

Gary W. Kuhne D.Ed.
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School of Education
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EDUCATIONAL BACKGROUND

: D.Ed. Pennsylvania State University
Major: Adult Education

TEACHING/ADMINISTRATIVE EXPERIENCE

In addition to my role as an online faculty member at Liberty University, I have been on the graduate faculty of Pennsylvania State University for nineteen years during which time I have had extensive experience in graduate teaching, grant writing and administration, supervising research, developing graduate courses, and chairing of Master's and Doctoral committees. I have fulfilled various administrative responsibilities, including being the co-chair of 1995 Strategic Planning Committee for the Adult Education Program, developing a graduate level certificate program in Human Resource Development, assisting in the development of an On-Line masters degree program in Adult Education for the Penn State World Campus, and currently serve as both the Professor in charge of the Adult Education graduate program and Lead Faculty for the Penn State World Campus. I have been involved in developing a nonprofit research institute. I have taken an active role in various professional associations including being a co-chair of the Steering Committee for the Annual Pennsylvania Adult and Continuing Education Research Conference. I have been an educational consultant to business and industry, as well as both public and private agencies, including assisting the Pennsylvania Department of Education in the development of the Pennsylvania Action Research Network (PAARN), an action research initiative for staff development among adult basic education providers. I have been a program evaluation consultant for various higher education institutions, as well as a consultant on religious education to various religious organizations and churches. I have been involved in an ongoing agenda of research and publication in my various areas of research interest.

PROFESSIONAL LICENSURE

I am ordained to the Gospel Ministry in the Baptist General Conference since 1976.

PROFESSIONAL RECOGNITION

- Listed in Who's Who in American Education
- Elected to the Phi Kappa Phi National Honor Society
- Winner (along with Joe Donaldson) of the 1995 Award For Excellence in Research and Publication from the National University Continuing Education Association (NUCEA).
- Winner of the 2000 Outstanding Distance Education Teaching Award, Pennsylvania State University.

- Winner of the 2002 Stellar Program Award for the Adult Education Program Team, Awarded by the Penn State Department of Distance Education/World Campus

SCHOLARLY ACTIVITY: PUBLICATIONS

- Kuhne, G. (under contract for Spring '11 publication). Faith Factor: Being and building faithful men, North East, PA: Ministry Dynamics Press
- Kuhne, G., Fuller, R., and Frey, B. (2010). Distinctive Distance Learning Design: Models for Differentiated Instruction. Hershey, PA.:IGI Global.
- Kuhne, G. and Fuller, R. (2008). Fostering meaningful interaction in health education online courses: Matching pedagogy to course types. International Journal of Information and Communication Technology Education, 4(1), 44-55.
- Kuhne, G. (2007). Distance education and continuing professional education, in M.G. Moore (Ed.), Handbook of Distance Education, 2nd Edition, Mahwah, N.J.: Lawrence Erlbaum Associates, Inc
- Kuhne, G. (Ed.)(2003). Pennsylvania Action Research Monographs: 2002-2003, (Project No. 099-99-9010). Pennsylvania Department of Education.
- Kuhne, G. (2003). The Pennsylvania Action Research Network: Learning From Practice Through Practitioner Action Research, in Tana Reiff (Ed.) The Pennsylvania ABLE Staff Handbook – 2003 Edition, PA: Pennsylvania Department of Education.
- Kuhne, G. (Ed.)(2002). Pennsylvania Action Research Monographs: 2001-2002, (Project No. 099-99-9010). Pennsylvania Department of Education.
- Kuhne, G. (2002). The Pennsylvania Action Research Network: Learning From Practice Through Practitioner Action Research, in Tana Reiff (Ed.) The Pennsylvania ABLE Staff Handbook – 2002 Edition, PA: Pennsylvania Department of Education.
- Kuhne, G. (2002). “Instructional Course Design” in Encyclopedia of Distributed Learning, Newbury Park, CA: Sage Publications.
- Kuhne, G. and Weirauch, D. (2001). Satisfying the itch: Addressing Problems in Adult Literacy Programs with Action Research, Adult Learning, Vol. ,
- Kuhne, G. and Weirauch, D. (2001). The Pennsylvania Action Research network (PAARN): A Synopsis of Findings From Five Years of Practitioner Action Research in Pennsylvania. PAACE Journal of Lifelong Learning, Vol. 10, 2001
- Kuhne, G. (2001). The Pennsylvania Action Research Network: Learning From Practice Through Practitioner Action Research, in Tana Reiff (Ed.) The Pennsylvania ABLE Staff Handbook – 2001 Edition, PA: Pennsylvania Department of Education.
- Kuhne, G. (Ed.)(2001). Pennsylvania Action Research Monographs: 2000-2001, (Project No. 099-99-9010). Pennsylvania Department of Education.
- Kuhne, G. (Ed.)(2000). Pennsylvania Action Research Monographs: 1999-2000, (Project No. 099-99-9010). PA: Pennsylvania Department of Education.
- Kuhne, G. and Frey, B. (2000). Workforce Education in Pennsylvania Community Colleges: A Staff Development Program, in Jack Phillips

