Public Health Sticker Campaign

Kudos to Columbia University
Prayer
Faculty and Staff
Introductions

The People in Our Neighborhood
School of Health Sciences

• Jonathan Giles – Administrative Dean
• Dr. Ashely Tharpe– Associate Dean
• Dr. Brendan Haynie-Online Chair
• Tina Burnette – Administrative Assistant to the Dean
• Giordana Morales – Practicum Coordinator
• Megan Bishop – Faculty Support Coordinator
• Mackenzie Case – Administrative Assistant
Faculty

• Dr. Richard Lane (G) – Program Director
• Dr. Annette Florence (N) – Department Chair, Public and Community Health
• Dr. Jim Florence (N, HP)
• Dr. Anna Henderson (N)
• Dr. Jeff Lennon (G)
• Dr. Oswald Attin (E)
• Dr. Robyn Anderson (E)
• Dr. Bethesda O’Connell (HP)
• Dr. Sherry Jarrett (HP)
Dining Options
Student Leadership

• Graduate Student Assistants –
  Abigail Perkins,
  Candy Hernandez,
  Keirsten Baker,
  Paul Okojie,
  Victoria Wilson,
  Vincent Valeriano

• Liberty University Student Public Health Association –
  President, Kristy Gonzalez
Rules of Engagement

• **Liberty Way** – applies to grad students living on campus
• **Residential Graduate Honor Code**
• **LU Online Code of Honor**
• **Parking**
• **Buses**
• **Building access**
• **MPH Concourse**
Mission

Embracing the Christian world view with a commitment to serve the underserved, the Liberty University Master of Public Health Program provides diverse educational, research, and practice opportunities to enable others to experience the embrace of God.

“...a faithful envoy brings healing.”
Proverbs 13:17b
Vision Statement

“We envision a cadre of fully prepared Christian health professionals dedicated to overcoming health disparities and improving the well-being of people from every, tongue, tribe and nation, especially the poor and disadvantaged, throughout the world.”
Liberty is Unique

• Courses are designed with a Biblical worldview
• Assignments often contain a scriptural element
• Prayer is major part of Liberty University
• We believe your spiritual formation is crucial to success in the secular world
• Convocations are essential part of residential program – Wednesday at 10:30 in our pod
Communication

- Blackboard
- Email – use your Liberty email address
- Telephone
  - Reception Desk – 434-582-2333
  - Dr. Lane – 434-592-5985
  - Giordana Morales – 434-582-2513
- Faculty office hours are posted on syllabi and in Blackboard
Introduction to Public Health

• “Public health protects and improves the health of individuals, families, communities, and populations, locally and globally.”
  – Association of Schools & Programs of Public Health

• Typically works at the population level

• Analogy of taking a pulse of the community

• Impacts are measurable
  ○ Improved global health
  ○ Reduced health disparities
  ○ Enhanced environmental quality
  ○ Healthier communities
  ○ Reduced impact from natural disasters and epidemics
The Profession of Public Health

Dr. Greg Martin
Jobs

• Career Center – Sarah Falwell, Executive Director
  o Resume reviews
  o Mock interviews

• Keep your resume current

• Having a job is a good step toward getting a job

• As you develop professionally switch to a Curriculum Vita (CV) format

• Start your job search early

• 50% of public health jobs are in state and local health departments

• Consider non-profits, industry, food banks, environmental health agencies, consumer protection organizations, highway dept., emergency management, social services, humanitarian assistance, etc.

• Do not limit yourself geographically
Job Databases

• Every state health department has one
  • Virginia https://virginiajobs.peopleadmin.com/
  • VA Public Health Association https://vpha.wildapricot.org/page-1568650
  • APHA http://www.apha.org/professional-development
  • Medical Missions https://www.medicalmissions.com/learn/search
  • World Vision http://www.worldvision.org/about-us/job-opportunities
  • Samaritan’s Purse http://careers.samaritanspurse.org/
  • Christian Connections in International Health http://www.ccih.org/job-listings/
Good Jobs Demand Experience

• Classes are only the beginning of your development

• Jobs

• Extracurricular activities are a must
  - LUSPHA involvement expected
  - Campus programs (ex. Live Healthy Liberty, Health Fairs)

• Co-curricular Activities
  - Professional memberships (ex. APHA, VAPHA, CCIH)
  - Presentations and attendance at professional meetings
  - Volunteerism in non-profits and civic related activities
One call. New hope.

