



The Compass

LIBERTY UNIVERSITY SCHOOL OF EDUCATION

Volume 2, Issue 3

Fall 2009

Message from the Dean



Dr. Karen L. Parker, Dean of the School of Education

One of the distinctives of the School of Education is that all programs offered in SOE are nationally accredited (NASSM for sport management; NCATE and ACSI for education). A recent change in the VDOE biennial reporting of licensure test scores has necessitated an immediate policy change regarding out-of-state scores in order to maintain approval of our education programs.

Under the new reporting guidelines, Virginia tests for every licensure candidate must be reported as “passed,” “not passed,” or “not taken.” The number who have “not taken” the Virginia tests is calculated the same as “not passed.” If the pass rate falls below 80%, the program will no longer be approved for licensure.

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Please pay special attention to the announcement in this newsletter about licensure test scores, which will affect all school licensure programs. Thank you for understanding the necessity for an immediate policy change.

The Compass
Co- Editors : Dr. Randall Dunn and Dr. Connie McDonald
Newsletter Designer: Miss Jessica Bayly

The Compass

Faculty Profiles



Dr. Andrea Beam,
Assistant Professor

Dr. Andrea Beam came to Liberty University with over 13 years of experience in the K-12 setting as a special educator and administrator. She began her career teaching Special Education at the high school level where she coached track and swimming.

Dr. Beam has been an Assistant Principal at both the elementary and high school level. She finished her public school career as Assistant Principal at Frank W. Cox High School in Virginia Beach City Public Schools.

Dr. Beam was an adjunct professor at The George Washington University, Averett University, Norfolk State University, and a full time Assistant Professor at Regent University before coming on board as an Assistant Professor at Liberty University.

Dr. Beam has been recognized as a finalist for Assistant Principal of the Year at the secondary level, and named in Who's Who Among Executive and Professional Women Principals in Education, Who's Who of Women in Education, and

Who's Who among American Professionals. She enjoys occupying her time with the Virginia Council for Exceptional Children as a board member and newsletter coordinator and is currently involved in various research activities, publications, and presentations.

My name is **Kathy Pickard**, and I teach LUO undergraduate education courses for LUO.

My father came from a long line of educators, so I guess you could say that teaching is in my blood. Though my B.S. is in business, my heart belongs to education and teaching the youngest ones has always been one of my favorites. Our family likes to camp and be outdoors, and I like to curl up with a good book whenever time allows.

My husband and I live in Lynchburg with our 3 favorite blessings, and we all have

really grown to love it here. We relocated from Texas when my husband accepted a position at Liberty about 7 years ago. I never thought we would leave our home state, but the Lord is so good to know better! He has blessed us in Virginia in ways I never even dreamed of before.

I am also the Local Field Director for the School of Education. This means that if your course requires students to go into our area schools, then they will be doing so through me. I also place our local student teachers each semester, as well.

LUO students should make

their requests with me by Day 3 of each term; requests from residential students should be in the hands of their instructors by the 2nd week of each semester. The week prior to classes starting, instructors should receive a letter from me that provides all the information needed to help students through the placement process, including dates and forms and procedures.



Kathy Pickard,
Local Field Director



Dr. Lucinda Spaulding,
Assistant Professor

Dr. Lucinda (Cindi) Spaulding is an Assistant Professor in Liberty's School of Education and teaches special education and research courses. She has a Ph.D. in Special Education and Educational Psychology, a M.Ed. in Special Education, and a B.S. in Elementary Education. She has permanent teacher certification in New York State in Elementary Education and Special Education (Pre-K -12) and is licensed in the Commonwealth of Virginia in

Elementary Education, Specific Learning Disabilities, Emotional Disturbance, and Mental Retardation.

Dr. Spaulding was born and raised in Ottawa, Canada and has taught in general education, special education, and inclusion settings in Title 1 elementary schools in the United States and ESL at a high school in Japan.

Her research interests include resilience in children and youth, specific learning disabilities and methods of best

practice, the history of special education, and standards based reform and educational policy.

Dr. Spaulding and her husband enjoy spending time with their little son, running, hiking, cooking, gardening, and traveling.

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Amanda Rockinson-Szapkiw earned an Ed.D. in Distance Education from Regent, a M.A. in Counseling from Regent, and a B.S. in Elementary Education from Huntington College. She has a professional counseling license; a school counseling license; and a teaching license.

