

**Mark A. Angle, Ed.D.**  
**Assistant Professor**  
**School of Education**  
**Liberty University Online**



## **EDUCATIONAL BACKGROUND**

### **Ed.D. in Administration and Supervision**

University of Virginia, May 2002.

*Dissertation: "Does Music Matter? Using School-wide Participation in Elective Music Programs to Predict Variability in School Achievement."*

### **Endorsement in Administration and Supervision**

University of Virginia, May 2000.

### **M.Ed. in Curriculum and Instruction**

University of Virginia, May 1998.

*Thesis: "Integrating the Curriculum: Improving Student Achievement and Effectively Managing Class Time."*

### **B.S. in Education**

Concord College (Athens, West Virginia), December 1993.

## **TEACHING/ADMINISTRATIVE EXPERIENCE**

### **ADMINISTRATIVE**

#### **Regional Adult Education Program Manager**

ACE (Adult Continuing Education) of Central Virginia, July 2009 - present.

- *Provide leadership to the adult education programs in the region (Amherst, Appomattox, Bedford, Campbell, Lynchburg and Nelson) by coordinating services to adult learners, providing staff development for teachers, and working in concert with the local workforce investment board to accomplish the goals of the Workforce Investment Act of 1998.*
- *Manage ABE (Adult Basic Education) and ASE (Adult Secondary Education) programs and budgets of all localities participating in the region consistent with the requirements of the Adult Education and Family Literacy Act of 1998.*
- *Create and maintain a viable advisory committee comprised of a representative from each locality participating in the regional program.*
- *Provide technical expertise to programs outside the assigned region as requested.*

### **Elementary Principal**

Amherst Elementary School, August 2003 - June 2009.

- *Administered all components of a comprehensive educational program for 350 PK-5 students with a faculty and staff of more than sixty employees.*

Cumberland County Elementary School, July 2000 - July 2003.

- *Administered all components of a comprehensive educational program for 750 PK-5 students with a faculty and staff of more than 100 employees.*

### **Coordinator of Gifted Education**

Nottoway County Public Schools, September 1999 - June 2000.

- *Administered all components of the K-12 gifted program for a school division of 2150 students with a gifted enrollment of 150 students.*

### **Assistant Middle School Principal**

Nottoway Middle School, July 1999 - June 2000.

- *In collaboration with the principal, administered all components of a comprehensive educational program for 400 students in grades 7-8 with a faculty and staff of more than fifty employees.*

## **TEACHING**

### **Assistant Professor**

Liberty University, School of Education, August 2007 - present.

- *Teach master's and doctoral level courses in curriculum and educational leadership in online and residential formats.*
- *Serve on dissertation committees as reader and chair.*
- *Serve as Subject Matter Expert (SME) for four courses in the Liberty University Online (LUO) program.*
- *Serve as Instructional Mentor (IM) for twenty online faculty.*

### **Adjunct Professor**

Longwood University, January 2002 - July 2003.

- *Taught graduate level education courses in the School of Education and Human Services.*

University of Virginia, Lynchburg Center, January 1999 - December 2001.

- *Provided professional development for school divisions when requested.*

### **Middle School Teacher**

Prince Edward County Middle School, August 1994 - June 1999.

- *Taught fifth grade English and history.*
- *Taught fifth and sixth grades music exploratory.*
- *Taught sixth through eighth grades remedial English (summer school).*
- *Taught kindergarten through eighth grades gifted (summer enrichment program).*
- *Chaired Curriculum and Instruction Design Team.*
- *Chaired Staff Development Design Team.*

- *Coordinated CSRD (Comprehensive School Reform) Grant Writing, which won an award of \$150,000.*

**Professional Substitute**

Mercer County (WV) Public Schools, January 1994 - June 1994.

- *Substitute taught in all grade levels K-12.*

**PROFESSIONAL LICENSURE**

**Division Superintendent**

*Valid through June 2011; eligible for renewal.*

**Administration and Supervision, PK-12**

*Valid through June 2011; eligible for renewal.*

**Elementary/Middle Education, PK-8**

*Valid through June 2011; eligible for renewal.*

**Choral/Vocal Music, PK-12**

*Valid through June 2011; eligible for renewal.*

**SCHOLARLY ACTIVITY: PUBLICATIONS**

**Parents as Partners**

Published in *Teaching K-8*, May 2007.

**Fighting Crime--NCLB Style**

Published in *The Virginia Journal of Education*, May 2005.

Referenced and quoted by editor of *The News and Advance*, May 15, 2005 in "Federal law still hindering public schools."

**Virginia's High-Stakes Assessment**

Published in *The Crucial Link*, Fall 1999.

