

Catalog: Undergraduate Catalog 2014-2015 [Archived Catalog]

Title: Center for Academic Support and Advising Services

Center for Academic Support and Advising Services

- [Center for Professional and Continuing Education](#)
- [Bruckner Learning Center](#)
- [Center for Writing and Languages](#)
- [Career Center](#)
- [Office of Academic Disability Support](#)

Administration

Brian C. Yates, B.S., M.Ed., Ed.D.

*Dean, Center for Academic Support and Advising Services
Associate Professor of Education*

Dwayne K. Melton, B.S., M.B.A.

*Executive Director for Administration
Assistant Professor of Education*

Heather J. Schoffstall, B.S., M.S., Ed.D.

*Executive Director for Academics
Associate Professor of the Bruckner Learning Center*

Sylvia Hart Frejd, B.A., M.A., D.Min.

Executive Director, Center for Digital Wellness

Alisha P. Castañeda, B.A.S., M.A.

Director, Foreign Language Lab, Online Foreign Language Lab, and Spanish Writing Center

Richard Glass, B.B.A.

Director, Career Center

David Hart, B.S., M.A.R.

*Director of Advising
Assistant Professor of the Bruckner Learning Center*

Lance McClure, B.S., M.A.R.

*Director, Technical Studies
Assistant Professor of Technical Studies*

William Denton McHaney, B.S., M.Ed.

*Director, Office of Disability Academic Support
Associate Professor of Education*

Kristen Libka, B.A., M.A.

Director, Undergraduate Writing Center

Barbara Sherman, A.A., B.A., M.Ed., M.A.

*Director, Individualized Programs of Study
Associate Professor of Education*

George Sherman, B.S., M.A.

Director, Center for Professional and Continuing Education

Shelah Simpson, B.S., M.A.R., M.A.

*Director, Online Writing Center
Associate Professor of English*

Tess Stockslager, B.A., M.A.

*Director, Center for Writing and Languages
Director, Graduate Writing Center
Assistant Professor of English*

S. Denise Green, B.S., M.A.

*Assistant Director of the Bruckner Learning Center for Academics
Assistant Professor of the Bruckner Learning Center*

James D. Wagner, Sr., B.A., M.A.

*Assistant Director of the Bruckner Learning Center for Testing and Tutoring
Director, Academic Opportunity Program
Assistant Professor of Education*

S. Brianne Morrison, B.S., M.A.

Assistant Director of Advising

David D. Bellows, B.S., M.A.R.

*Coordinator of Academic Success
Instructor of Education*

Frank DiGregorio, B.S., M.A.R.

Coordinator, Eagle Scholars Program

Clint Melton, B.S., M.B.A.

*Coordinator of Special Projects and New Student Seminar
Adjunct Instructor of CASAS and College of General Studies*

Kathy Spradlin, B.S., M.S., Ed.D.

*Coordinator, Math Emporium
Coordinator, Developmental Mathematics
Associate Professor of Developmental Mathematics*

Jackie Owen, A.A.

Coordinator, Deaf and Hard of Hearing Services

Faculty

The faculty roster, which can be sorted by department and faculty type, is available at

<http://www.liberty.edu/index.cfm?action=faculty&PID=19959&CatID=22>.

PURPOSE

The purpose of the Center for Academic Support and Advising Services (CASAS) is to maximize student success, enhance the university experience, and help students discover and achieve the plan God has for them. To accomplish this, the faculty and staff manage academic testing and advising, Integrative Studies requirements, New Student Seminar (NSSR 101), the Bruckner Learning Center, Disability Academic Support, Eagle Scholars Program, the Center for Writing and Languages, the Career Center, the Individualized Programs of Study and Technical Studies majors as well as Continuing Education courses.

NEW STUDENT SEMINAR

Coordinator: Clint Melton

Prior to beginning the first year at Liberty University, all first-time students enrolled in on campus programs are required to complete New Student Seminar, NSSR 101. This course is designed to give an orientation and overview of policies that govern life at Liberty.