- (Ed.). Performance Analysis: ASTD In Action Series. A New Casebook Series From ASTD. Alexandria, VA: ASTD
- Kuhne, G. W. (1999). Follow-up Dynamics: A Handbook For Personal Ministry, North East, PA: Ministry Dynamics Press.
- Kuhne, G. (1999). Final Report: Pennsylvania Action Research Network (PAARN) - Staff Development Through Five Regional Staff Development Centers, July 1997 – June 1998 (Project No. 099-99-9010). A report to the Pennsylvania Department of Education.
- Kuhne, G. (1998). Final report: Pennsylvania Action Research Network (PAARN) – Staff Development Through Five Regional Staff Development Centers, July 1997 – June 1998 (Project No. 099-8011). A report to the Pennsylvania Department of Education.
- Kuhne, G. (with Allan Quigley) (Eds.)(1997). Creating Practical Knowledge Through Action Research. San Francisco: Jossey-Bass
- Kuhne, G. (1997). Understanding and Using Action Research in Practice Settings, in Allan Quigley and Gary Kuhne (Eds.) Creating Practical Knowledge Through Action Research: Posing Problems, Solving Problems, and Improving Daily Practice. San Francisco: Jossey-Bass
- Kuhne, G., et. al.. (1997). Case Studies of Action Research in Various Adult Education Settings, in Allan Quigley and Gary Kuhne (Eds.) Creating Practical Knowledge Through Action Research: Posing Problems, Solving Problems, and Improving Daily Practice. San Francisco: Jossey-Bass
- Kuhne, G. & Quigley, B. A., (1997). “A Condition That Is Not Yet”: Reactions, reflections, and Closing Comments, in Allan Quigley and Gary Kuhne (Eds.) Creating Practical Knowledge Through Action Research: Posing Problems, Solving Problems, and Improving Daily Practice. San Francisco: Jossey-Bass
- Kuhne, G. and Mearns, R. (1995). [Review of “Sculpting the learning organization: Lessons in the art and science of systemic change”], Adult Basic Education, 5(3), 189 – 192.
- Kuhne, G. and Donaldson, J. (1995). Balancing ministry and management: An exploratory behavioral analysis of pastoral work. Review Of Religious Research. 37(2), 147-163.
- Kuhne, G. (1995). Researching the professional practice context: The Integrated Practice Perspectives Model. PAACE Journal of Lifelong Learning, 4, 29-38.
- Kuhne, G. (1994). [Review of Sculpting the learning organization: Lessons in the art and science of systemic change]. Adult Education Quarterly, 45(1), 305-310.
- Kuhne, G. and Donaldson, J. (1994). The working roles of continuing higher education administrators: The case of a geographically decentralized continuing education organization. Continuing Higher Education Review, 58(1&2), 14-40.
- Kuhne, G. (1994). Building Ministry Relationships, in B. Hanks, A Call To Joy: Encouraging the Growing Believer, Waco: Word Ministry Resources.

