

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

COUN 620

COUNSELING THE ADOLESCENT

COURSE DESCRIPTION

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

RATIONALE

The purpose of this course is to help students develop an awareness of theories about adolescence and ways in which individual and family counseling can be helpful during the developmental process.

I. PREREQUISITES

COUN 501, 502, 505, 510.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

The student will understand:

- A. The nature and function of adolescence within American culture.
- B. The unique aspects of adolescence as a life-stage.
- C. Counseling implications when working with adolescents.
- D. The role of family dynamics in adolescent development.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
These readings will also serve as resources for your paper.

B. Discussion Board forums (4)

The student will make four (4) discussion posts (at least 250 words) and four (4) replies (answering your peer's posts) to questions posed by the professor and answered by your peers.

C. Case studies*

The student may choose any three (3) cases from the Golden book and write and submit a 3–4 page review on Blackboard. The goal here is to critique the diagnosis as well as the therapeutic techniques utilized. Talk about your points of agreement and disagreement with the case.

D. Movie reviews*

Each student will view two movies focusing on adolescent development and will then complete a three to four (3–4) page critique of the movie as it relates to adolescent development and crisis. Give attention to how you might use the ideas presented in the movies to counsel adolescents and their families.

E. Research Paper

Each student will complete a 15–20 page paper in which they will discuss current issues facing adolescents today and how a counselor should deal with these areas. The paper must be in APA style with a minimum of 15 current references (within five years).

(If you are in the School Counseling program of the School of Education, requirements marked with an * should be kept in your portfolio.)

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (4 at 25 pts ea)	100
Discussion Board responses (4 at 25 pts ea)	100
Movie Reviews	200
Case Studies	300
Research Paper	300
Total	1000

B. Scale

A = 940–1000 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 679 and below

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

D. Late Policy

Papers/projects:

1. 5% deduction per day.
2. No assignment will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to assignment due date.
3. Discussion Boards:
No Discussion Board posts accepted after DB has closed without prior permission of professor. Late posts will not be factored into DB grade.

If the professor grants students permission to submit posts after the DB has closed the following requirements apply:

- a. 5% deduction per day.
- b. No assignment will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to assignment due date.
- c. Professor may require alternate assignment if Discussion Board has closed. These assignments must be completed within terms of late policy. No assignment will be accepted seven (7) days after original due date.

Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 5 points will be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module. A 5 % deduction from the tests final grade will be assigned for each day the test is late.
3. No test will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to tests due date.

E. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

F. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

COURSE SCHEDULE

COUN 620

Textbooks: Jaffe, *Adolescence* (1998).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Jaffe: pp. 1-37 1 presentation	Course Requirements Checklist DB Forum 1 Thread DB Forum 1 Replies	0 25 25
2	Jaffe: pp. 41-66 1 presentation	DB Forum 2 Thread DB Forum 2 Replies	25 25
3	Jaffe: pp. 69-105, 109-145 2 presentations	Movie Review 1	100
4	Jaffe: pp. 149-168, 171-211 2 presentations	Case Study 1	100
5	Jaffe: pp. 215-260 1 presentation	DB Forum 3 Thread DB Forum 3 Replies Case Study 2	25 25 100
6	Jaffe: pp. 265-313, 317-356 2 presentations	Case Study 3 Movie Review 2	100 100
7	Jaffe: pp. 361-388, 391-442 2 presentations	DB Forum 4 Thread DB Forum 4 Replies	25 25
8	Jaffe: pp. 447-483, 487-543 2 presentations	Research Paper	300
TOTAL			1000

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.