COUN 501  Counselor Professional Identity Function and Ethics  3 hours
This course introduces students to concepts regarding the professional functioning of counselors, including history, roles, professional organizations, ethics, legalities, standards, and credentialing. Current issues in therapeutic practice in a variety of professional settings are explored.

COUN 502  Human Growth and Development  3 hours
This course includes a survey of the organic, social, and psychological factors that influence the development of personality. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of personality development, particularly as they relate to questions of values and religious commitment.

COUN 503  Research and Program Evaluation  3 hours
Prerequisite: PSYC 355 or equivalent.
Students learn to conceptualize research problems and develop hypotheses. Emphasis is on defining and measuring the important variables, design of research strategies, analysis of data, interpretation and inference, and writing and implementing a research proposal.

COUN 504  Ethnicity, Families and Counseling  3 hours
Prerequisites: COUN 501, 502, 503, and 510.
This course focuses on the contribution of ethnic background to family makeup and functioning. Major ethnic minorities are studied along with the counseling approaches appropriate to each.

COUN 505  Counseling Techniques and the Helping Relationship  3 hours
Prerequisites: COUN 501, 502, 503, and 510.
An intensive counseling experience designed to enhance self-awareness, promote personality exploration, and provide case discussion and analysis. Fundamentals of the therapeutic relationship and essential skills are examined.

COUN 506  Integration of Psychology and Theology  3 hours
This course prepares students to counsel with a variety of religious clients, particularly religious clients who would define themselves as evangelical Christians. The course provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.

COUN 507  Theology and Spirituality in Counseling  3 hours
An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.

COUN 510  Theories of Counseling  3 hours
This course provides an intensive look at selected theories of counseling and psychotherapy. The major concepts of each theory are reviewed and critiqued in light of current research and theory. Students are encouraged to begin to define their own theoretical approach.
COUN 512  
**Group Process**  
Prerequisites: COUN 501, 502, 503, and 510  
This course enables students to understand the types of groups, their purpose, development and dynamics, counseling theories, and group counseling methods and skills. Ethical and legal considerations of group counseling are also explored. This course is taught in one-week residency format only. Students are required to participate in small groups for educational and self-assessment purposes.

COUN 521  
**Individual Appraisal**  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, and 512  
A survey of the appraisal methods in education and psychology is given. Basic psychometric properties of these are also examined along with issues related to the use and interpretation of tests. Emphasis is on the use of tests by counselors and educators.

COUN 522  
**Career Development and Counseling**  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, and 512  
This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as God’s calling, family, socio-economic status, leisure, individual interests and abilities, and other life roles.

COUN 601  
**Marriage and Family Counseling I**  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, and 512  
A consideration of the dynamics of marriage and family relationships is given. The emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship, family systems, and ways the counselor may approach marriage and family counseling as a creative, preventative, and healing ministry.

COUN 602  
**Marriage and Family Counseling II**  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, and 601  
This course is an experiential exploration of selected, major treatment approaches utilized in premarital, marital and family counseling. Development of practical skills, interventions and techniques constitute the primary focus.

COUN 603  
**Premarital and Marital Counseling**  
This course introduces students to a variety of approaches that have been developed for thorough premarital counseling. The course also teaches students a conceptual model for understanding the variety of ways marriages can become dysfunctional, and introduces them to short-term methods that can be used when those kinds of problems develop.
COUN 604  
**Crisis Counseling and Brief Therapy**  3 hours
An examination of the theory and practice of crisis intervention and approaches to brief therapy.

COUN 610  
**Human Sexuality**  3 hours
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, and 601
An analysis of the anatomical, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality throughout the various phases of the life cycle.

COUN 611  
**Counseling Children and Their Families**  3 hours
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, and 601
The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.

COUN 620  
**Counseling Adolescents and Their Families**  3 hours
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, and 601
This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

COUN 625  
**Psychopharmacology and Counseling**  3 hours
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, and 601
This course is designed to teach the prospective counselor about the history and development of psychopharmacologic agents, the biochemical nature of the central nervous system and its relationship to psychopharmacology. The legitimate use of medications and their importance for treatment are also examined.

COUN 630  
**Gerontology and Counseling**  3 hours
This course acquaints the counselor with the issues and problems unique to the elderly in American society. Topics such as suffering, societal attitude, and family structure are examined.

COUN 646  
**Psychopathology and Counseling**  3 hours
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 507, 510, 512, 521, 522, and 601
A study of behavioral deviations, determining factors and differential diagnoses of behavior considered to deviate from normal patterns. Special attention is given to the DSM.
COUN 667  
**Clinical Diagnosis and Treatment Planning**  
3 hours  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 510, 512, 521, 522, and 646  
Students become knowledgeable of the principles of clinical diagnosis and the development of treatment plans; includes use of the current edition of the Diagnostic and Statistical Manual. Both Distance Learning Program and Residential students complete this course in residence.

COUN 668  
**Capstone Project**  
3 hours  
Prerequisites: Students in the 30-hour track may enroll in COUN 668 only during their final semester of studies.

COUN 687  
**Counseling Women**  
3 hours  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 507, 510, 512, 521, 522, 601, and 646  
This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.

COUN 690  
**Thesis**  
3 hours

COUN 691  
**Substance Abuse: Diagnosis, Treatment, and Prevention**  
3 hours  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 507, 510, 512, 521, 522, 601, 646, and 667  
A course designed to introduce the student to current counseling and treatment techniques for substance abuse. Emphasis is placed on etiological factors, physiological and psychological effects, and related behaviors.

COUN 695  
**Directed Research in Counseling**  
1 to 3 hours  
Prerequisite: Offered to M.A. and Th.M. students or by permission of instructor and advisor  
Designed for advanced students in good standing who have demonstrated an ability to work on their own. Students will work with the instructor in developing a proposal for guided research in a specified area of counseling.

COUN 697  
**Seminar in Counseling**  
3 hours  
An intensive study of a specific subject in counseling. This course allows variation in the approach and content of the regular curriculum.

COUN 698  
**Practicum**  
No hours  
Prerequisites: COUN 501, 502, 503, 504, 505, 506, 507, 510, 512, 521, 522, 601, 646, and 667  
Students will complete supervised counseling and counseling-related experiences in a professional setting. The primary focus is the development of counseling skills.
COUN 699  
_Counseling Internship_  
3 hours*

Prerequisites: COUN 501, 502, 503, 504, 505, 506, 507, 510, 512, 521, 522, 601, 646, 667, and 698

This course offers student participation in a clinical experience under supervision in an approved agency along with supervision by a university faculty member.

*This course may be repeated.