The New Student Seminar is designed to introduce an environment for success while also providing structure and support as new students navigate the academic, spiritual, social and physical campus that is Liberty University.

ACADEMIC ADVISING

Director, David Hart

Freshmen and Sophomores will receive personalized advising through their assigned Professional Advisor, based on the student's academic area of study. Professional Advisors will provide student support for questions concerning academic issues. Juniors and Seniors will meet with faculty, as needed, in the Academic Department that corresponds with their major. Both Professional Advisors and Faculty will assist students with reaching their spiritual, academic, and personal goals.

Programs of Study

Director: Barbara Sherman

Bachelor degrees offered through the Center for Academic Support and Advising Services include Individualized Studies (B.A./B.S.) and Interdisciplinary Studies (B.S.). The Science, Technology, Engineering, and Math (STEM) cognate has some unique requirements listed below. Additional information is available online at <http://www.liberty.edu/individualstudy>.

Individualized Studies Major (B.A./B.S.)

Interdisciplinary Studies Major (B.S.)

STEM Minor

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Apply industrial technology, technical math, and/or physical science skills to energy solutions.
 2. Understand the basic science and mathematical theories behind energy resources and energy production.
 3. Use various computer technologies that support the energy industry or other technical-related issues.
-

Associate of Applied Science in Technical Studies Major (A.A.S.)

Director: Lance McClure

PURPOSE

The Associate of Applied Science (AAS) in Technical Studies degree is a 60 credit hour program consisting of 38 hours of general education required courses, 12 core hours and 10-16 hours of required technical requirements. Instruction in most technical coursework will be delivered at Virginia Technical Institute, 201 Ogden Road, Altavista, Virginia.

PROGRAM LEARNING OUTCOMES

The student will be able to:

1. Demonstrate a comprehensive knowledge of the skills required by craft workers and technicians employed in the construction industry.
 2. Demonstrate appropriate safety and first aid procedures.
-

Program of Study

Technical Studies Minors

Minors in Technical Studies are available in six areas: Carpentry; Electrical; Heating, Ventilation and Air Conditioning (HVAC); Masonry, Plumbing, and Welding. Instruction in these 16-hour minors in technical coursework will be delivered at Virginia Technical Institute, 201 Ogden Road, Altavista, Virginia.

PROGRAM LEARNING OUTCOMES

Carpentry Minor

- The student will be able to demonstrate basic carpentry skills needed for a carpentry apprenticeship.

Electrical Minor

- The student will be able to demonstrate basic electrical skills needed for an electrician apprenticeship.

Heating, Ventilation, Air Conditioning (HVAC) Minor

- The student will be able to demonstrate basic HVAC skills needed for a HVAC apprenticeship.

Masonry Minor

- The student will be able to demonstrate basic masonry skills needed for a masonry apprenticeship.

Plumbing Minor

- The student will be able to demonstrate basic plumbing skills needed for a plumbing apprenticeship.

Welding Minor

- The student will be able to demonstrate basic welding skills needed for a welding apprenticeship.

[Top](#)

Honor Societies

TAU SIGMA HONOR SOCIETY

Advisors: Dr. Brian C. Yates and Dr. Jacqueline Johnson

Tau Sigma is an academic honor society designed specifically to "recognize and promote the academic excellence and involvement of transfer students."

Tau Sigma was incorporated as a non-profit in 1999 with Auburn University being the home of the first chapter. At that time, Auburn University was becoming increasingly aware of the significant number of transfers on campus as well as the university's inability to adequately serve them. Tau Sigma was born out of Auburn University's desire to improve its service to and recruiting and retention of transfer students.

