

Rollen Fowler, Ph.D.
Assistant Professor
School of Education
rcfowler@liberty.edu



EDUCATIONAL BACKGROUND

- Ph.D. Special Education: Behavior Disorders and Applied Behavior Analysis emphasis, *University of Oregon, Eugene, Oregon, 1997*
- M.S. School Psychology: Assessment/Evaluation emphasis, *Eastern Washington University, Cheney, Washington, 1990*
- B.A. Psychology: Clinical/Experimental emphasis
Whitworth College, Spokane, Washington, 1986
- pre-B.A. Psychology and Biblical Literature
Simpson University, San Francisco, California, 1980-1984

TEACHING/ADMINISTRATIVE EXPERIENCE

Arizona State University Ground Courses

Adjunct Professor, *Educational Evaluation of Exceptional Children*, SPE 574 (2008, Spring). Department of Special Education, Mary Lou Fulton College of Education, Arizona State University, Tempe, Arizona.

Grand Canyon University Ground Courses

Adjunct Professor, *Appraisal of Children with Special Education Needs*, EPC 537 (2007, Fall). Department of Counselor Education, College of Education, Grand Canyon University, Phoenix, Arizona.

Adjunct Professor, *Methods and Techniques in Counseling*, EPC 533 (2007, Summer) Department of Counselor Education, College of Education, Grand Canyon University, Phoenix, Arizona.

Adjunct Professor, *Psychological Measurement and Appraisal*, EPC 631 (2007, Spring). Department of Counselor Education, College of Education, Grand Canyon University, Phoenix, Arizona.

University of Oregon Ground Courses

Adjunct Professor, *Intellectual Assessment*, SPSY 607 (2001, Spring). School Psychology Department, College of Education, University of Oregon, Eugene, Oregon.

Instructor, *Behavior Management with Exceptional Individuals*, SPED 426/526 (1996, Spring). Special Education Department, College of Education, University of Oregon, Eugene, Oregon.

Co-Instructor, *Behavior Management with Exceptional Individuals*, SPED 426/526 (1995, Summer). Special Education Department, College of Education, University of Oregon, Eugene, Oregon. (Dr. Randy De Pry, co-instructor)

Co-Instructor, *Topics in Behavior Disorders: Classic Readings in Emotional and Behavioral*, SPED 607 (1993, Spring). Special Education Department, College of Education, University of Oregon, Eugene, Oregon (Dr. George Sugai, co-instructor)

Distance Learning Program Online Courses (asynchronous)

Liberty University School of Education (2009-Present)

Introduction to Exceptionalities, EDUC 521. School of Education, Liberty University, Lynchburg, Virginia (Blackboard Academic Suite Platform)

Northcentral University College of Education (2009-Present; Courses Assigned)

Introduction to Special Education
Exceptional Student Assessment
Characteristics of Learning Disabled Students
Characteristics of Emotionally Disabled Students
Teaching Methods for the Mentally Disabled
Special Education Law
Language Disabilities
Managing the Exceptional Student
Teaching Strategies for the Learning and Behaviorally Disordered Student
Introduction to the Exceptional Student
Mixed-Methods Research Design
Qualitative Research Methods
Quantitative Research Methods
Concept Paper/Dissertation Prospectus
Research Topic: Problem, Purpose, and Questions
Research Methods and Designs
Dissertation Research

**Currently serving on 5 Dissertation Committees*

Grand Canyon University College of Education (2007-Present)

Educational Implications of Students with Physical and Health-Related Disabilities, SPE 571. Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

Characteristics of Students with Mental Retardation, SPE 545. Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

Strategies for Teaching Students with Learning Disabilities, SPE 576, Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

Special Education Litigation and Law, SPE 540. Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

Educating Learners with Diverse Needs, SPE 525. Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

Psychological Perspectives on Marriage, Family, and Child, EPC 536. Department of Counselor Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

School Counseling in a Multicultural Society, EPC 534. Department of Counselor Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

Characteristics of Students with Emotional and Behavioral Disorders, SPE 565. Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona (Angel Learning System)

Special Education Foundations and Framework, SPE 529. Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona. (Angel Learning System)

Methods of Group Process, EPC 635. Department of Counselor Education, College of Education, Grand Canyon University, Phoenix, Arizona. (Angel Learning System)

