CHHI 697
SEMINAR IN CHURCH HISTORY
SPRING 2013, INTENSIVE
MARCH 11-15
DEMOSS 4055
8:00AM – 4:30AM
DR. C. DANIEL KIM
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I. COURSE DESCRIPTION

A survey of the background, development, personalities, issues and results of the evangelicalism from New Testament times to the present. Emphasis is given to evangelicalism in the life and ministry of Jesus and the Apostles. Attention will be given to evangelicalism of the medieval period, the Reformation in Europe, the Pietism in Germany, the Great Awakening in England and America, and more recent revivals of evangelicalism.

II. RATIONALE

The movements of evangelicalism through the ages were misunderstood by many as a fanatic or heretic. In recent years, however, students through the aid of historiography have begun to appreciate what the evangelicalism means and stands for. The purpose of this course is to introduce students to these movements of evangelicalism which have long been misunderstood by many, and to show them what they believed and practiced, and why they were persecuted, and what influence they had upon the people, society and His Church, so that they may not only appreciate the principles, doctrines and practices of the evangelicalism which were thoroughly biblical, but also apply them in their own ministry.

III. PREREQUISITES

None.

IV. MATERIALS LIST


V. COURSE OBJECTIVES

A. General Objectives

A. Recall key persons, events, and movements in evangelicalism through the ages.
B. Critique a secondary historical source which traces the evangelical movement from its inception to the present.
C. Analyze the social and religious background that resulted in the persecution of evangelicalism.
D. Evaluate the theological contributions of the evangelical movement.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Book Review: The book review (chose one from the text books) should include biographical data, an introduction to the book and the author, historiography, and a brief summary. The main body of the reviews should be critical evaluation. The book review should be at least five pages in length. The book review will be due April 2, 2013 (MLO C).

B. Examinations: Each student should successfully pass the exams designed to test comprehension of the basic goals of the course. Exams will be essay, short answer, etc. The mid-term exam will be on Wednesday, March 13, 2013 and the final exam will be on Friday, March 15, 2013 (MLO’s A, C, D).

C. Research paper:
A research paper of 15-20 pages. Your term paper will be graded upon the basis of quality of research, content, and form. For proper form see A Manual for Writings of Term Papers by Kate L. Turabian. The paper should include a table of contents, documentation through footnotes, and a bibliography; and must be submitted on or before Tuesday, April 23, 2013. Late papers will be dropped one full grade if only one week late, and after that will be an “F” (MLO’s C, D).

Suggested topics:
A historical study of one of the evangelical doctrines as attacked by enemies and defended by the evangelicals
A historical and doctrinal study of the rise and progress of an evangelical group

D. Quizzes: Quizzes will be administered regularly on the class meeting to gauge the student’s knowledge and comprehension of the lectures (MLO’s A, C, D).
VII. COURSE GRADING AND POLICIES

A. Points

- Mid-term Exam: 250 points
- Final Exam: 250 points
- Book Reviews: 100 points
- Quizzes: 100 points
- Research Paper: 300 points

Total Points: 1,000 points

B. Scale:

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VIII. ATTENDANCE POLICIES

Students are expected to attend at all times. In case of illnesses & emergencies students should provide the proper documents for an excused absence. An excessive tardiness or absence will cause deduction from the final average. Six (6) absences result in an automatic "F", five (5) in two full grades lower, four (4) in one full grade lower. Three (3) tardiness equal one (1) absence.

IX. OTHER POLICIES

A. Academic Misconduct

Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes for reporting.
B. Disability Statement
Online students with a documented disability may contact the DLP Office of Disability Academic Support (ODAS) at dlpodas@liberty.edu to make arrangements for academic accommodations. Residential students with a documented disability may contact the Office of Disability Academic Support (ODAS) in TE 127 for arrangements for academic accommodations.

C. Drop/Add Policy
Consult the Graduate Catalog for drop/add policies.

D. Dress Code (applies to classes meeting on campus)
Students are expected to maintain a neat, professional appearance while in class. Consult your department for additional guidelines.

E. Classroom Policies (applies to classes meeting on campus)
Classroom policies will be established and enforced by the individual instructor. [Insert your policies about issues such as cell phones, behavior in class, etc.]

X. BIBLIOGRAPHY

Bruce, F. F. The Advance of Christianity Through the Centuries. 8 vols., 1969.
Cairnes, Earle E. Christianity through the Centuries. 1981.
Cramp, J. M. Baptist History: From the Foundation of the Christian Church to the Close of the Eighteenth Century.
Forbush, W. B. (ed.) Fax’s Book of Martyrs. 1926.
Mathews, Shailer. The Church and the Changing Order. N.Y.: Macmillan, 1907.
Smith, C. H. The Story of the Mennonites.
Spinka, Matthew. John Huss and the Czech Reform. 1941.
Workman, Herbert B. John Wycliff. 2 vols., 1926.