Today, over 60 other universities have established or are currently establishing Tau Sigma chapters in their efforts to improve the services that they provide to their transfer student population. Although Tau Sigma is a relatively young organization, many members in all parts of the country have become active at their universities, participating in such activities as on-campus recruiting events for prospective transfer students, transfer student orientation, community service projects, assisting the admissions office with the recruitment of prospective transfers at junior colleges, and participating in intramural sports and socials that allow them opportunities to fellowship with one another and make new friends.

The Liberty University Chapter was approved in fall 2008, with the first class inducted in the spring 2009. To be eligible, a student must be a transfer student

and achieve at least a 3.50 GPA during the first semester at Liberty University.

ALPHA LAMBDA DELTA HONOR SOCIETY

Advisors: Dr. Marilyn Gadowski and Mrs. Bessie Grayson

Alpha Lambda Delta (ALD) is a national interdisciplinary honor society founded in 1924 at the University of Illinois to recognize academic excellence among first-year students. The Liberty University Chapter provides Christian, intellectual and social enrichment, along with leadership experience for the officers, for students who will become eligible for the honor societies of their majors.

An invitation for membership is sent to students who meet the following requirements:

- GPA of 3.50 or higher at the end of the first two semesters of college (with no repeats).
- Full-time enrollment pursuing a bachelor's degree.
- Freshman transfer students must have the required GPA on the courses taken during their first semester of enrollment combined with the cumulative average of their transfer credits.

[Top](#)

Bruckner Learning Center

Assistant Director of the Bruckner Learning Center for Academics: S. Denise Green

Assistant Director of the Bruckner Learning Center for Testing and Tutoring: James D. Wagner

The Bruckner Learning Center (BLC) provides a wide range of programs to enhance the academic success of Liberty University students. A valuable course available to incoming freshmen is MENT 101, which provides small group instruction/mentoring, accountability partners and topics such as study strategies and life skills. CLST 101 is designed to teach students the study skills necessary for college success, while those desiring individualized lab work in study techniques may take CLST 103. Other offerings include CLST 105, which provides mentoring and accountability, and CLST 301, an advanced speed reading course designed to build vocabulary and accelerate reading speed. Additionally, CLST 104 is a transitional study skills course offered in the summer that incorporates Freshman Seminar. Any new freshman may take CLST 104. Applicants must apply and be accepted into the Summer Bridge Program in order to participate in CLST 104.

Students who are placed on Academic Warning/Probation will be required to complete a College Learning Strategies (CLST) course to assist them in their academic progress during **that semester** of Academic Warning/Probation. In such instances, if a student withdraws, or receives a grade lower than a C, the course must be retaken in the subsequent semester. A student may not drop or withdraw from the course without permission from the Assistant Director of Academics in the Bruckner Learning Center.

DEVELOPMENTAL MATH

Coordinator: Dr. Kathy Spradlin

Developmental Math is a component of the Bruckner Learning Center. Placement of MATH 100 and MATH 110 into the developmental model allows students to be in an affective learning environment that focuses on improving student attitudes toward math, identifying individual learning styles and providing intensive personal attention through tutoring and computer assistance in our Math Emporium. The ultimate goal is to move the students toward further success in mathematics. MATH 100 is offered to students who do not have strong math skills; it is a review of basic arithmetic and elementary algebra. MATH 110 is offered for those who do not have prerequisite algebra skills for college-level math. Topics reviewed include exponents, factoring, graphing, equations, and rational expressions.

TUTORING SERVICES

Free peer tutoring is offered in approximately 35 subject areas to residential students desiring academic assistance during the fall and spring semesters. Subjects are offered based on tutor availability. Many tutors are certified through the College Reading and Learning Association (CRLA). For more information, visit the website at www.liberty.edu/tutoring.

TESTING SERVICES

Make-up testing is provided in the Bruckner Learning Center, Testing Services at the direction of individual professors. Other forms of testing available include: CLEP, ICE (Institutional Challenge Exam), DSST (DANTES Subject Standardized Tests), and the proctoring of tests from other institutions or organizations. Fees are associated with these tests. For more information, visit the website at <http://www.liberty.edu/testing> for the current fee schedule.