With an interest and research background in technology and online education, she enjoys teaching school counseling and research courses for LU Online and is excited to be part of the development of the new M.Ed. Educational Technology program.

Prior to accepting her appointment as an assistant professor at Liberty, she spent over 5 years serving as a counselor specializing in childhood and

adolescent disorders in both school and community settings. Most recently, she served as a faculty member in the School of Education at old Dominion University and a consultant for online course development and media selection for a variety of non-profit organizations.



Dr. Amanda Szapkiw

Elementary Education Update



There are no big changes in our program but I wanted to remind you of two things that should be beneficial:

- 1.) If you complete the B.S. or MAT program for Elementary Education to earn the initial VA license for the elementary grades, remember that you can take a Praxis II exam in another content area to earn the additional endorsement. [This policy is only for VA licensure candidates.]
- 2.) From time to time, you may have questions about the gate process. Please use this grid to help you!

Thanks and I wish you all a blessed, peaceful Fall Season. Take a little time to enjoy God's beautiful creation.

Dr. Michelle Goodwin,
Associate Dean for
Teaching and Learning

Program	Questions about Gate 2	Questions about Gate 3	Advising Site
B.S.	uapply@liberty.edu	uteach@liberty.edu	www.liberty.edu/uguide
MAT	candidacy@liberty.edu	gate3@liberty.edu	www.liberty.edu/advisingguide

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KDP Pi Sigma Chapter > Fall 2009 Events

The Pi Sigma Chapter of Kappa Delta Pi has prepared a semester of exciting activities that you don't want to miss. We started our semester with our first chapter meeting in September and our wonderful Dean, Dr. Karen Parker, was the guest speaker. Her topic for the evening was "Comprehension with Character: Lessons from Newberry Books." We gleaned a lot of information from her presentation and we're so thankful to her for her time, expertise and dedication to the School of Education.

Please mark your calendars for the following events:

- October 22, 2009 – Chapter meeting – Mrs. Judy Thomas, Teacher from Linkhorne Elementary School – Topic – Being an Effective Teacher- DeMoss Hall 1113 – 6:30 p.m. – 7:30 p.m.
- October 30, 2009 – Fall Festival at Linkhorne Elementary School – 8:15 a.m. – 3:15 p.m.
- November 18, 2009 – Operation Christmas Child Boxes will

be collected to send to Samaritan's Purse

- November 19, 2009 – Chapter Meeting – Mr. Jay Sales, Principal of Sandusky Middle School – Topic – Expectations of an Educator from a Principal's Perspective- DeMoss Hall 1113- 6:30 p.m. – 7:30 p.m.
- November 30 – December 4, 2009 – Scholastic Book Fair – Theme: Destination-Read Around the World- Curriculum Library – 11:30 a.m. -7:00 p.m. daily – for more information please visit our homepage- <http://bookfairs.scholastic.com/homepage/lu>.

If you're interested in finding out more about either of the aforementioned events, please email Deidre Singleton, the president of the Pi Sigma Chapter at dfsingleton@liberty.edu or email one of the Counselors Dr. Shante Moore-Austin at so-moore@liberty.edu.



Dr. Shante' Moore-Austin, Pi Sigma Counselor



Hilary Lawson
Pi Sigma, Secretary

"A Piece of Kappa Delta Pi" by Hilary Lawson

As the cool breezes and crisp leaves begin to settle in on the Fall 2009 semester, Kappa Delta Pi finds itself restless, preparing for upcoming events that will engage its members in meaningful interaction with the community and each other. The new school year has brought fresh faces to the organization who are excited to learn, willing to volunteer, and inspired to make a difference in the world of education.

The upcoming months are set to keep everyone busy; members and pre-initiates have already met with potential education students during a College for a Weekend meeting early in October. In addition to the monthly chapter meetings (October 22nd and November 19th), there will be two fall festivals on the 30th. The first will be at Linkhorne Elementary School, and the second will be held at the Tolsma Indoor track for Thomas Road's iKids; KDP is partnering with the

Council for Exceptional Children (CEC) to help with this event. Spending time with the children at either of these occasions will prove to be fun for all!