- Kuhne, G. (1994). Dealing with common problems, in B. Hanks, A Call To Joy: Encouraging the Growing Believer, Waco: Word Ministry Resources.
- Kuhne, G. (1991). Needs assessment in continuing professional education: Applying the Work Content Triad approach with Evangelical Protestant Clergy. Unpublished doctoral dissertation, The Pennsylvania State University, University Park, PA.
- Kuhne G. and Donaldson, J. (1990). Bibliography of Research in Continuing Higher Education with a Compendium of Contributed Abstracts. A report of a project conducted by The National University Continuing Education Association's Research Division.
- Kuhne, G. W. (1986). The Change Factor, Grand Rapids, MI: Zondervan
- Kuhne, G. W. (1984). The Dynamics of Faithful Living, Grand Rapids, MI: Zondervan.
- Kuhne, G. W. (1980). Building Ministry Relationships, in B. Hanks, Discipleship: An Anthology of the Best of the Writers, Grand Rapids, MI: Zondervan
- Kuhne, G. W. (1980). Dealing With Common Problems, in B. Hanks, Discipleship: An Anthology of the Best of the Writers, Grand Rapids, MI: Zondervan
- Kuhne, G. W. (1976). The Dynamics of Discipleship Training, Grand Rapids, MI: Zondervan.
- This book has sold over 40,000 copies and is available in English, Spanish, German, Chinese, and Portuguese.
- Kuhne, G. W. (1975). The Dynamics of Personal Follow-up, Grand Rapids, MI.: Zondervan.
- This book has sold over 90,000 copies and is now available in English, Spanish, Portuguese, German, Chinese, Thai, & Romanian.

SCHOLARLY ACTIVITY: PRESENTATIONS

NOTE: Just selected, representative presentations.

- 2008 ACCESS Conference (Christian Distance Education Association), Dallas, Texas, March 5-8, 2008, *Achieving Graduate Level Learning Outcomes in On-line Courses*.
- 2005 American Association for Adult and Continuing Education Annual Conference, Pittsburgh, PA, November 2005. *Analysis of class dialogue: Mapping asynchronous threads of discussions*, Co-presented with Dr. Barbara Frey
- 2003 Best Practices in E-Learning Online Conference, August 2003, *Higher Order Thinking in Asynchronous Discussion*, Co-presented with Dr. Barbara Frey.
- 2003 Teaching Online at the Community College Conference, April 2003, *Higher Order Thinking in Asynchronous Discussion*, Co-presented with Dr. Barbara Frey, April 2003.
- (Co-Presenter with Dr. Lori Folizzi). "Assessment Practices in Pennsylvania ABLE Programs and Their Implication: Lessons from a Research Study", COABE Annual Conference, Portland, Oregon, April 29, 2003