SPECTRUM HEALTH

1.855.SH CANCER
Co-curricular and Practicum Opportunities

• Dr. Keith Anderson
  Executive Director
  Student Health, LU Health Center & Wellness Initiative
  kranderson@liberty.edu

• Lindsey Cawood
  Community Health Planner & Public Information Officer
  Central Virginia Health District
  Lindsey.Cawood@vdh.virginia.gov

• Joy Cover
  President
  Freedom 4/24
  joy@freedom424.org
Library Resources

• Medical School Library – directly above us on the 4th floor of this building
  ○ Hours: Mon-Fri. 8am-11pm (closed Wed for convo), Sat. 8am-8pm, Sun 12pm-11pm

• Jerry Falwell Library – Main Campus
  ○ Hours: Mon.-Thur. 7:30am -11:45pm,
    Fri. 7:30am-10:00,
    Sat. 9:30am-10:00pm,
    Sun.1:30pm-11:45pm

• **Anne Foust** is our resource librarian in JFL
  ✓ 434-592-4989
  ✓ Chat: Thursday 3-5pm at reference desk

• Digital Library Databases [http://www.liberty.edu/library/databases/?s=17](http://www.liberty.edu/library/databases/?s=17)

• Health Professions Resource Guide [http://libguides.liberty.edu/content.php?pid=544018&sid=4475352](http://libguides.liberty.edu/content.php?pid=544018&sid=4475352)

• Interlibrary loans are possible through the website or through the librarian
Accreditation

• Southern Association of Colleges and Schools
  ○ Last accredited in 2006
  ○ Currently awaiting confirmation after 10 year review

• CEPH
  ○ Application submitted and accepted in September 2014
  ○ Currently completing a self-study – due September 2018
  ○ Scheduled for site visit February 2019 – decision will follow
  ○ If successful, you will be part of an accredited program
Program

• 42 credit hours (14 classes)
  ○ 6 core courses
  ○ 5 concentration courses
  ○ 2 electives
  ○ Practicum

• Culminating experience (built throughout your program)
  ○ Portfolio
  ○ Resume
  ○ Co-curricular and extracurricular activities
  ○ Key assignments from courses
  ○ Comprehensive exam (a zero-credit course HLTH 600)
MPH Core Curriculum

• Biostatistics
• Epidemiology
• Environmental Health
• Public Health Administration
• Social and Behavioral Theory
• Research –

Liberty University traditionally had little research activity. We added this course to ensure readiness for the profession as we build capacity.

Part of every MPH program in the country
Research Opportunities

- QEP
- Research course – HLTH 511
- Faculty projects
- Graduate research symposium
Concentrations

• **Global Health** – 620 series of classes

• **Health Promotion** – 630 series of classes

• **Nutrition** – 640 series of classes (not an RD program)

• **Epidemiology** – residential only, 650 series of classes plus 625 and 642
Certificates

• Issue with students taking courses without the intent to complete a degree
• Desire to have further education in another area
• Current certificates
  ○ Global health
  ○ Health Promotion
  ○ Nutrition (note: this does not qualify a student to be an RD!)
  ○ Healthcare management (HLTH 551, 553, 556)
SQ5R Study Method

- **SURVEY** - Skim through the chapter paying attention to topic headings, bold-faced words, pictures, charts, and graphs.

- **QUESTION** - Begin asking yourself who, what, where, when, why, and how questions.

- **READ** - Read the material section by section. Answer your questions, key concepts, and supporting details as you go.

- **RESPOND** - Think about the material, and take notice of what is important.

- **RECORD** - Take notes on a separate sheet of paper, on note cards, in the margins of the textbook. Do not over-highlight! (Note: Keep your textbooks for future reference and as the foundation for your professional library.)

- **RECITE** - Look away from the material and recite key information and ideas. Put the material in your own words after each section and go back and re-read until you feel comfortable with it.

- **REVIEW** - After completing the entire chapter, scan back over the reading and review the information aloud or in your head. Talk about the material with a classmate if possible.
Competencies

And Door Prizes!!!!!

Dr. Jim Florence
Course Sequencing

• Any faculty member can guide you to the best courses for your career plan

• 3 residential courses needed to remain fulltime
  ○ Required for all international students on a student visa
  ○ Required by most financial aid packages

• Degree Completion Plans provide the curriculum requirements

• Two electives needed
Residential Course Rotations

• All core curriculum courses offered each semester
• Introductory courses for the concentrations usually offered each semester
• Other concentration courses offered in alternate semesters
• Electives offered at variable intervals over a 2 year period as needed
• Courses with enrollment less than 5 are at risk of cancellation
• Take courses residentially
• Register early in registration period
Typical Schedule

First semester
• HLTH 501 - Biostatistics
• HLTH 503, 505, 507, or 509
• HLTH 6X0 – Intro course to concentration

Subsequent semesters
• Typically aim for 4 classes to finish in 2 years
• One or two concentration courses (HLTH 6XX)
• One or two core courses (HLTH 50X or HLTH 511)
• And/or an elective
• HLTH 600 (exam)

Final semester
• HLTH 698 - Practicum
• Can be taken concurrently with an elective
### MPH Grading