[Top](#)

Center for Digital Wellness

The Center for Digital Wellness at Liberty University is the nation's first Digital Wellness Center dedicated to teaching a healthy use and theology of technology. Digital technology has invaded every area of our lives and relationships and we believe there is a great need to establish some digital boundaries. This will be accomplished through raising Awareness, Education and Prevention. Our goal is to transform a culture of distraction to a culture of engagement so that every Liberty student would practice digital wellness for a lifetime.

Center for Professional and Continuing Education

Director: George Sherman

The Liberty University Center for Professional and Continuing Education (CPCE) provides residential and online professional development and community service activities through credit and noncredit offerings.

Credit offerings include certificate programs and Summer Programming. Certificate programs, generally delivered online, complement undergraduate or graduate degrees, and Summer Programming delivers in-residence academic

classes through compressed schedules. Both programs award college credit which supports academic degrees.

Noncredit activities, including instructional services, consultation, technical assistance, and community education classes, conferences, workshops, etc., generally award Continuing Education Units (CEUs).

To effectively serve individuals and organizations, the CPCE offers its services through open enrollment and customized venues.

[Top](#)

Center for Writing and Languages

Director: Tess Stockslager

The Center for Writing and Languages (CWL), formerly known as the University Writing Program (UWP), was established in 2006 as part of Liberty's efforts to improve graduate student writing. The heart of the CWL is one-on-one tutoring. The CWL—the umbrella organization over the Graduate Writing Center (GWC), Undergraduate Writing Center (UWC), Online Writing Center (OWC), Spanish Writing Center (SWC), Foreign Language Lab (FLL), and Online Foreign Language Lab (OFLL)—employs advanced students with superior writing and teaching skills to offer individualized writing and language instruction to Liberty University students.

In addition to tutoring, the CWL also offers a variety of tools to help students with their writing. The CWL webpage (<http://www.liberty.edu/cwl>) includes a large collection of resources on common topics such as “commas” or “APA Documentation.” In addition, the web page offers a variety of links to reliable online sources for writing instruction. Through the web page, students can e-mail quick questions to writing-center tutors or offer suggestions for further online writing aids that the CWL should consider developing. Foreign language resources are also available on the Foreign Language Lab web page.

The Directors of the CWL are available to faculty for classroom presentations or for help in developing teaching aids, rubrics, or assignments. CWL staff members routinely make presentations on topics such as documentation, common grammar errors, plagiarism, and many other writing and language skills in classrooms and in faculty workshops. In addition, all faculty and staff are encouraged to bring their academic work to the GWC for review and commentary by the Director.

Currently, all CWL services are free of charge to Liberty University students, staff, and faculty. Faculty may download any CWL-produced online materials for use in their classes.

GRADUATE WRITING CENTER

Director: Tess Stockslager

The GWC offers writing-related services tailored to the University's residential graduate population, and it supports faculty members as they seek to incorporate writing instruction in their classrooms. The GWC also offers help to any Liberty

University affiliated scholars seeking to publish or present their work in professional venues. A trained tutor will review drafts and offer feedback, suggestions for revision, and personalized instruction on all aspects of the writing process. Tutors can help with brainstorming, grammar, punctuation, content, organization, and documentation, and help is available to students from the earliest stages of a program through the thesis or dissertation.

The GWC also has a Korean tutor dedicated to helping the university's large population of Korean students.

The GWC is located in Green Hall 2750. Tutoring for counseling and seminary students is also available, by appointment, in the Center for Counseling and Family Studies in the Carter building. Residential students or faculty may contact the center by calling (434) 592-4727 or by emailing graduatewriting@liberty.edu.

UNDERGRADUATE WRITING CENTER

Director: Allison Scoles

The Undergraduate Writing Center (UWC) was established as part of Liberty's efforts to improve student writing. Formed in 2008, the UWC builds on the programs and services already established in the Graduate Writing Center (GWC).

