attendance is required. If the student is absent, it is the student’s responsibility to retrieve any and all content (e.g. notes, handouts, forms, etc.).

Extra credit for:
- Attendance at Ground Breaking and other approved church planting events (one point each)
- Involvement in a local church plant (up to five points)

E. Academic Misconduct Policies

Academic misconduct is strictly prohibited. See the graduate catalog for specific definitions, penalties, and processes for reporting.

F. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.
G. Dress Code
The student is expected to maintain a neat, professional appearance while in class. The code is described in the graduate catalog and may be amended with guidelines by the school of study.

H. Classroom Policies
The use of cell phones will not be permitted. The use of computers is provisional. The student will only be allowed to use a computer if he/she is taking notes during class. Surfing of the web, social networking, or any other activity on a computer that distracts the student from the lecture (in the opinion of the professor) will result in the forfeiture of the privilege of the use of the computer in class. Should one student’s behavior result in the forfeiture of the use of a computer for that student, the entire class may lose the privilege of the use of computers.

I. Disability Assistance
Students with a documented disability may contact the Office of Disability Academic Support (ODAS) in DH 2016 to arrange for academic accommodations. For all disability test accommodation requests (i.e. quieter environment, extended time, oral testing, etc.) the Tutoring/Testing Center is the officially designated place for all tests administered outside of the regular classroom.

J. Student Conduct Policy
The student is expected to conduct himself/herself in a Godly and civil manner when addressing the professor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.
### IX. Calendar

Semester: The following calendar is a general representation of the course material and is subject to date adjustment if necessary.

<table>
<thead>
<tr>
<th>DATE</th>
<th>LESSON</th>
<th>VERSE EXAM</th>
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<tbody>
<tr>
<td><strong>Monday May 13</strong></td>
<td><strong>My Story</strong> &lt;br&gt; Syllabus Overview &lt;br&gt; Know What you are Getting into</td>
<td><strong>Matthew 16:18</strong></td>
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<tr>
<td>8:30 AM</td>
<td>Embrace the Need for New Churches &lt;br&gt; Believe the Promise &lt;br&gt; Sell Out to the Great Commission</td>
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<td></td>
<td>Build on a Solid Foundation</td>
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<tr>
<td><strong>Tuesday May 14</strong></td>
<td>Study Acts as the Story of Church Planting: &lt;br&gt; <em>Don’t Just Read Acts, Live it</em></td>
<td><strong>Acts 2:42</strong></td>
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<td></td>
<td>Pray Like They Did in Acts</td>
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<td></td>
<td>Plant Like They Did in Acts</td>
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<td></td>
<td>Measure Yourself by the Standard Set in Acts</td>
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<td></td>
<td><em>Plant Like They Did in the Gospels</em> &lt;br&gt; <em>Organic House Church Planting</em></td>
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<td><strong>Wednesday May 15</strong></td>
<td><strong>Don’t Plant a Church, Reach a City</strong> &lt;br&gt; <em>Church Planting in 21st Century Corinth</em> &lt;br&gt; <em>How to Hear From God</em> &lt;br&gt; <em>How to Get Vision From God</em> &lt;br&gt; <em>Reaching Gen YI</em> &lt;br&gt; <em>A 21st Century Pentecost</em> &lt;br&gt; <em>How to Plant a Church in 5 Months</em> &lt;br&gt; <em>Building a Prayer Culture</em> &lt;br&gt; <em>House of Prayer</em> &lt;br&gt; <em>Acts 1 Before Acts 2</em></td>
<td><strong>Mark 11:17</strong></td>
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<td><em>The ‘Both/And’ Model</em></td>
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<td><strong>Thursday May 16</strong></td>
<td>Get the Vision &lt;br&gt; Determine if you are the Point Man &lt;br&gt; Begin to Build your Staff and Team</td>
<td><strong>Matthew 28:18-20</strong></td>
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<td>Incorporate the Top Ten Factors of Effective Church Plants</td>
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<td>Consider Other Factors of Effective Church Plants</td>
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<td></td>
<td>Start the Launch Process Plan &lt;br&gt; What - Vision Why Values</td>
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<td>Who - Target Where Town</td>
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<tr>
<td><strong>Friday May 17</strong></td>
<td><strong>How - Models</strong> &lt;br&gt; Pray, Recruit, Train &lt;br&gt; Pre-Launch Steps &lt;br&gt; Launch Large ARC Attractional &lt;br&gt; The Church <em>Parenting</em> Process</td>
<td><strong>Acts 1:14</strong></td>
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<td></td>
<td>“Stuff you Learn the Hard Way”</td>
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</tbody>
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X. **BIBLIOGRAPHY**

**SEE RECOMMENDED TEXTS**