I. **Course Description**

This class is a study of the biblical evangelistic imperative and various approaches to personal evangelism. In particular the areas of follow-up, discipleship, servant evangelism, assimilation and scripture memorization will be emphasized.

II. **Rationale**

Contemporary Evangelism provides an essential aspect to a complete seminary education. It is not enough to be able to simply explain one’s beliefs or to teach a lesson about the Bible unless there is a passion to join God in fulfilling the Great Commission. EVAN 565 plays a significant role in assisting the student to examine their calling as it relates to biblical multiplication and the call to spread the Gospel as outlined in Acts 1:8.

III. **Prerequisites**

None

IV. **Materials List**

**Primary Textbooks (REQUIRED):**


V. **Measurable Learning Outcomes**

The student will be able to:

A. Explain their conversion testimony.

B. Explain their recovery testimony.

C. Explain various approaches for evangelism covered in this course (i.e. “Share Jesus Without Fear” presentation; the “Roman’s Road” presentation; “One Verse Evangelism” presentation using Roman’s 6:23 and John 3:16; and the “Got Life” presentation., the principles of the “Way of the Master”, and the “Evangecube”).

D. Assess their communities as related to the biblical principles of “Plowing”, “Planting”, and “Harvesting” per the Great Commission and Acts 1:8.

E. Create a plan for incorporating servant evangelism and prayer into their personal life.

VI. **Course Requirements and Assignments**

A. **Examination:**

There will only be one major examination. It **will be take-home exam to be sent out via e-mail a few days after the residential part of class is completed.** Do not worry as there will be a time of review during the final class period of the week.

B. **Book Critiques:**

1. Each student will submit a 4-5 page (typed, 12 point font, Times New Roman, and double-spaced) critique of *Share Jesus Without Fear*, according to the following:

   a. What is the message or theme of this text?
   b. How were you challenged?
   c. What did you like about the book?
   d. With what did you disagree? If anything, how could you do it better?
   e. What are five new things you have learned from this work that you will apply in your future evangelism strategy?
   f. What are three new things you can do today in the area of personal evangelism?
   g. What questions did this book raise that you would like to discuss in class?
   h. **Make sure that you interact with the text. You should cite the book at least 3 times.**

2. Each student will submit a 4-5 page (12 point font, Times New Roman, typed; double-spaced) critique of the *Great Commission to Worship*, according to the following guidelines:

   a. What is the message or theme of this text?
   b. How were you challenged?
   c. What did you like about the book?
   d. With what did you disagree? If anything, how could you do it better?
   e. What are five new things you have learned from this work that you will apply in your future evangelism strategy?
   f. What are three new things you can do today in the area of personal evangelism?
   g. What questions did this book raise that you would like to discuss in class?
   h. **Make sure that you interact with the text. You should cite the book at least 3 times.**
C. PERSONAL TESTIMONIES:

Each student will prepare a two-page personal "conversion" testimony and a two-page "recovery" testimony (typed, 12 point font, Times New Roman, and double-spaced). Make sure that there are two separate testimonies. Do not combine them into one paper. See the “Testimony Outline” form for instructions.

D. WITNESSING REPORTS:

This being a class in personal evangelism, it is only natural that we seek to practice what we study. Ultimately the only way to learn how to witness is to do it! Each student is urged to take advantage of opportunities to share his/her faith with others. Four of these opportunities will be summarized in a four-page, (typed, 12 point font, Times New Roman, and double-spaced) witnessing reports. If possible, at least one of the four reports should be done through your local church outreach. The final report can be related to interactive Internet Evangelism.

The reports should be from witnessing encounters within two weeks before the intensive, during the week of the intensive, or the weeks after the intensive, possibly in conjunction with the Servanthood Evangelism projects. These reports should be e-mailed to professor by Friday, July 13.

Witnessing encounters must be within the time frames set out in the explanation above. No prophetic or posthumous reports!!! For full credit, the “witnessing opportunity” should include the “attempt” to bring the encounter to a point of decision. This means that they need to be asked whether or not they will receive Christ. Their response is not the issue—rather it is our intentional obedience to calling people to decision. Please remain sensitive to the Holy Spirit and winsome in dealing with people.

E. FAMILY TO FAMILY ASSIGNMENT:

Based upon reading the book and the overview in class, each student will prepare a 3 - 4 page “Family Mission” report. This will first include basic responses to the material in the book. More importantly, each student will go through the process of developing a family mission statement with their family. If the student is not married, they will develop a personal mission statement similar to what is explained in the book. The bulk of the brief report should explain how the student arrived at the “statement” they adopted. Please explain the family responses and the Bible verses, etc. that became important to the process. Include the final mission statement in the paper.