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
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<td>A-</td>
<td>920 - 939</td>
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<tr>
<td>B+</td>
<td>900 - 919</td>
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<tr>
<td>B</td>
<td>860 - 899</td>
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<tr>
<td>B-</td>
<td>840 - 859</td>
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<tr>
<td>C+</td>
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<td>680 - 699</td>
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<td>679 and Below</td>
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</tbody>
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Gate System
Gate 1: Admission to Graduate School

- Once students have been accepted for admission, they have completed Gate 1.
- Students will be advised to complete HLTH 501 as the first course in preparation to complete the program.
- A total 12 credits of graduate work (inclusive of HLTH 501) may be completed prior to Gate 2.
Gate 2: Apply for Degree Candidacy/Eligibility

- Gate 2 serves to verify the student has the desire and competencies to complete the degree
- We use the number of students passing this gate as our denominator for calculating various rates to assess the program
- Meeting this gate establishes the student as belonging to the MPH program
- Gate 2 should be completed once the student has taken 12 credit hours including HLTH 501
Gate 2 Requirements

- Completion of HLTH 501 (biostatistics) with a grade of C or better
- Requires completing a short essay on the meaning of Public Health and how it fits the student career goals
- Begin Electronic Portfolio
  - Establishes a reservoir of key assessments
  - The essay on public health
  - A student resume
  - Documentation of co-curricular activities, extra-curricular activities, and other elements needed to enroll in the practicum
Gate 3: Completion of Electronic Portfolio

• Key assignments from each course will be added to the electronic portfolio by the student
• These assignments provide an assessment of student progress and are evidence of program effectiveness
• Background Check (receipt will go into the portfolio)
• Students must also develop and maintain a current resume or CV for inclusion in the electronic portfolio
• Contact the Career Center for assistance in resume or CV development
Gate 4: Competency Exam

- A culminating experience to demonstrate readiness for the practicum
- Given first opportunity to pass the exam upon completion of all core curriculum cores – i.e. right after taking HLTH 511
- Try to accomplish this milestone in the first 25 hours of the program
- A study guide and the assignments stored in the electronic portfolio will help the student prepare
- A score of 70% is required to pass
- HLTH 600 is designed so the test can be retaken 3 times to achieve a passing score
Gate 5: Practicum

- Gate 4 – the Competency Exam - is the process by which students get approved to complete a practicum
- Please refer to the MPH Practicum Guide for details about selecting and completing a practicum
- Students must complete all core and cognate courses prior to enrolling in a Practicum
- Students are responsible for locating an appropriate Practicum to suit their career goals
- Securing the practicum site must be coordinated and approved by the Practicum Coordinator at least 2 weeks prior to the term during which the student intends to enroll in HLTH 698
Gate 6: Apply for Graduation

- Students should apply for graduation upon enrollment in the Practicum
- Application for graduation is necessary to graduate
- Students may participate in the ceremony prior to completion of the Practicum
- Students may walk with in the graduation ceremony with up to 6 outstanding credits
The Practicum

• Done at the end of the program
• Incorporates all of the core curriculum competencies into a field experience
• Preferably it will match your career interests
• Begin considering your site now
• Must be coordinated with the Practicum Coordinator
MPH Student Concourse and Practicum Preparation

Giordana Morales
Plagiarism

• This is graduate school. **Do not plagiarize!**
• Plagiarism is an honor code violation and could result in immediate dismissal
• Long, direct quotes are inappropriate in professional public health writing
• Short segments in quotation marks may still be plagiarism
• Do not sweat rewriting a statistic (20% will always be 20%)
• Learn to integrate information and synthesize thoughts
• Develop a professional style
• Writing helps you develop essential critical thinking skills
• Plagiarism is the exact opposite of the SQ5R technique
• Cut and paste is easy to detect
• We have and will use methodologies to detect plagiarism
AMA Citations

• The professional citation style used in biomedical journals including the Journal of the American Public Health Association

• Required text for all classes - *AMA Manual of Style: A Guide for Authors and Editors, 10th ed.*

• Citations are indicated by a use of a superscripted number

• Uses a numbered reference list corresponding to the citations in order of their appearance within the body of the paper


• Quick Guide AMA Formatting link on the Graduate Writing Center webpage http://www.liberty.edu/academics/graduate/writing/?PID=18192
demand for increased Southern representation.¹ This conflict featured mass civilian killings, which resulted in approximately two million deaths and the displacement of another four million individuals.¹ This mass displacement has also been attributed to widespread starvation related to the northern region’s wartime food deprivation strategies.²

These politically charged conflicts ended with South Sudan earning its independence in 2011.³ New tensions have since developed between Sudan and South Sudan over territory disputes, largely fueled by the locations of oil fields. In addition to this border conflict, Sudan has initiated genocide against the people of its Nuba Mountains, and South Kordofan and Blue Nile states.¹,⁴