English Language Teaching: Foundations and Methods, ESL 523. Department of Special Education, College of Education, Grand Canyon University, Phoenix, Arizona.
(Angel Learning System; Blackboard Academic Suite platform)

Public/Private School Service

- 2008-Present School Psychologist (laid-off/budget-cuts)
Beaverton School District 48, Beaverton, Oregon
- 2007-2008 School Psychologist
Glendale Elementary School District #40, Glendale, Arizona
- 2006-2007 School Psychologist
Peoria Unified School District #11, Glendale, Arizona
- 1998-2006 School Psychologist
Eugene 4J School District, Eugene, Oregon
- 1989-1992 Psychologist and Educational Program Coordinator/Teacher
Interlake School, Special Education Programs, Medical Lake, Washington
- 1988 Residential Care Trainer/Vocational Teacher
Association for Retarded Citizens, Main Facility, Spokane, Washington
- 1986-1988 Adolescent Counselor and School Liaison
Cannon Hill Home for Boys, Spokane, Washington

Research/Administrative Positions/Activities (NIMH, OSEP)

- 1996-1998 Research Associate
*Schools and Homes in Partnership NIMH project
Center for Community Interventions in Childrearing
Oregon Research Institute, Eugene, Oregon
(Dr. Anthony Biglan, project director)*
- 1997-1998 Research Associate
*Math Project, Institute for the Development of Educational
Achievement, College of Education, University of Oregon
(Dr. Edward Kame'enui, project director)*

- 1994-1996 Research Assistant
Effective/Positive Behavior Support project
University of Oregon, Eugene, Oregon
(Drs. George Sugai, Robert Horner, project directors)
- 1994-1995 Research Assistant/Consultant
Project First Step
Oregon Social Learning Center, Eugene, Oregon
(Drs. Hill Walker, Kathryn Kavanaugh, project directors)
- 1993-1994 Research Assistant
National Center to Improve the Tools of Educators (NCITE),
Social Skills Review Team member
University of Oregon, Eugene, Oregon
(Drs. Edward Kame'enui, George Sugai, project directors)
- 1992-1994 Research Assistant
Functional Analysis and Contextual Interventions in Learning
Environments: OSEP Field-Initiated Award.
University of Oregon, Eugene, Oregon
(Drs. Tim Lewis, George Sugai, project directors)

Guest Lectures/Discussant

Assessment and Service Delivery Practices in Special Education. (February 13th, 2008). Evaluation of Exceptional Children. Instructor: Dr. Lisa Aaroe, Department of Special Education, Arizona State University, Tempe, Arizona.

The Functional Assessment & Analysis Process. (February 20th, 2008). Evaluation of Exceptional Children. Instructor: Dr. Lisa Aaroe, Department of Special Education, Arizona State University, Tempe, Arizona.

Positive School-Wide Support, Functional Assessments, and Behavior Intervention Program Development: What it is and How it Works. Appraisal of Children with Special Education Needs. Instructor: Dr. Walter Thomas (January 16th, 2007). College of Education, Grand Canyon University, Phoenix, Arizona.

Response-to-Intervention (RTI) Panelist (Nov. 16th, 2006). Dynamic Contexts of Education. Instructor: Dr. Collins-Chobanian, Arizona State University—West Campus. Phoenix, Arizona.

History, Educational Characteristics, and Current Status of Children with Attention Deficit Hyperactivity Disorder (1997, November). Introduction to Behavior Disorders. Instructor: Dr. George Sugai, Department of Special Education, University of Oregon, Eugene, Oregon.

Characteristics and History of Children with Attention Deficit Hyperactivity Disorder (1997, February). Introduction to Behavior Disorders. Instructors: Randall De Pry and Dr. George Sugai, Department of Special Education, University of Oregon, Eugene, Oregon.

Characteristics and Interventions for Children with Severe and Profound Mental Retardation (1991, November). Human Exceptionality. Instructor: Dr. J. Ron Nelson, Department of Applied Psychology, Eastern Washington University, Cheney, Washington.

The Learning through Active Student Participation program at Interlake School (1992, January). The Severely and Profoundly Handicapped Child. Instructor: Dr. Brenna Beedle, Department of Applied Psychology, Eastern Washington University, Cheney, Washington.

Using Electronic Adaptive Equipment to Help Children with Severe Mental Retardation Engage in Learning Activities (1992, January). Human Exceptionality. Instructor: Dr. J. Ron Nelson. Department of Applied Psychology, Eastern Washington University, Cheney, Washington.