The heart of the UWC is one-on-one tutoring. The UWC employs and advanced students with superior writing and teaching skills to offer individualized writing instruction to any Liberty University undergraduate student. Residential students can schedule appointments with the UWC, and a tutor will review their drafts and offer feedback, suggestions for revision, and personalized instruction on all aspects of the writing process. Tutors can help with brainstorming, grammar, punctuation, content, organization, and documentation, and they are available from the earliest stages of a program through the capstone project.

The UWC is located in Green Hall 2750. Residential students or faculty may contact the center by calling (434) 592-3174 or by e-mailing undergradwriting@liberty.edu.

ONLINE WRITING CENTER

Director: Shelah Simpson

The Online Writing Center (OWC) was established as part of Liberty's efforts to improve student writing and thus offers writing-related services tailored to the University's online student population. Through the Online Writing Center web page (<http://www.liberty.edu/onlinewritingcenter>), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, e-mail quick questions to tutors, or offer suggestions for further online writing aids that the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu.

FOREIGN LANGUAGE LAB

Director: Alisha P. Castañeda

In addition to the writing centers, the Center for Writing and Languages offers foreign language tutoring services through the Foreign Language Lab. The lab offers foreign language-related services customized to the needs of the university's residential population and works to support the needs of faculty members as they instruct and educate their students. The primary purpose of the

Foreign Language Lab is to provide one-on-one and group tutoring sessions for students studying Chinese, French, German, Spanish, American Sign Language (ASL), and English as a second language (ESL).

The Foreign Language Lab employs highly qualified individuals who have native speaking ability in the offered foreign languages and advanced knowledge of the grammar and writing skills correlated to those languages. Individuals can schedule a tutoring session ahead of time or come for a walk-in appointment. The lab offers personalized instruction on all areas related to language acquisition, including grammar, vocabulary, and appropriate writing style, as well as oral, auditory, and sign perception practice and development.

In addition to providing language tutoring, the Foreign Language Lab offers conversation groups in each language, including English conversation groups for non-native speakers. Conversation groups help language learners practice their listening and speaking skills in a relaxed and open setting. Conversation topics are varied, and tutors are open to suggestions.

The Director of the Foreign Language Lab is available to faculty for classroom presentations or for help in developing teaching aids, rubrics, or assignments. In addition, all foreign language faculty are welcome to make the FLL part of their students' class experience, either by holding classes in the lab classroom or requiring students to visit for tutoring services.

All Foreign Language Lab services are free of charge for individuals associated with Liberty University—students, faculty, and staff. Persons interested in utilizing the services offered by the Foreign Language Lab may contact the lab by emailing foreignlanguagelab@liberty.edu, calling (434) 592-3175, or visiting www.liberty.edu/foreignlanguagelab. The Foreign Language Lab tutoring service is located in Green Hall 2750. The Sanako-equipped lab classroom is located in DeMoss Hall, room 2052 and may be reserved by contacting the Computer Labs administration at computerlab@liberty.edu.

ONLINE FOREIGN LANGUAGE LAB

Director: Alisha P. Castañeda

In August 2012, the CWL opened the Online Foreign Language Lab (OFLL). While the residential Foreign Language Lab (FLL) offers customized foreign language tutoring services for residential students, the OFLL reaches out to Liberty University's online population. The OFLL provides free one-on-one tutoring sessions for students studying German, Spanish, and English as a second language (ESL) through LUO's conversational language courses.

The OFLL employs highly qualified individuals with native-speaking ability who not only meet the language standards but are also skilled in effectively tutoring and teaching essential language skills. These tutors provide personalized instruction in all areas related to language acquisition, including grammar, vocabulary, appropriate writing style, and oral and auditory practice and development.

