



Doctor of Philosophy Degree in Counseling (Ph.D.)
Student Development Plan

Student Name: _____ Date: _____

AREA(S) FOR IMPROVEMENT:

Professional Standards: A willingness and ability to acquire and integrate professional standards into one’s repertoire of professional behavior.

Professional Competency: An ability to acquire professional skills to reach an acceptable level of competency.

Openness: A willingness and ability to give appropriate feedback and to receive and integrate feedback from faculty, supervisors, and peers.

Self-Control/Maturity: The student displays behavior/traits that suggest an inability to regulate themselves in a professional manner, such as inflexibility, indiscretion, hostility, severe self-confidence deficits or impulsivity.

Psychological Stability: An ability to control personal stress, psychological dysfunction, and/or excessive emotional reactions that interfere with personal, professional or interpersonal functioning.

Relationships: Serious interpersonal deficits are present reflected by an inability to initiate and/or sustain appropriate relationships.

Christian Testimony: A lifestyle that is consistent with a Christian testimony.

PROFESSOR'S COMMENTS/RECOMMENDATIONS

Due Date: All of these goals must be met before being cleared for graduation.

(Documentation will be in written form stating the level of progress in each of the areas above and submitted to the Ph.D. Program Director)

Faculty Signature Date

Ph.D. Program Director Signature Date

Academic Dean Signature Date

STUDENT ACKNOWLEDGEMENT

I have been shown this completed form. I understand that I may generate a letter of response to be included with this form, should I so choose.

Student Signature Date