**SCHOLARLY ACTIVITY: PRESENTATIONS**

**Creating a Web Presence**

Authored and presented for Annual Meeting of State GED Examiners, September 2009.

**What Parents Want; What Children Need**

Authored and presented for Central Virginia YMCA Childcare Workers, September 2008.

**Beyond Pink and Blue: Differentiating with Gender in Mind**

Authored and presented for Amherst County Public Schools, November 2006; and, Lynchburg City Schools, February 2007.

**Landing the Perfect Job: 10 Steps to Securing the Job of Your Dreams**

Authored and presented for Longwood University, April 2003; and, Liberty University, October 2003.

**Practical Strategies for Improving Writing Skills**

Authored and presented for Nottoway County Public Schools, May 1999.

**The ABC's of Differentiating Instruction**

Co-authored and presented for Mecklenburg County Public Schools, May 1996.

**SERVICE: PROFESSIONAL**

**Regional Literacy Coordinating Committee**

Chair, July 2009 - present.

**CALL: Citizens for Adult Literacy and Learning**

Member of the Board of Directors, July 2009 - present.

**Principal Preparation Advisory Council**

Liberty University, June 2008 - present.

**K-12 Advisory Council**

Liberty University, March 2008 - present.

Chair, February 2009 - present.

**Professional Educators Advisory Council**

Longwood University, September 2003 - July 2003.

**Partnership Advisory Council**

Longwood University, September 2002 - July 2003.

**Cumberland County Public Schools Foundation**

March 2002 - July 2003.

**CCPS Foundation Projects Committee**

September 2002 - July 2003.

**External Study Team**

Dillwyn Primary School, September 2002 - June 2003.

**Dissertation Chair**

Robert J. Fisicaro, Teacher Evaluation: Assessing Principals' Perceptions in the State of New Jersey, February 2010

Rochelle Lenea Hopson-Lamar, No Child Left Behind Act: The Impact on the Performance Levels of Gifted Students Relative to Those of Non-Gifted Students, August 2009

Rouell Belleza, Perceptions of High School Minority Gifted Students, In Progress

Julia Britt, Positive Teacher-Student Relationships and Student Achievement in Grades Five-Seven Math, In Progress

Connie High, B flat equals C squared: The Impact of Music Instruction on Academic Achievement, In Progress

Tara Noe, Principal Succession Planning through Georgia's "Rising Stars": Preparing Protégés for the Principalship?, In Progress

Tricia Thirey, Perceptions of Administrators and Teachers Regarding Kindergarten Giftedness, In Progress

**Dissertation Reader**

Eva Patrice Pennington, Brain-based Learning Theory: The Incorporation of Movement to Increase Learning, February 2010

Mary Pinson Sullivan, Achievement Effects of Sustained Silent Reading in a Middle School, February 2010

Kristen Karrh, Predictors of Student Achievement in Grade 7: The Correlations Between the Stanford Achievement Test, Otis-Lennon School Ability Test, and Performance on the Texas Assessment of Knowledge and Skills (TAKS) Math and Reading Tests, August 2009

Keith A. Rowland, The Relationship of Principal Leadership and Teacher Morale, March 2008

Sheilah Barnett, What Middle School Boys Read, In Progress

Michael Catledge, Math Curriculum, In Progress

Steven A. McDonald, Number Line Estimation: The Use of Number Line Magnitude Estimation to Detect the Presence of Math Disability in Postsecondary Students, In Progress

Brent Tilley, Success Despite Socioeconomics: A Case Study of a High Achieving, High Poverty School, In Progress

## **SERVICE: COMMUNITY**

### **Director of Music/Organist**

Timberlake Christian Church, Lynchburg, VA, October 2003 - present.

Crewe Christian Church, Crewe, VA, November 1999 - August 2003.

Heritage Baptist Church, Farmville, VA, June 1995 - June 1999.

First Christian Church, Bluefield, WV, June 1989 - July 1994.

Tazewell Christian Church, Tazewell, VA, March 1988 - May 1989.

## **PROFESSIONAL DEVELOPMENT**

LUOnline Response to Academic Dishonesty, December 2009.

LUOnline Academic Services, October 2009.

Blackboard 9.0, October 2009.

LUOnline Policies and Procedures, September 21, 2009.

## **PROFESSIONAL MEMBERSHIPS**

### **VAACE**

Virginia Association for Adult and Continuing Education, Member since 2009.

### **AALPD**

Association of Adult Literacy Professional Developers, Member since 2009.

### **ASCD**

Association for Supervision and Curriculum Development, Member since 2000.

### **ADM**

Association for Disciples Musicians, Member since 1988.