Considering the long-distance nature of online learning, students will meet with tutors via Skype and MSN Messenger and can find out more information about this center and scheduling an appointment by visiting www.liberty.edu/

onlineforeignlanguagelab, emailing onlinefll@liberty.edu, or calling (434)592-3175.

SPANISH WRITING CENTER: CENTRO DE ESCRITURA EN ESPAÑOL

Director: Alisha P. Castañeda

In May 2012, the CWL opened the Spanish Writing Center (SWC), or Centro de Escritura en Español (CEE), to provide writing tutoring services for Liberty University en Español (LUE) students. The SWC aims to improve LUE's undergraduate and graduate student populations' writing skills by providing written and live feedback on essays and other written assignments, administering writing skills development exercises, and developing flyers and presentations with quick reference information regarding grammar, formal/academic writing standards, writing styles (MLA, APA, and Turabian), and more. By providing these free services, the SWC improves the students' chances for academic success.

While other universities have Spanish writing centers geared toward tutoring students learning the Spanish language, Liberty University's SWC is a unique and innovative center that assists Spanish-speaking students who are writing in their native language. Please visit www.liberty.edu/spanishwritingcenter, write spanishwritingcenter@liberty.edu, or call (434)592-3175 for more information.

[Top](#)

Career Center

Director: Richard Glass

The Career Center provides services that equip students with the professional development skills to combine with their academic training in preparation for their career goals. Many services are also available to alumni, including resume critiques, job searching information, and other services to further career advancement or career change.

CAREER SERVICES

- Website: <http://www.liberty.edu/career>
- Career Assessment Test – Focus 2 (Free to Students)
- Career Counseling
- Local and Regional Industry-Specific Career Fairs
- Online Job Database – LUNETWORK for internships, full-time and part-time opportunities all over the country
- Career Workshops and Professional Skills Development
- Resume and Cover Letter Workshops and Critiques
- Job Search and Research
- Mock Interviews
- Graduate School Preparation
- Internships and Externships
- The Washington Fellowship
- Virtual Career Center

The Career Center is located on the first-floor of DeMoss Hall, a highly visible and

easily accessible location that includes state-of-the-art meeting facilities, interview rooms, computer lab, and professional development facilities. The Focus 2 assessment combined with career counseling is available to assist students in determining career goals and implementing appropriate educational plans. Through the website, online job listings, career resource library, and a computerized interest assessment, students are encouraged to explore various occupational fields, develop job-hunting skills, and research graduate education programs. Staff, alumni, and employers conduct training workshops on topics such as resume writing, interviewing techniques, and job search strategies. Further networking opportunities are provided through Career Fairs, on-campus interviewing, and networking. Students are also encouraged to participate in experiential education programs, such as externships and internships, including the Washington Fellowship and job shadowing opportunities, which provide practical work experience and complement their formal education.

The Virtual Career Center (VCC) provides online access to career services without closing hours. Our goal is to deliver professional development services, workshops and resources through online mediums without compromising the quality of service between Career Center staff and students. VCC services and resources help students become professionals prepared for the world of work.

For more information on any of the stated topics, please visit the Career Center website at <http://www.liberty.edu/career>.

LUNETWORK – JOB DATABASE

Liberty University's exclusive employer relationship database, LUNETWORK, is the on-line database that has thousands of employers looking for Liberty students, recent graduates, and alumni. Employers from all over the country (and world) are purposefully posting positions looking for Liberty talent. Postings include internships and full time positions for both new graduates and seasoned professionals. Students and alumni can post their resume and search the database for positions all over the world. Residential and Online Students and Alumni are eligible to utilize LUNETWORK for life.

INTERNSHIP PROGRAM

All students are encouraged to complete an internship to assist with career planning and gain practical experience within their chosen field of study. Approximately sixty-percent of all interns receive a full-time job offer. Students may earn from one to six (in some cases nine) semester hours of credit. Many majors require at least three credits. All applicants for credit internships, which are listed in the University's Catalog under a 499 number, are processed through the students' Faculty Internship Advisor located within their department. Zero-credit internships are also available; they will be listed on the student's transcript with an appropriate departmental prefix under a 299 number. The zero-credit internships are processed through the Liberty University Career Center. For additional information regarding internships contact internships@liberty.edu.