Graduate Teaching Assistantships (PhD program, University of Oregon)

Behavior Management with Exceptional Individuals (SPED 426/526)
Psychology of the Exceptional Individual (SPED 411/511)
Seminar in Learning Disabilities (SPED 407/507)
Secondary Programs & Transition Issues (SPED 429/529)

Subject Matter Expert (SME) Contracts

Grand Canyon University, Phoenix, AZ (October, 2008)
Online course development/lectures: SPE552N Characteristics of Mental Retardation and Strategies to Teach Individuals with MR/ID.

Grand Canyon University, Phoenix, AZ (October, 2008)
Online course development/lectures: SPE556N Characteristics of Emotional/Behavioral Disabilities and Strategies to Teach Individuals with E/BD.

Grand Canyon University, Phoenix, AZ (May, 2008)
Online course development/modification: SPE565 Characteristics of Students with Emotional and Behavioral Disorders.

PROFESSIONAL LICENSURE

School Psychologist Standard Personnel Service License, State of Oregon

School Psychologist Certification, State of Arizona

PROFESSIONAL RECOGNITION

University of Oregon School Psychology Department Outstanding Service Award, 2005

International Who's Who of Professionals, 1998

Who's Who in the West, 1991

Phi Kappa Phi Honor Society, 1991

SCHOLARLY ACTIVITY: PUBLICATIONS

Peer-Reviewed Journals

Barrera, M. Jr., Biglan, A., Taylor, T.K., Gunn, B.K., Fowler, R.C., Smolkowski, K., Black, C., & Ary, D.V. (2002). Early elementary school intervention to reduce conduct problems: A randomized trial with hispanic and non-hispanic children. *Prevention Science, 3*(2), 83-94.

Fowler, R.C., & Schnacker, L.E. (1994/1995). The changing character of behavioral assessment and treatment. An historical introduction and review of functional analysis research. *Diagnostique, 19*(2/3), 79-102.

Metzler, C.W., Taylor, T.K., Gunn, B.K., Fowler, R.C., Biglan, A., & Ary, D. (1999). A comprehensive approach to the prevention of behavior problems in schools: Effective strategies for supplementing behavior support programs. *Effective School Practices, 17*(4), 28-41

Book Chapters/Entries

Biglan, A., Metzler, C., Fowler, R., Gunn, B., Taylor, T., Rusby, J., & Irvine, B. (1997). Improving childrearing in America's communities. In P.A. Lamal (Ed.), *Cultural contingencies: Behavior analytical perspectives on cultural practices* (pp. 185-213). Westport, CT: Praeger Publishers.

Fowler, R.C. (2007). Antisocial personality disorder. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 145-146). Hoboken, NJ: John Wiley and Sons.

- Fowler, R.C. (2007). Asperger's syndrome. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 179-182). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Attachment disorder. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 197-199). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Behavioral momentum. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 269-270). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Conditioned reinforcer. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 525-526). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Delusions. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 641-643). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Hallucinations. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 1004-1005). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Oppositional defiant disorder. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 1473-1478). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Reliability. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 1710-1713). Hoboken, NJ: John Wiley and Sons.
- Fowler, R.C. (2007). Validity. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals* (3rd ed., pp. 2087-2089). Hoboken, NJ: John Wiley and Sons.

Monographs

- Fowler, R.C. (1994). "The cockroach in each of us": Insanity and mental disease in popular periodicals from 1900 to 1925. In T. Lewis, G. Sugai, & J. Marr (Eds.), *Topics in behavior disorders, volume 5: Historical foundations of mental and behavioral deviancy in western civilization* (pp. 10-26). Behavior Disorders Program, Behavior Research & Teaching, Eugene, OR: University of Oregon.
- Fowler, R.C. (1995). Observing teacher behavior: An efficient empirical method of generating hypotheses about student problem behavior in general education settings. *The 1995 Oregon Conference Monograph* (pp. 91-95). Eugene, OR: University of Oregon.
- Fowler, R.C. (1996). Supporting students with challenging behaviors in general education settings: A review of behavioral momentum techniques and guidelines for use. *The 1996 Oregon Conference Monograph* (pp. 137-155). Eugene, OR: University of Oregon.