F. SERVANTHOOD EVANGELISM ASSIGNMENT/REPORT:

Based on material presented in class, each student will plan and participate in at least four Servanthood Evangelism projects either during or in the weeks following the intensive. The details will be discussed in class. A single three-page report (typed, 12 point font, Times New Roman, and double-spaced) will be prepared explaining each of the projects, outcomes, personal reflections, strategic ideas, any future suggestions, etc.

G. MULTIPLICATION/EVANGELISM VISION PROJECT:

After thoroughly working through the The Unexpected Journey, each student will develop a project centered on the vision and challenge that God is doing in your life in the area of evangelism. Based upon the various stories provided in the book, as well other books read in
the course, and in light of class discussions and presentations, how do you see yourself utilizing all that you have learned in the future?

As for the project, you will want to consider the following:

a. What have you learned this semester about evangelism as it relates to your Christian walk that has changed your perception and challenged your thinking?

b. As we know from scripture, where “there is not vision, the people will perish.” With this in mind, what is your personal vision as it relates to integrating evangelism into every part of your life in the days to come? What are some specific changes you will need to make in order to fulfill your vision? How might this eventually affect your family in the future? How will you relate in your community; that is, where you live, work, and play? How will adopting the role of servant impact your future ministry in evangelism?

3. Finally, how do you envision your future ministry and calling as it relates to evangelism and multiplication? Involvement in church planting as a pastor or support role? Developing true disciples who passionately desire to multiply their witness? In other words, where does true biblical evangelism fit into your future ministry as a pastor, youth minister, church planter, counselor, chaplain, church member, etc.? How does this fit into your overall theology?

The point of the assignment is for the student to take a serious self-evaluation as to who he/she is now and will be in the future. If it is true that God is always at work around us, how will we join Him in that work? Please be honest and transparent. The report should be 7 - 8 pages (typed, 12 point font, Times New Roman, double-spaced).

VII. COURSE METHODOLOGY

A. LECTURES:

The lecture series is coordinated with the teaching plan and drawn from the study and experience of the professor and guests. Each student should take comprehensive notes for future reference, reports, and examinations.

B. READING ASSIGNMENTS:

Each student will be expected to complete the assigned daily reading as listed on the course outline sheet from the assigned textbooks. The same is true in reference to the daily scriptures to be used in quizzes.

C. CLASS PARTICIPATION:

Each student will be expected to ask questions and to share opinions. This does not mean, however, that one should monopolize class discussions. A portion of the final grade will be determined from one’s class participation.

D. GUESTS:

The professor will utilize outside experts to add variety and to compliment class discussion. Take thorough notes, you may see it again on an exam!
E. **TEACHING AIDS:**

Audio-visuals, videos, power points, and handouts will supplement the lectures to strengthen lesson presentations and to provide a library of available resources.

F. **ATTENDANCE POLICY:**

Attendance will be taken each day.

G. **OTHER IMPORTANT POLICIES:**

**Academic Misconduct** -
Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes for reporting.

**Disability Statement** -
Residential students with a documented disability may contact the Office of Disability Academic Support (ODAS) in TE 127 for arrangements for academic accommodations.

**Dress Code** -
See the Liberty Way.

**Classroom Policies**

It is the practice of LBTS that classroom policies will be established and enforced by the individual instructor. So please note:

- LATE ASSIGNMENTS WILL BE SEVERELY PENALIZED!!!
- If all assignments are not completed, especially the SE and witnessing reports, the students final grade will be deducted one whole grade regardless of the final average.
- Do not abuse computer privileges. You are kindly asked not to use class time to return e-mails or to work on assignments for other classes. To do so is rude and will not be received well by the professor!

VIII. **FINAL GRADE DETERMINATION:**

a. The Final Examination Grade (200 pts.)

d. Book Critiques (140 pts.)

f. Witnessing Reports (140 pts.)

g. Testimonies (80 pts.)

h. Servanthood Evangelism (140 pts.)
i. Family to Family Report (100 pts.)
j. Final Project (200 pts.)
IX. NUMERICAL GRADING SYSTEM: (TOTAL POINT POSSIBLE = 1000)

A. Scale

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D- &= 680–699 & F &= 679 and below
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TESTIMONY OUTLINES

A. Preparing Your “Conversion” Testimony:

Use the following outline to prepare your “conversion” testimony explaining how you became a Christian.

1. I have not always been a Christian. (Briefly describe your life before becoming a Christian.)

2. I realized I needed Jesus and received Him into my life when . . .

3. The biggest change I have noticed in my life is . . .

4. May I share how something like this can happen to you?

B. Preparing Your “Recovery” Testimony:

Use the following outline to prepare a “recovery” testimony of how Jesus helped you with a particular problem or need in your life. This is particularly helpful in bridging the gap to share the gospel with the unsaved.

1. My life seemed normal until . . .

2. I discovered hope and help in Jesus when . . .

3. I am glad I have a personal relationship with Jesus today because . . .

4. May I share how something like this can happen to you