- (With Dr. Derek Mulenga) “Participatory Action Research”, International Conference on Literacy Education for the SADC Region at the University of Natal, December 2002
- 2002 Managing Faculty Online Workload Invitational Conference, October 2002, University park, PA., *Creating a FAQ For An On-Line Course*,
- 2002 Pennsylvania Learning From Practice Summer Institutes, Sharon, University Park, August 2002, PLENARY SPEAKER
- 2001 Pennsylvania Association for Adult and Continuing Education Mid-Winter Meeting, February, 2001, Hershey, PA., *“Five Years of Lessons From Action Research as a Strategy for Professional Development”*
- 2001 Pennsylvania Learning From Practice Summer Institutes, Sharon, University Park, and Lancaster, PA, August 14-15, 21-22, 28-29,2001, PLENARY SPEAKER
- 2001 Pennsylvania Association for Adult and Continuing Education Mid-Winter Meeting, Hershey, PA., Feb. 7, 2001, *“Data Analysis Strategies For Dissemination Of Research Finding by PAARN Participants”*
- 2000 Pennsylvania Action Research Network Summer Institute, University Park, PA, August 14-16,2000, PLENARY SPEAKER
- 2000 Eastern Regional Adult Education Research Conference, University Park, PA., March 18-19, 2000, *“Five Years of Lessons From Action Research as a Strategy for Professional Development”*.
- 2000 Pennsylvania Association for Adult and Continuing Education Mid-Winter Meeting, Hershey, PA., Feb. 7, 2000, *“Strategies For Dissemination Of Research Finding by PAARN Participants”*
- 1999 Pennsylvania Action Research Network Summer Institute, University Park, PA, August 16-18, 1999, PLENARY SPEAKER
- 1999 Pennsylvania Association for Adult and Continuing Education Mid-Winter Meeting, Hershey, PA., Feb. 6, 1999, *“Strategies For Dissemination Of Research Findings”*.
- 1999 Pennsylvania Association for Adult and Continuing Education Mid-Winter Meeting, Hershey, PA., Feb. 6, 1999, *“Lessons From Five Years Of Action Research”*.
- 1998 Pennsylvania Association for Adult and Continuing Education Mid-Winter Meeting, Hershey, PA., Feb. 4, 1998, *“Action Research as a Strategy for Professional Development”*.
- 1997 Adult Education Research Conference, Stillwater, OK., May 16-18, *“Researching Professional Practice: The Integrated Practice Perspective Model And Continuing Education”* (with Joe Donaldson).
- 1997 Annual Meeting of the American Education Research Association, Division I, Chicago, IL., March 24-28, *“Researching Professional Practice: The Integrated Practice Perspectives Model”* (with Joe Donaldson).
- 1996 Summer Institute For New Teacher Orientation, Pennsylvania Department of Education, Bureau of Adult Basic and Literacy Education, St. College, PA., August 21, 1996. *“Action Research: A Tool For Professional Development.”* “
- 1995 American Association for Adult and Continuing Education Annual Conference, Kansas City, MO., November 2, 1995, *“Assessing the Practice*

Context of Clergy: Improving Needs Assessment In Continuing Pastoral Education.”.

- 1995 American Association for Adult and Continuing Education Annual Conference, Kansas City, MO., November 2, 1995, “*Assessment on the Boundaries: Understanding and Improving the Boundary Spanning Role of Adult Educators*”.
- 1995 American Association for Adult and Continuing Education Annual Conference, Kansas City, MO., November 3, 1995, “*Understanding Professional Roles Through The Assessment of Practitioners’ Context*”.
- 1995 Annual Conference of the National University Continuing Education Association, Anaheim, CA, April. “*The Integrated Practice Perspective Model: A Tool for Linking Continuing Professional Education to Practice Through Needs Assessment*” (with Joe Donaldson)
- 1994 American Association for Adult and Continuing Education Annual Conference, Nashville, Tenn., Nov.3, 1994, “*Linking Continuing Professional Education to Practice*”.
- 1994 Pennsylvania Adult and Continuing Education Research Conference, Pittsburgh, PA., October 8, 1994, “*Researching the Professional Practice Context: The Integrated Practice Perspectives Model*”.
- 1994 Continuing and Distance Education Colloquium Series, The Pennsylvania State University, University Park, PA., February 24, 1994, “*The Working Roles of Continuing Higher Education Administrators*”.

SERVICE: PROFESSIONAL

Presentations

Research and grant projects

Manuscript reviews

Accreditation teams

Dissertation Chair

Dissertation Reader

Masters (M.Ed.) Thesis Committee Chair

Senior Honors Thesis Committee Chair

Other University Service

Other Non-University Service

Distance Course Development

SERVICE: COMMUNITY

PROFESSIONAL DEVELOPMENT

Liberty University workshops for faculty

PROFESSIONAL MEMBERSHIPS

- American Association of Adult And Continuing Education (AAACE)
- American Educational Research Association (AERA)
- Religious Research Association (RRA)

- Christian Distance Education Association (ACCESS)
- Pennsylvania Association of Adult and Continuing Education (PAACE)
- Association For Continuing Higher Education (ACHE)
- Phi Kappa Phi National Honor Society