

Dr. Angela M. Smith

DLP Associate Professor amsmith11@liberty.edu

EDUCATIONAL BACKGROUND

Doctorate of Education

Arizona State University, Educational Leadership and Supervision, 2006

Masters of Education

Northern Arizona University, Special Education, 2003

May 2003, GPA 3.89

Bachelor of Arts - Arizona State University - Special Education and Sociology

August 2000, GPA 3.6

TEACHING/ADMINISTRATIVE EXPERIENCE

Associate Professor – School of Education, Liberty University, Lynchburg, VA – 2006 – Present

- o Responsible for teaching in the DLP graduate education program.
- o Responsible for overseeing and maintaining several of the DLP courses.
- Serve on dissertation committees as chairperson and committee member.
- o Review and update textbooks for courses.

Adjunct Faculty Member - Northern Arizona University, Phoenix, AZ - 2006 - 2008

- Taught graduate level courses in the statewide program including "Multicultural Aspects of Special Education" and "Classroom Assessments"
- Developed syllabus, planned activities, lectured and administered grades.

Adjunct Faculty Member - Estrella Mountain Community College, Phoenix, AZ - 2006 - 2007

- Responsible for teaching English as a Second Language courses, planned activities, lectured and administered grades.
- o Assisted in developing curriculum, adopting of textbooks and syllabus.

Data CPT – Alhambra Elementary School District, Phoenix, AZ - 2006-2008

- Facilitated and coordinated district and state testing.
 - Mentored new teachers.
 - Assisted with grant writing.
 - Served on A+ committee and assisted in writing A+ application.
 - o Trained staff on data driven instruction.
 - Assisted with placement testing ESL students.
 - o Coordinated and lead staff development and training.
 - o Lead child study team and assisted in screening students for special education services.
 - o Participated on SEI committee.
 - o Coordinated before and after school program.

Assistant Principal - Thunderbird High School, Phoenix, AZ- 2004-2006

- o Managed school discipline and attendance.
- o Conducted teacher and staff evaluations.
- o Curricular/budget responsibilities.
- Managed dropout and graduation rates.
- Wrote school crisis plan.
- Revised and edited district discipline and attendance handbook.
- o Facilitated staff and department chair meetings.
- o Maintained and established community partnerships.
- o Designed class schedule and student registration.

- o Acted as district representative for manifestation and IEP meetings.
- o Designed and implemented school improvement plan.
- o Facilitated and coordinated standardized testing.
- Supervised and evaluated homebound teachers and students.

Teacher/Department Chair - Independence High School, Phoenix, AZ- 2002 – 2004

- o Wrote IEP's and conducted evaluations for students with special needs.
- Assisted in developing curriculum maps.
- o Led IEP meetings with parents and school district representatives.
- Created and implemented new curriculum for reading, English, government and health for district's special education program.
- Managed support staff.
- Wrote and was awarded various classroom grants.

Teacher- Sevilla Elementary School, Phoenix, AZ - 2000-2002

- Enforced statewide testing skills.
- Created weekly lesson plans and prepared activities.
- o Wrote Individual Education Plans (IEP's) and evaluated students with special needs.
- o Designed and implemented social skills program.
- Managed and supervised support staff.

CERTIFICAITONS

Elementary Teaching Certificate (Arizona)

Special Education Teaching Certificate (Arizona)

Principal Certificate (Arizona)

Endorsements: ESL, Cross Categorical

PROFESSIONAL RECOGNITIONS

- Recognized for service in Alhambra Elementary School District 2007
- Recognized for services in Glendale Union High School District 2006
- Awarded various grants and education awards

SCHOLARLY ACTIVITY

Presentations

Smith, A. (2008, October). *NCLB's Impact on Special Education*. Arizona State University West Academic Expedition. Phoenix, AZ.

Smith, A. (2006, March). How to Administer the AIMS-A Assessment. Alhambra Elementary School District. Phoenix, AZ.

Smith, A. (2006. December). *Data Driven Instruction*. Cartwright Elementary School District. Phoenix, AZ.

Smith, A. (2005. October). *Dealing with Difficult Children.* Alhambra Elementary School District. Phoenix, AZ.

Smith, A. (2004, February). *How Can We Improve Education?* Arizona State University. Tempe, Arizona.

Smith, A. (2003, November). *Parenting Skills for Challenging Children.* Glendale Union High School District. Glendale, AZ.

Publications

Smith, A. (2007). *Highly Qualified Special Education Teachers*. Arizona School Administrators Journal (2007).

Smith, A. (2006). Perceptions of High School Personnel: Highly Qualified Special Education Teacher Mandate of NCLB. Dissertation.

Professional Development

Structured English Immersion Training, March 2008
Advanced Excel, October 2008
University of London, June 2005
Principal and the Law Conference, October 2005
Special Education and the Law, October 2004
Education in Mexico, June-July 2004 (University of Morelos, Mexico)
Principal and the Law Conference, November 2003
Latino Education Success, October 2003
Helping Struggling Writers, May 2003
Fred Jones, March 2001
Harry Wong, November 2000

Professional Memberships

Arizona School Administrators Council for Exceptional Children Golden Key National Honor Society

COMMUNITY SERVICE EXPERIENCE

Volunteer – Free Arts for Abused Children – 5/98 – 1/04

Facilitated and assisted with arts and crafts activities for at-risk youth at area shelters. Assisted with fund raising.

Assistant Coordinator – Emergence – Women of Diversity Program – 8/98 – 8/01 Duties included assisting with meeting facilitation, mentoring younger women, setting up for meetings, and grant research.