Ever-willing to lend a helping hand, KDP is participating in two special projects this semester. Operation Christmas Child, a ministry run by Samaritan's Purse that provides those in need with things like school supplies, toys, candy, and encouraging messages. Each participating KDP member is to pack two shoeboxes of approved items and turn them in to TE 102 by Friday, November 13th at 4:00pm. KDP will be hosting the Scholastic Book Fair, occurring from November 30th to December 4th in the Curriculum Library; the intent of this event is to raise money for Pi Sigma, Liberty's KDP chapter, in order to cover expenses and possible donations to selected organizations.

After participation in these events and meeting their other requirements, pre-initiates are invited to attend the initiation

ceremony, held on December 9th at 5:00pm in the Executive Dining Room at the Reber-Thomas Dining Hall.

With only two returning officers, Kaldelpian leadership finds itself full of new faces who are learning new things about working together, organization, and serving others. Besides learning the ropes, these men (yes, men!) and women are conjuring up enthralling ways to achieve even more member participation next semester by discussing topics in special committees. Each person is positive and thrilled about those they are serving in the organization. "God has blessed us all with special gifts," says new officer Deidre Singleton. "God is preparing and equipping my mind to work with children in the Education field. I am both honored and I am so excited to serve as this year's KDP President; I am looking forward to working with our two amazing Counselors, the KDP Officers, and our awesome new initiates who have a heart for education."

CEC > iKids Fall Festival

A CEC event coming up in the month of October in which CEC is partnering with iKids for the iKids Fall Festival. This event will take place on Friday, October 30th from 6-8 pm. In order to assist with setting up, we will need volunteers from 4:30-6 pm. During the festival hours of 6-8 pm, student volunteers will have the opportunity to supervise games or supervise children for this event.

Students can volunteer for the specific times they are available during the evening. Even just one hour will help! It is important that students who volunteer to mentor children during this event realize that iKids is a children's ministry of TRBC for children with disabilities and this event is being hosted Friday evening especially for these children.

Thank you for your willingness to support this event. Interested students should contact Dr. Keith at

dlkeith@liberty.edu.



Dr. Deanna Keith,
Faculty Sponsor for CEC
and Special Education
Coordinator

Piedmont Area Reading Council

Each semester for the past several years, the Liberty University Branch of the Piedmont Area Reading Council (PARC) has sponsored a workshop to prepare students who are planning to take the Virginia Reading Assessment which is a requirement for certification. This workshop is offered free to the members of PARC. Anyone who would like to participate is invited to join the Reading Council and attend. The membership fee is \$15.00 for students and \$25.00 for professionals. Membership forms for the Piedmont Area Reading Council can be picked up in TE 102, the School of Education Office.



Dr. Kathie Morgan
Faculty Sponsor for
PARC

Faculty Research and Publications

Dr. Leonard Parker and Dr. Karen Parker

- European Conference on Reading July 19-22, 2009;
- Comprehension with character: lessons from the Newberry books, Presentation 16th European Conference on Reading and the 1st Ibero-American Forum on Literacies, Braga, Portugal.

Dr. Jill Jones

- Published in the Journal of Research in Childhood Education.

Dr. Samuel Smith

- NCPEA August 4-7, 2009

Dr. Andrea Beam

- National Association of Teacher Educators (ATE) Conference in Reno, Nevada and the title was, "Designing a School-Based Business/Work Experience Program for Students with Disabilities" Aug 1-5, 2009

Dr. Randall Dunn

- Chapter published on Software and Humans

Program Update > Educational Technology

The School of Education is very excited to be developing a new concentration, Educational Technology and Online Learning, to be in the family of programs as part of the Masters of Education (MEd) in Teaching and Learning. This new concentration would prepare both facilitators of educational technology integration (often called technology resource teachers, curriculum specialists or instructional technologists) and administrators of technology integration (directors of technology, managers and so forth). This program is not a licensure program, but is aligned with the International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS) for facilitators and leaders.

This new program is offered exclusively in an online environment and provides opportunities for students to not only learn about technologies and the potential for these technologies in the learning process, but also affords opportunities for students to use

these technologies as part of the coursework. The program balances theory and research with the practical focus of technology and learning. Courses for the program are currently being developed and a target of Spring 2010 has been set for initial course offerings. Questions can be directed to Dr. Randall Dunn, (rdunn@liberty.edu), coordinator for the educational technology program.