Unpublished Reports

- Fowler, R.C. (1994). *Report on the National Middle School Conference, urban education strand: Keynote address, special sessions, and executive committee meetings*. November, 1993, Portland, Oregon.

Grant Writing

- Fowler, R.C., & Sugai, G. (1995). *Inclusion of students with ADHD in regular education settings: A sequential analysis of disruptive student behavior and its effect on teachers' instructional behavior*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Student-Initiated Research (\$12,109—Not Funded).
- Husser, M., Fowler, R.C., McRae, A., & Blackwell, S. (2001). *Improving reading in grades K-3 through professional development in scientifically-based reading programs, strategies, and models*. Oregon Goals 2000 Year-Seven, Office of Curriculum, Instruction, and Field Services, Oregon Department of Education (\$75,000—Funded).
- Husser, M., Fowler, R.C., McRae, A., & Blackwell, S. (2001). *Helping students with delayed reading acquisition in grades 4-12*, Oregon Goals 2000 Year-Seven, Office of Curriculum, Instruction, and Field Services, Oregon Department of Education (\$50,000—Funded).

Guest Editor/Journal Manuscript Reviewer

Effective School Practices, 1999. Special Issue on School-Wide Behavioral Support

Effective School Practices, 1999. Special Issue on Violence Prevention and School Safety.

Behavioral Disorders, 1993-1994, Manuscript Reviewer

SCHOLARLY ACTIVITY: PRESENTATIONS

National

Fowler, R.C. (1997). *Momentum and Extinction Effects on Noncompliance and Problem Behaviors of Children with Challenging Behaviors in Regular Education Settings. Application of Functional Assessment Technology with Students with Problem Behavior*. Chair: Dr. George Sugai. Discussant: Dr. Timothy J. Lewis. Symposium at the Association for Behavior Analysis, Chicago, IL.

Regional, State, and Local

De Pry, R., Fowler, R., Kim, H., Kim, M., Schnacker, L., & Tobin, T. (1995, February). *Student research in behavioral disorders and behavior management: Implications for practice and further inquiry*. Paper presentations at the Oregon Conference, Eugene, Oregon.

Fowler, R.C. (1990, March). *Competitive employment of persons with mental retardation*. Paper presentation at the regional Council for Exceptional Children Conference, Bellingham, Washington.

Fowler, R.C. (Workshop Leader) (1995, February). *Oregon Council for Children with Behavioral Disorders: "It worked in my classroom" mini-workshop*. Presenters: Barton-Ralph, E., Golly, A., Sherman, R. Presentation at the Oregon Conference, Eugene, Oregon.

Fowler, R.C. (1995, May). *Pre-task requests: A proactive strategy for increasing compliance to teacher directions*. Paper presentations at the Behavioral Research & Teaching Mini-Conference, Eugene, Oregon.

Fowler, R.C., Beard, K., & Smith, B.W. (1996, February). *Using behavioral momentum strategies to increase instructional compliance and appropriate behavior for children with challenging behavior*. Paper presentation at the Oregon Conference, Eugene, Oregon.

Fowler, R.C. et al. (1996, February). *Learning to work with exceptional children: What current students have to say about professional training opportunities at the University of Oregon*. Workshop presentation sponsored by the Oregon Council for Exceptional Children, student chapter. Oregon Conference, Eugene, Oregon.

Fowler, R.C. (1997, February). *Behavioral momentum with regular education students: An implementation example*. Paper presentation at the Oregon Conference, Eugene, Oregon.

Gunn, B., Fowler, R., & Taylor, T. (1998, February). *The Schools and Homes in Partnership (SHIP) project: A school-based comprehensive intervention for K-3 children*. Presentation at the Oregon Conference, Eugene, Oregon.

Gunn, B., Fowler, R., Taylor, T., & Leora, E. (1998, April). *Schools and Homes in Partnership project: Dissemination report to school administration, counselors, and community agency leaders*. Presentation given at the Forest Grove school district office, Forest Grove, Oregon.

Public School Inservice Presentations

Fowler, R. (2008, February 15th). *An Overview of Positive Behavioral Interventions and Supports*. School-Improvement Day Presentation to the School Psychologists, Glendale Elementary School District #40, Glendale, Arizona.

Fowler, R. (2008, February 15th). *Fern Ridge Middle School: An Implementation Example of School-Wide Positive Behavioral Support*. School-Improvement Day Presentation to the School Psychologists, Glendale Elementary School District #40, Glendale, Arizona.