Completed applications for internships must be submitted to the Faculty Internship Advisor (FIA) for the Department of the student's major. Check with your department for forms and deadlines. Students are encouraged to apply for internships a semester in advance. Previous work experience does

not qualify for an internship and will not be considered for academic credit.

THE WASHINGTON FELLOWSHIP

Students are also encouraged to consider participating in The Washington Fellowship. This program allows students, from all majors, to be placed in a semester-long internship in Washington, DC. Students are required to register for a six credit internship (the zero-credit internship is not open to students in this program) and take at least six credits through online courses, thus maintaining their full-time residential status as Liberty University students. On-site housing is required for all students participating in The Washington Fellowship. For more information, contact washington@liberty.edu or visit <http://www.liberty.edu/washington>.

IMPORTANT INFORMATION REGARDING INTERNSHIPS AND CLINICAL PLACEMENTS

Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program should be aware that their host facility may require a criminal background check, finger printing, or drug screening. In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will make reasonable efforts to place admitted students in field experiences and internship, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

[Top](#)

Eagle Scholars Program

Coordinator: Frank DiGregorio

The Eagle Scholars Program provides high achieving freshman and sophomore students the training necessary for personal and professional development to become leaders throughout college and beyond. This program fosters a sense of community, bolsters academic knowledge and provides leadership and professional experience. For more information, please visit the Eagle Scholars website at <http://www.liberty.edu/eaglescholars>.

Students in the Eagle Scholars Program take a series of four courses to complete the program (ESLP 101, ESLP 102, ESLP 201, and ESLP 202). Please see the Courses of Instruction – Residential Program for complete course information.

ESLP 101 *Introduction to Leadership: Connecting with Others* 1 hour

This course is part one in a course sequence initiated for the Eagle Scholars

program. The course focuses on introduction to leadership skills, attitudes, and practices, particularly connecting with others within a university context.

ESLP 102 *Self-Leadership Development* 1 hour

This course is part two in a course sequence initiated for the Eagle Scholars program. The course focuses on developing self-leadership skills, attitudes and practices, particularly within the university context.

ESLP 201 *The Art and Science of Leading Others* 1 hour

This course is part three in a course sequence initiated for the Eagle Scholars program. The course focuses on continued development in understanding leadership thinking, practices and identity. Special emphasis is placed on biblical perspectives in leadership.

ESLP 202 *The Art and Science of Changing Culture* 1 hour

This course is part four in a course sequence initiated for the Eagle Scholars program. The course focuses on continued development in understanding leadership thinking, practices and identity. Special emphasis is placed on biblical perspectives in leadership and assessing cultural and community needs and creating effective solutions.

[Top](#)

Office of Disability Academic Support

Director: William Denton McHaney

The Office of Disability Academic Support (ODAS) provides academic support services for students with **documented disabilities**. A student who has a disability may be assigned to a Disability Academic Support advisor who has had training in accommodation of disabled students. That faculty member acts as a liaison between instructors and the individual regarding classroom accommodations and will function in a dual advising role with the CASAS Professional Advisor in the student's chosen major. With the student's permission, each instructor is informed that the student has a disability, and suggestions for appropriate accommodations are made, as needed and desired.

The **Osborne Assistive Learning Technology Center** provides access to computers with text reader software with synthetic speech, speech recognition software to turn speech into print, and organizational software.

Deaf and Hard of Hearing Services provides accommodations for students who are d/Deaf or hard of hearing. These services may include the provision of qualified Sign Language interpreters for academic classes and related events, cultural mediation, note takers, academic advising, priority classroom seating, and priority pre-registration.

[Top](#)