

Casey Reason, Ed.D
Adjunct Faculty
School of Education



EDUCATIONAL BACKGROUND

Ph.D., Bowling Green State University
Major: Educational Administration

Master's, Bowling Green State University
Major: Education Administration and Supervision

Bachelors, Bowling Green State University
Major: Secondary Education

TEACHING/ADMINISTRATIVE EXPERIENCE

Adjunct Faculty, (2008-Present)

Liberty University Online. Currently serve Liberty University as a graduate instructor. Also advise students through the comp and dissertation process.

Leadership Consultant, (2003-Present)

Casey Reason Companies, Scottsdale, AZ. Provide consulting services focusing on leadership and change for *Casey Reason Companies* in Scottsdale, AZ.

Assistant Superintendent, (2003-2006)

Northville Public Schools, Northville, MI. Supervised all district functions related to curriculum, assessment, and technology. Also coordinated district school improvement, public relations, early childhood education and many student service functions. Northville is a metro-Detroit school district, which serves 7,000 students with over 1,000 employees. In 2004, Northville is consistently one of the highest performing school districts in Michigan.

Director of Curriculum, (2001-2003)

Lincoln Consolidated Schools, Ypsilanti, MI. Supervised all K-12 curriculum related decisions, including certified and classified professional development, assessment, testing, school improvement, gifted and talented education, grant coordination, and career prep. Lincoln serves approximately 5,000 students from the Ypsilanti area. This cabinet level position reports directly to the Superintendent of Schools.

Principal, (1996-2001)

Whitmer High School, Washington Local Schools, Toledo, OH. Served as

Principal of Whitmer High School, a large, comprehensive, urban building with 2,300 students and 238 classified and certified staff members. In 2001, Whitmer was recognized by the state of Ohio for the dramatic increase in student achievement over a five-year period. Introduced block scheduling, increased graduation requirements, and cut suspension in half over that same five year period.

SCHOLARLY ACTIVITY: PUBLICATIONS

Nationally Published Book, (2010) Authored a book entitled *Leading a Learning Organization: The Science of Working With Others* by Solution Tree. Was in pre-release in late 2009 and was immediately a top seller.

Dedicated Text, (2008) Authored a textbook entitled *Organizational Behavior* which was released in July of 2008 through *Aspen Publishing* for dedicated use in their MBA program.

National Journal Article, (2007) Authored an article entitled *Asking the Right Questions* for the September 2007 issue of ASCD's most widely read publication, *Educational Leadership*.

Scholarly Paper, (2006) University Council for Educational Administration's 2006 National Convention. Paper Title: *An Investigation of the Relationship Between Principals with an Orientation in Teacher Leadership and Transformational and Transactional Leadership Behaviors*.

Scholarly Paper, (2006) University Council for Educational Administration's 2006 National Convention. Paper Title: *An Examination of Building Principals with a Formal Orientation in Teacher Leadership and the Degree to which Principal Gender Impacts the Recognition by Teachers of Transformational and Transactional Leadership Behaviors*.

Organizational Learning Model, (2005) Was given credit for scholarly and intellectual contribution to Dr. Bob Sornson's 2005 book *Creating Classrooms Where Teachers Love to Teach and Students Love to Learn*. Contribution included an organizational learning model based on contemporary learning theory.

SCHOLARLY ACTIVITY: PRESENTATIONS

General Dynamics, Scottsdale, AZ (November, 2009)

Title: *Servant Leadership and Approachability*. Presentation to the CEO, VP, and top management team at General Dynamics (500 audience members live and via satellite).

Brainerd Schools Leadership Training, Brainerd, MN (August, 2009)

Title: *Leading a Learning Community*. Facilitated an eight-hour training session with 150 teacher leaders and principals with the Brainerd City School district focused on emergent leadership strategies.

Oakland University Charter School Leadership Training, Oakland, MI (August, 2009)

Title: *Creating and Maintaining a Positive School Culture*. Facilitated a four-hour training session with 200 teachers and principals from the Oakland University Charter School Project. Oakland Charter Schools primarily service students from inner city Detroit in Wayne County Michigan.

Oakland University Charter School Principal Training, Oakland, MI (August, 2009)

Title: *Creating and Maintaining a Positive School Culture*. Facilitated a four-hour training session with the principals and central office administrators from the Oakland University Charter School Project. Covered topics related to overcoming resistance to change and leading in a high stress environment.

Bostick Unit Prison Leadership Training, Atlanta, GA (August, 2009)

Title: *Accomplishing More in a Diverse Learning Environment*. Facilitated a five-hour training session with administrators, middle managers, and staff at the Bostick Unit Prison on the topic of overcoming resistance to change and increasing productivity in a high stress environment.

Leading at a Higher Level with Dr. Ken Blanchard, (July, 2009)

Title: *Leading at a Higher Level*. Facilitated a two-hour session with bestselling author Dr. Ken Blanchard. The audience consisted of almost 200 learners pursuing a Doctorate Degree in Leadership at Grand Canyon University.

Phoenix Union Ongoing Principal Training, (2008-2009)

Have led a comprehensive leadership training series during the 2008-2009 school year for the principals of Phoenix Union. Consultation topics revolve around leadership and change. Consultation will continue into the 2009-2010 school year.

American International School, Leysin, Switzerland, (December, 2008)

Title: *Leadership, Learning, and Change*. Conducted a four-hour training session for 100 international school educators on the topic of leadership, learning, and change. Specifically addressed strategies for overcoming resistance to organizational reform and strategies for improving organizational learning.

American International School, Leysin, Switzerland, (December, 2008)

Title: *Rethinking Organizational Leadership*. Met with a group of international school leaders and corporate investors and led them through an examination of their corporate continuous improvement philosophy and systems.

Staff Development for Educators (SDE) Early Learning Success Institute, (July, 2008)

Conducted a two-week training session for 100 teachers from throughout the U.S. on the topic of preventing early learning failure. The model was developed by Dr. Bob Sornson and has been recognized as having a dramatic impact on reducing special education identification rates and supporting improved learning.

SERVICE: PROFESSIONAL

Presentations

See above

Dissertation Chair

Dean Goon

Jamon Peariso

Lara Butler

Rosemarie Aguirre

Donna Caudell

Dissertation Reader

Donna Jackson