Fowler, R. (2008, November 16th). *Curriculum-Based Measurement: An Empirically-Supported Formative Assessment System for Progress Monitoring Students in General and Special Education Settings*. Inservice presentation to Challenger School administration and teachers. Glendale Elementary School District #40, Glendale, Arizona.

Fowler, R. (2007, October 12th). *District Child-Find and Eligibility Determination Process*. Inservice presentation to Challenger School administration, teachers, and staff, Glendale Elementary School District #40, Glendale, Arizona.

Eisler, S., Fowler, R., & Calvert, D. (1991, September). *Using computers and electronic adaptive equipment to facilitate learning in children and adults with severe and profound mental retardation*. Inservice presentation at the staff and new employee program workshop, Interlake School, Medical Lake, Washington.

SERVICE: PROFESSIONAL

- 2005-2006 State and Federal Special Education Census Committee Member
Eugene 4J School District
- 2005-2006 Exchange and Transfer Student Committee Member
Eugene 4J School District
- 2004-2005 District-wide Written Expression CBM Norming Team Member,
Eugene 4J School District
- 2002-2006 College of Education Consortium Representative: School
Psychology Department, *University of Oregon, Eugene, Oregon*
- 2000-2002 District K-5 Reading Assessment Task Force Member
Eugene 4J School District, Eugene, Oregon
- 1999-2006 District Early Entry Consultant/Assessment Team Member
Eugene 4J School District, Eugene, Oregon
- 1999-2000 District-wide Oral Reading Fluency and Early Literacy (DIBELS)
CBM Norming Team Member, *Eugene 4J School District, Eugene,
Oregon*
- 1999-2000 District Section-504 Committee Member, *Eugene 4J School
District, Eugene, Oregon*
- 1998-1999 Effective/Positive Behavioral Support Coordinating Council
Member, *Eugene 4J School District, Eugene, Oregon*
- 1998-1999 Effective/Positive Behavioral Support Building Facilitator/Coach
(Whiteaker and Bailey Hill Elementary Schools), *Eugene 4J
School District, Eugene, Oregon*
- 1998-Present Effective/Positive Behavioral Support Team Member/Consultant,
(various school assignments), *Eugene 4J School District, Eugene,
Oregon*
- 1997-1999 Committee Member, Community Action Forum (CAF)
*Committee on Childrearing and Education, Oregon Research
Institute, Eugene, Oregon*
- 1997-1998 Parent Liaison Member, *Council for Children with Behavioral
Disorders, Oregon State Subdivision, University of Oregon,
Eugene, Oregon*

- 1996-1997 Executive Council Member at-large, *Council for Children with Behavioral Disorders, Oregon State Subdivision, University of Oregon, Eugene, Oregon*
- 1995-1996 Treasurer, *Council for Children with Behavioral Disorders, Oregon State Subdivision, University of Oregon, Eugene, Oregon*
- 1994-1995 President, *Council for Children with Behavioral Disorders, Oregon State Subdivision, University of Oregon, Eugene, Oregon*
- 1993-1994 Student Representative, *College of Education Research Committee, University of Oregon, Eugene, Oregon*
- 1992-1994 Executive Council Member, *Council for Children with Behavioral Disorders, Oregon State Subdivision, University of Oregon, Eugene, Oregon*

Graduate Student Practicum/Internship Supervision

- 2004-2005 Sarah Fairbanks, doctoral student in school psychology
University of Oregon (student advisor: Dr. Ken Merrell)
- 2003-2004 Travis Laxton, doctoral student in school psychology
University of Oregon (student advisor: Dr. Ken Merrell)
- 2002-2004 Natalie Flindt, doctoral student in school psychology
University of Oregon (student advisor: Dr. Angie Whalen)
- 2002-2003 Dianna Carizales, doctoral student in school psychology
University of Oregon (student advisor: Dr. Nancy Bank)
- 2001-2002 Lisa Sterling, doctoral student in school psychology
University of Oregon (student advisor: Dr. Nancy Bank)
- 2001-2002 Wendy Reinke, doctoral student in school psychology
University of Oregon (student advisor: Dr. Ruth Kaminski)
- 2000-2001 Mariana Rocha, doctoral student in school psychology
University of Oregon (student advisor: Dr. Nancy Bank)
- 1999-2000 Melissa Bergstrom, doctoral student in school psychology
University of Oregon (student advisor: Dr. Michelle Shinn)