Dr. Randall Dunn
Coordinator of Educational Technology

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- Completed recently by students and faculty that have earned their Doctorate from Liberty University.
- Each of these Dissertations can be found online at

www.digitalcommons.com

Recently Completed Dissertations

DIBELS AND THE ALASKA SBA: THE RELATIONSHIP BETWEEN ORAL READING FLUENCY AND THE ALASKA STANDARDS BASED ASSESSMENT FOR PROFICIENCY IN READING

By Polly Rowell, Chair: Dr. Karen Parker.

PROBLEM-BASED LEARNING IN POLICE ACADEMIES: ADULT LEARNING PRINCIPLES UTILIZED BY POLICE TRAINERS

By Eric Werth, Chair: Dr. Brian Satterlee

AN ANALYSIS OF FACTORS THAT INFLUENCE SUCCESS IN A LOW SOCIOECONOMIC GEORGIA MIDDLE SCHOOL

By Faith Simpson, Chair: Dr. Karen Parker

COMPARISON OF FIFTH GRADE STUDENTS' MATHEMATICS ACHIEVEMENT AS EVIDENCED BY GEORGIA'S CRITERION REFERENCED COMPETENCY TEST: TRADITIONAL AND DEPARTMENTALIZED SETTINGS

By Marcia Williams, Chair: Dr. Michelle Goodwin

THE EFFECT OF THE USE OF CHRISTIAN-PUBLISHED SCIENCE TEXTBOOKS ON THE ACT SCIENCE REASONING SUBTEST SCORES OF MIDWEST CHRISTIAN HIGH SCHOOLS

By Janice Guthrie, Chair: Dr. Michelle Goodwin

CURRICULUM IMPLEMENTATION: A STUDY OF THE EFFECT OF A SPECIALIZED CURRICULUM ON SIXTH GRADE MATHEMATICS SUMMATIVE TEST SCORES IN A RURAL MIDDLE SCHOOL

By Libby Bicknell, Chair: Dr. Scott Watson

SCIENCE STANDARDIZED ACHIEVEMENT TESTS: THE RELATIONSHIP BETWEEN PUBLISHERS, TEXTBOOK COMPLETION, ADMISSION STANDARDS AND SCIENCE TEST SCORES OF SEVENTH THROUGH NINTH GRADE STUDENTS IN FACCS SCHOOLS

By Sharon Nix, Chair: Dr. Connie Pearson

BULLYING PREVENTION PROGRAM: CORRELATION WITH ACADEMIC PERFORMANCE

By Daryl Stone, Chair: Dr. Chick Holland

PARENT AND TEACHER PERCEPTIONS OF EFFECTIVE PARENTAL INVOLVEMENT

By Tim Wright, Chair Dr. Kathie Morgan

SCHOOL NURSING AND ASTHMA: THE RELATIONSHIP BETWEEN EVIDENCE-BASED PRACTICE, BEST PRACTICE AND INDIVIDUALIZED HEALTHCARE PLANS

By Anne Wood, Chair: Dr. Leonard Parker

THE EFFECTS OF COOPERATIVE LEARNING TECHNIQUES ON PERCEIVED CLASSROOM ENVIRONMENT AND CRITICAL THINKING SKILLS OF PRESERVICE TEACHERS

By Antone Goyak, Chair: Dr. Scott Watson

AN EVALUATION OF THE RELATIONSHIP OF CRITERION-REFERENCED COMPETENCY TEST READING COMPREHENSION AND LEXILE SCORES ON FOUNTAS AND PINNELL'S GUIDED READING LEVELS IN A SELECTED GEORGIA PUBLIC SCHOOL DISTRICT

By Lynnda Higgins, Chair: Dr. Kathie Morgan

LOW ACADEMIC PERFORMANCE AND SPECIFIC LEARNING DISABILITIES: DETERMINING THE BETTER PREDICTOR OF AGGRESSIVE BEHAVIOR AT SCHOOL

By Cherry Johnson, Chair: Dr. Beth Ackerman

VIRTUAL LEARNING: IS IT CONDUCIVE TO STUDENT ACHIEVEMENT?