Behavioral/Instructional Consultation

- 1998-2006 Various school consultation/collaboration activities: Effective/Positive Behavioral Support; First Step to Success; Second Steps to Success; Curriculum-based Measurement and Evaluation; Functional Assessment/Analysis of Problem Behavior; Early Literacy Intervention and Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Assessment/Progress Monitoring. *Eugene 4J School District*
- 1996-1998 Lincoln, Nellie Muir, Heritage, and Washington Elementary Schools, Woodburn, Oregon. *Schools and Homes in Partnership NIMH project, Oregon Research Institute*
- 1996-1998 Cornelius, Dilley, Echo Shaw, Harvey Clark, and Joseph Gale Elementary Schools, Forest Grove, Oregon. *Schools and Homes in Partnership NIMH project, Oregon Research Institute*
- 1996-1998 May Street Elementary School, Hood River, Oregon. *Schools and Homes in Partnership NIMH project, Oregon Research Institute*
- 1994-1996 Willard/Eastside Elementary School, Eugene, Oregon. *Effective Behavioral Support OSEP project, Department of Special Education, University of Oregon*
- 1994-1995 Edgewood/Evergreen Elementary Schools, Eugene, Oregon. *Project First Step to Success, Oregon Social Learning Center*
- 1993-1994 Willagillespie Elementary School, Eugene, Oregon. *Project FACILE, Department of Special Education, University of Oregon*
- 1992-1993 Danebo Elementary School, Eugene, Oregon. *Project FACILE, Department of Special Education, University of Oregon*

Inter-State Student Teacher Practicum Supervision Service

Grand Canyon University College of Education (Supervision/Observation Sites)

- Cottage Grove, Oregon (Spring, 2010)
Grants Pass, Oregon (Spring, 2010)
Heppner, Oregon (Spring, 2010)
Klamath Falls, Oregon (Spring, 2010)
Toledo, Oregon (Spring, 2010)

Liberty University College of Education (Supervision/Observation Sites)

Salem, Oregon (Spring, 2010)

SERVICE: COMMUNITY

2001 Site-Council Member, Parent Representative
Danebo Elementary School, Eugene, Oregon (elected position)

1999-2001 Site-Council Member, Parent Representative
Crest Drive Elementary School, Eugene, Oregon (elected position)

PROFESSIONAL DEVELOPMENT

TaskStream.com/E-Portfolio Faculty Training and Development Workshop (*trainer: Rena Espinosa, Grand Canyon University*), Phoenix, Arizona, August 9th, 2008.

Online Instructor Training/Certification using the Blackboard Platform System (*trainer: Dr. Jamie Petrilla, Grand Canyon University*). Phoenix, Arizona, November 27th – December 17th, 2006).

Helping Kids Without Making Them Helpless: Common Sense Supports for Individuals with Brain Injury and Challenging Behaviors (*trainer: Dr. Tim Feeney, New York State Dept. of Health TBI Neurobehavioral Resource Project*), Eugene, Oregon, January 25th, 2005.

Parent and Child Series Parenting Curriculum (*trainer: Dr. Ted Taylor, Oregon Research Institute*), Portland, Oregon, April 17-18, 1998.

Establishing Performance Expectations for Employees (*training company: Zenger-Miller, Inc., San Jose, CA*). Eugene, Oregon, April 14, 1998.

Supervising Off-Site Employees (*training company: American Management Association, Buffalo, NY*). Eugene, Oregon, February 26, 1998.

Reading Mastery I (*trainer: Dr. Carolyn Schneider*). 23rd Annual Direct Instruction Conference, Eugene, Oregon, July 27-31, 1997.

Reading Mastery II (*trainer: Dr. Vicky Vachon*). 23rd Annual Direct Instruction Conference, Eugene, Oregon, July 27-31, 1997.

Teacher and Children Series Social Skills Curriculum (*trainer: Dr. Carolyn Webster-Stratton*). Parenting Clinic, University of Washington School of Nursing, Seattle, Washington, April 14-15, 1997.

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists

Council for Exceptional Children

Council for Children with Behavioral Disorders (CEC-subdivision)

Association for Direct Instruction

Association for Applied Behavior Analysis