By Janie Mae Sheeley Johnson Torain, Chair: Dr. Chick Holland

TEACHERS' PERCEPTIONS OF HOW LEADERSHIP STYLES AND PRACTICES OF PRINCIPALS INFLUENCE THEIR JOB SATISFACTION AND RETENTION

By Eric Denton, Chair: Dr. Michelle Goodwin

A CASE STUDY OF NONTRADITIONAL FEMALES IN TEACHER EDUCATION PROGRAMS

By Natasha Spellman, Chair: Dr. Deanna Keith

RELATIONSHIP BETWEEN STUDENTS' FITNESS LEVELS AND ACADEMIC ACHIEVEMENT

By Theresa Roberts, Chair: Dr. Randy Dunn

PREDICTORS OF STUDENT ACHIEVEMENT IN GRADE 7: THE CORRELATIONS BETWEEN THE STANFORD ACHIEVEMENT TEST, OTIS-LENNON SCHOOL ABILITY TEST, AND PERFORMANCE ON THE TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) MATH AND READING TESTS IN ALAMO HEIGHTS ISD

By Kristen Karrh, Chair: Dr. Michelle Goodwin

CLOSING THE GAP: THE RELATIONSHIP BETWEEN INSTRUCTIONAL BEHAVIOR MANAGEMENT TOOLS AND THE ACADEMIC PERFORMANCE OF AFRICAN AMERICAN STUDENTS

By Major Nathan Templeton, Chair: Dr. Leonard Parker

NO CHILD LEFT BEHIND: THE IMPACT ON GIFTED STUDENTS

By Rochelle Hopson Lamar, Chair: Dr. Mark Angle

THE EFFECTIVENESS OF COMPUTER-ASSISTED INSTRUCTION IN DEVELOPMENTAL MATHEMATICS

By Kathy Spradlin, Chair: Dr. Beth Ackerman

ANALYZING THE EFFECTS OF TWO RESPONSES TO INTERVENTION TOOLS, ORAL READING FLUENCY AND MAZE, IN THE LANGUAGE ARTS CLASSROOMS OF MIDDLE SCHOOL STUDENTS

By Donna Jones, Chair: Dr. Dale Clemente

BULLYING IN PUBLIC SCHOOLS IN MISSOURI

By David Copeland, Chair: Dr. Chick Holland

Growing, Growing, Growing

Our on-line programs in the School of Education are still growing at an amazing pace. We are now the third largest on-line program at LU. And if you combine our residential programs, we may very well be the largest School at Liberty University. We now have about 5,000 students in SOE that are part of our on-line and/or graduate students. So, this does not even include our residential students! A student can now join us for the AA in Education and

continue all the way to their doctorate with us. We have approximately 400 students this year completing their internship or student teaching, 100 currently working on their dissertation and thousands completing field experiences just in Lynchburg and its surrounding counties.

With this growth we continue to focus on quality and the rigor of our programs by adding new highly qualified faculty, being fully accredited, and continuously assessing our program through a

variety of assessment standards. It is just awesome to think of how all the students will someday represent LU and SOE in the education world. But ultimately they will all represent Christ and His teachings through their work. This is why it is important that we offer a distinguished as well as large program. Please pray for your fellow students and alumni as well as our faculty and the decisions of our administration. Pray that we will never lose sight of His calling to do His work.

Christian Educators Association International

Christian Educators Association International (CEAI) is a professional association for Christian educators in both public and private schools with most of its members serving in public schools. *CEAI* is the only national association specifically serving Christian educators in public schools and has done so since 1953. The association's focus is to encourage, equip, and empower Christian educators to make a positive impact in the schools where they serve.

CEAI provides resources such as magazines, newsletters, daily devotionals, and many other printed and digital resources from a Christian worldview. They also provide professional liability insurance and legal support that many join unions to receive. The association provides protection and support so Christian educators are not forced to invest their resources in the anti-family values many of our nation's unions promote. Many view *CEAI* as an alternative to these unions. More information is available at www.ceai.org.

For information on joining the Liberty chapter contact Dr. Connie McDonald at cmcdonald2@liberty.edu.

Bb 9 Coming Soon!

The actual transfer of content to the new version will happen Dec 29-31. In preparation of that version, CAFE editing has touched all 400 courses – 13 different protocols to allow the transfer to occur smoothly. One obvious change will be the size of the banner...Bb 9 has a different "front page" and so the size differential will ap-

pear in Fall D courses. As the Bb 9 web site is populated and notifications of the various features of Bb 9 are revealed, we are confident you and your students will be pleased.

Ronda Heerspink, M.Ed
Faculty Support Coordinator

Annual Scholarships for Sport Management Majors

The Sport Management Department is pleased to announce that the following students (from left to right) Katelyn Jacobs, Leah Staats, Cody Smith, Phil DePriest, Paul Crittenden and Jason Vogt (not pictured) were awarded

\$1000.00 scholarship for 2009/2010. The annual scholarship is awarded to Sport Management majors who exhibit professionalism within the major, community service, and are recognized as leaders of the future. We congratulate them for being awarded the

first scholarships through the program
Dr. Vicky Martin
Chair, Associate Professor
Sport Management Department
vmartin@liberty.edu
434-592-3725



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LIBERTY UNIVERSITY SCHOOL OF EDUCATION

NEW POLICY FOR LICENSURE TESTS

Passing scores on VIRGINIA licensure tests required:

Fall 2010 Student Teachers/Interns: Passing VIRGINIA scores required at GATE 3

Spring 2010 Student Teachers/Interns: Passing VIRGINIA scores required at GATE 4

- Virginia test scores required to process any licensure requests, including out-of-state licensure

All 2010 student teachers/interns should register for VIRGINIA licensure tests as soon as possible!

Required VIRGINIA licensure tests are listed online

UNDERGRADUATE: **UGuide** <http://www.liberty.edu/uguide>

GRADUATE: **Advising Guide** www.liberty.edu/advisingguide

University Calendar 2009-2010

Please note: the calendar was last updated June 3, 2009. Dates have changed from the previously-published version.

FALL 2009

August 10, Monday - Faculty Return

August 12-18, W-F; M-T - Faculty Orientation

August 18, Tuesday - Early Residence Hall check-in begins at 6 p.m. for new students who have completed financial check-in

August 19, Wednesday - Residence Halls open;

Dining hall opens for lunch for new students; Financial check-in and orientation for new, transfer and former undergraduate students (Required)

August 19-22, Wednesday-Saturday - Orientation and Freshman Seminar, registration (Required for all new, transfer and former UG students)

August 20, Thursday -Graduate Orientation (Required for all new, transfer and former graduate students)

August 21, Friday - Residence Halls open for returning students at 1 p.m.; Meal Plans begin at lunch for returning students; Registration for returning and former students

August 24, Monday - Classes begin, 7:40 a.m.

August 28, Friday - Last day to register by 4 p.m.; Last day to add or drop a class with no grade; Last day to adjust tuition

October 8-11, Thursday-Sunday - Fall Break

November 9, Monday - Last day to withdraw from a class with a "W"

November 20, Friday - Thanksgiving Vacation begins after last class; Dining Hall closes after dinner

November 23-27, Monday-Friday - Thanksgiving vacation

December 9, Wednesday - Last day of classes

December 10, Thursday - Reading Day

December 11-18, Friday-Friday - Final Examinations

December 18, Friday - Final Exam Make-up day; First semester ends; Residence Halls close at 12 p.m.; Dining Hall closes after dinner

December 23, Wednesday - Final grades due, 4 p.m.

INTERSESSION

December 28-January 15 - Spring semester

SPRING 2010

January 11, Monday - Faculty Return

January 13, Wednesday - Residence Halls open; Dining Hall opens for lunch for new students; Financial check-in and orientation for new, transfer, and former undergraduate students (Required)

January 13-16, Wednesday-Saturday - Orientation and Freshman Seminar, registration (Required for all new, transfer and former UG students)

January 14, Thursday - Graduate Orientation (Required for all new, transfer and former graduate students)

January 15, Friday - Residence Halls open for returning students at 1 p.m.; Meal Plans begin at lunch for returning students; Registration for returning and former students

January 18, Monday - Classes begin, 7:40 a.m.

January 22, Friday - Last day to register by 4 p.m.; Last day to add or drop a class with no grade; Last day to adjust tuition

March 12, Friday - Spring Vacation begins after last class; Dining hall closes after dinner

March 15-19, Monday-Friday -Spring Break; Spring Intensives

April 5, Monday -Easter Holiday, no classes

April 12, Monday -Last day to withdraw from a class with a "W"

April 14, Wednesday -Annual Assessment Day

May 5, Wednesday - Last day of classes

May 6, Thursday -Reading Day

May 7-14, Friday-Friday -Final Examinations

May 14, Friday - Baccalaureate Service; Residence Halls close at noon; Second semester ends

May 15, Saturday - Commencement; Dining Hall closes after breakfast

May 21, Friday - Final grades due, 4:00 p.m.

May 19-21, Wednesday-Friday - Faculty workdays